

Vashon Island High School Graduation Requirements

CLASS 2019 and beyond

| Subject Area | Credits Required |
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| English | 4.0 |
| Mathematics | 3.0 |
| Social Studies | 3.0 |
| Science+ | 3.0 |
| Career and Technical Education (CTE) | 1.0 |
| Fine or Performing Arts | 2.0 |
| Physical Education | 1.5 |
| Family Health | 0.5 |
| World Language or Personalized Pathway Requirement | 2.0 |
| Electives | 4.0 |
| TOTAL CREDITS REQUIRED | 24.0 |

+2.0 credits must be in lab science

Social Studies VHS requires specific courses in this subject area:

- 0.5 credit Human Geography
- 1.0 credit World History
- 1.0 credit United States History
- 0.5 credit Core U.S. Government and Politics

The AP courses in Human Geography, US History and U.S. Government may be used in place of the corresponding courses listed above.

The Washington state history requirement is met at McMurray Middle School. Students transferring from other schools should check with counselors about meeting the requirement for Washington state history.

Additional Requirements

- Meet state testing standards in English Language Arts, Mathematics and Science
- High School and Beyond Plan (completed with counselors)
- Completion of at least one Community Service Project (see Guidance Page on Website for complete information)

Preparing for College

College Prep Courses

Students preparing for four-year college study after high school should plan to take the following:

- Four Years of "core" courses: English, math, social studies and science
- Two or more consecutive years of the same World Language (Spanish, French, etc.)

Advanced

Students aspiring to **highly** competitive universities should include at least

Placement Courses

two advanced placement courses in their senior year.
Advanced Placement (AP) courses offered at VHS are:

- A.P. Calculus
- A.P. Chemistry (every other year)
- A.P. Environmental Science (every other year)
- A.P. Computer Science (every other year)
- A.P. Government and Politics
- A.P. Human Geography
- A.P. U.S. History
- A.P. Studio Art
- A.P. English
- A.P. Spanish Culture



Additional Information

Course Fees

Many classes require course fees to help offset the cost of supplies. Students are expected to pay these course fees at the start of each semester. Students who need assistance can request a payment plan or students who qualify for "Free and Reduced" lunch may obtain a **reduced fee or fee waiver** for class fees. Students may request the appropriate forms in the office.

Schedule Changes

Students register for an entire year of classes; schedule changes will only be made under the following circumstances:

- Balancing class sizes
- Completing schedules with holes in them
- A course was included in a student's schedule, but was made up during the summer
- The student is lacking a prerequisite for a scheduled course
- Academic misplacement
- Courses need to be added which the student previously failed

Students should not drop the second half of a full credit class, unless the teacher determines that they are academically misplaced (a rare and unusual circumstance)

Schedule changes must be made no later than the first three days of the semester

Any class dropped after the deadline date will be listed on the student's transcript with a failing grade (F)

Freshman Required Courses:

1.0 credit of Freshman English

0.5 credit of Human Geography (Social Studies)

(or 1.0 credit of AP Human Geography)

1.0 credit of Mathematics

1.0 credit of Science

0.5 credit of Health

Sophomore Required Courses:

1.0 credit of Sophomore English

0.5 credit of Core World History and 0.5 credit of Current World Events (Social Studies)

1.0 credit of Mathematics

1.0 credit of Science

Junior Required Courses:

1.0 credit of Junior English

1.0 credit of United States History or AP United States History (Social Studies)

1.0 credit of Mathematics

Senior Required Courses:

1.0 credit of English

0.5 credit of Core U.S. Government

(or 1.0 credit of AP U.S. Government)

Career and Technical Education Electives

- The CTE Department’s job is to ensure that graduates are “career ready”. We accomplish this by providing a changing menu of relevant career-based opportunities designed to jumpstart a student’s long term career planning.
- Our courses integrate technical skills with core academic knowledge. Most teachers develop their skill set through training and years of experience in their field. They are adept at helping students apply academic learning to real-world problem solving in the shop, lab or in the day-to-day world.
- CTE students are also taught and assessed on their workplace “soft skills” such as accuracy, listening and following directions, persistence and willingness to take on challenges, flexibility, curiosity, and ability to work with a team or independently.
- After 10th grade, career students who are drawn to a particular career are encouraged to participate in an internship or take advantage of advanced skill based classes through Puget Sound Skills Center in Burien or a Running Start Program. See the Career Specialist for details.
- Course offerings change from year to year. By *rotating* rather than *repeating* all CTE offerings, we are able to provide a greater variety of career “tastings” for students and stay relevant with changing technology and norms in the workplace.

Career & Technical Education Courses: 2019-2020

BUSINESS PATHWAY

- Financial Algebra
- Computer Programming
- Leadership
- Entrepreneurship

CAREER PATHWAYS

- Metal and Jewelry Design
- Woodworking
- Residential Carpentry
- Intro to Sports Medicine

MEDIA & DIGITAL ARTS PATHWAY

- Graphic Design
- Publishing: Yearbook
- Publishing: Riptide
- Video Production
- *Ceramics*

STEM PATHWAY

- Forensics
- *Environmental Science*

LIFE SKILLS

- Family Health
- Independent Living

BUSINESS PATHWAY

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| Course Title | Financial Algebra A & B: See Math Department Course Offerings for complete description. |
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| Course Title | AP Computer Programming | |
| Course ID | CT0500, CT0501 (Both sections required) | |
| Description | In this <u>year long class</u> , students learn program design and basic programming in Java. The course is equivalent to a college-level semester introduction to programming and prepares students for the Advanced Placement Exam . Topics covered include primitive types, procedural programming (methods, parameters, return values), basic control structures (if/else, for loop, while loop), array manipulation, file processing and using and defining objects (identifying reusable components, class relationships). Students learn by designing, writing, and testing their own software. | |
| Duration / Frequency | Year long class; rotates. Must register for both CT0500 and CT0501. | OFFERED 2019-2020 |
| Prerequisites | Algebra 1 or equivalent; Geometry required | |
| Fees | AP Exam Fee \$95 | |
| Other | This course qualifies as a third year math credit as well as a CTE requirement. | |

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| Course Title | Entrepreneurship | |
| Course ID | CT0400 | |
| Description | Entrepreneurship is the art and science of creative risk-taking in business. Designed for students who want to make real change in the world, this course provides students with the resources to create a business plan, pitch their idea to investors, manage a small company, and (potentially) earn real money for their efforts. General business theory in Marketing, Economics, Business Law, Finance, Operations, Management, and Strategic Management is combined with fun, real-world scenarios, case studies, games, presentations and field trips to build an ideal small business "incubator" to turn innovative ideas into practical, marketable solutions. | |
| Duration / Frequency | One semester; Course can be taken a total of two times. It is strongly recommended that students enroll in this course both semesters, especially for those actively engaged in a student-run business. | |
| Prerequisites | None; open to all grade levels | |
| Fees | None | |
| Other | | |

Career Pathways

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| Course Title | Wearable Metals & Jewelry Design |
| Course ID | CT0250 |
| Description | <p>Beginning students will be introduced to the basic elements and fundamental knowledge of jewelry making. Fabrication and casting techniques are practiced using various metals, stones and found objects. This lab functions as a working studio. Students are expected to perform with a committed work ethic in order to complete the numerous projects in this class. Class will focus on and assess leadership and employability skills. Career and training opportunities in this trade are also discussed. When a beginning student passes technical and leadership skill assessments, they will be assigned to Advanced status for the next semester by the instructor.</p> <hr/> <p>Advanced students will focus on increased fabrication skills, lost wax casting, stone setting techniques, and extending their craftsmanship and leadership skills. Science topics including gemology and metallurgy will be included. Projects may include chain making, hollow form, and independent design using a variety of metals, gemstones, and found objects.</p> |
| Duration / Frequency | Wearable Metals & Jewelry Design may be taken a total of four semesters. This is offered both semesters. |
| Prerequisites | Open to all grades. Must be comfortable around heat and open flames. Persistence, focus and the ability to work independently will serve you well in this course. |
| Fees | \$40 flat fee for everyone with pay as you go for use of metals, stones and findings; needs based assistance is available. |
| Other | This class earns CTE credit or can be used as a Fine Arts credit. |

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| Course Title | Ceramics |
| Course ID | CT0360 |
| Description | Explore the many facets of clay construction and decoration in creating functional, sculptural and decorative clay objects. Hand-building, wheel-throwing, glazing, and firing techniques will be introduced through open-ended problems that require individual unique solutions. An open mind, a desire to experiment, and a willingness to get involved in the |

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| | creative process are the only prerequisites for this class |
| Duration / Frequency | One semester. Offered both Semesters may be taken upto 4 times. When a beginning student passes technical and leadership skill assessments, they will be assigned to Advanced status for the next semester by the instructor. |
| Prerequisites | None |
| Fees | \$45.00; needs based assistance is available |
| Other | This class earns CTE credit or can be used as a Fine Arts credit. |

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| Course Title | Residential Carpentry |
| Course ID | CT0265 |
| Description | Residential carpentry students learn to construct wood-frame structures using the industry standard: stick-frame construction. Students will use the tools of the woodworking carpenter, industry and trade-specific techniques. Equipment such as circular saws, nail-guns, various hand tools are introduced, taught, and assessed. Safe shop practices are taught, practiced and assessed. Class will focus on and assess leadership and employability skill. Career and training opportunities in this trade are discussed. |
| Duration / Frequency | Offered Both Semesters. Residential Carpentry may be taken a total of six semesters. When a beginning student passes technical and leadership skill assessments they will be assigned to Advanced status for the next semester by the instructor. |
| Prerequisites | Persistence, focus and the ability to work independently will serve you well in this course. |
| Fees | \$40 flat fee for everyone with pay as you go charges for lumber used for personal projects. Needs based assistance is available. |
| Other | |

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| Course Title | Woodworking |
| Course ID | CT0260 |
| Description | Woodworking students learn craftsmanship and industry standards including methods, materials and safety. Equipment such as the table saw, thickness planer, drum sander, jointer, drill press, wood lathe, band saw and various hand held tools are introduced. Safe shop practices are taught, practiced and assessed. Depending on work ethic, a beginning student completes 1-4 projects to take home. Class will focus on and assess leadership and employability skills. Career and training opportunities in this trade are also discussed. When a beginning student passes technical and leadership skill assessments, they will be assigned to Advanced status for the next semester by the instructor. |

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| | Trained and motivated students have the opportunity to deepen their woodworking skill set and confidence by designing and completing projects of their choice and design. An introduction to modern 3D design programs will be included along with the opportunity to bring the design into reality with a CMC router or a laser engraver. |
| Duration / Frequency | Semester long class offered both semesters may be taken a total of 4 semesters. When a beginning student passes technical and leadership skill assessments, they will be assigned to Advanced status for the next semester by the instructor. |
| Prerequisites | Persistence, focus and the ability to work independently will serve you well in this course. |
| Fees | \$40 flat fee for everyone with pay as you go charges for lumber used for personal projects. Needs based assistance is available. |
| Other | |

MEDIA & DIGITAL ARTS PATHWAY

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| Course Title | Publishing: The Riptide |
| Course ID | CT0350 = A/First semester CT0351 = B/Second semester |
| Description | This course includes print, online, and radio/TV broadcast. Students become reporters, directors, producers, and editors, delivering stories to the 'The Riptide.' The entire class masters journalistic principles: reporting, media law/ethics, business, advertising, marketing, and photography. Students major in one area. The print/online area focuses on skills in desktop/online publishing and graphic design, while those who choose the broadcast area learn master camera operation, audio/video engineering, and editing/lighting. Although the instructor teaches skills and advises, the student editors/producers choose content and lead the editing process. Editors attend journalism camp, sell ads, and guide after-school/weekend labs. |
| Duration / Frequency | One semester; Offered Both Semesters. Course can be taken a total of six times. It is strongly recommended that students enroll in this class both semesters in order to maximize personal growth and success. Editors are <u>required</u> to take the course both semesters. |
| Prerequisites | None; open to all grade levels |
| Fees | None |
| Other | It is strongly recommended that students enroll in this course both semesters in order to maximize personal growth and opportunity for success. |

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| Course Title | Publishing: Yearbook |
| Course ID | CT0221 = A/First semester CT0222 = B/Second semester |
| Description | This course documents the history of VHS students throughout the school year. Together, our team creates, manages and distributes the Vashon Island High School Yearbook. Students are trained in graphic design, journalistic writing, photography, business, contracting and purchasing, marketing, |

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| | <p>advertising, media law and professional standards and ethics. Essential elements practiced in this class include organization, management skills and impartiality. Optional local summer trainings may be scheduled to develop working partnerships and yearbook-related skills. Serious students are encouraged to attend a summer journalism camp at Western Washington University. During the school year, a number of work sessions will be scheduled outside of the school day. Participation is mandatory for at least two of these sessions.</p> <hr/> <p>Section A completes the design and organization for the yearbook. Section B completes final sections, distributes and reviews the book and begins planning for next year.</p> |
| Duration / Frequency | <p>One semester; Offered Both Semesters, Course can be taken a total of four times.</p> <p>It is strongly recommended that students enroll in this course both semesters in order to maximize personal growth and opportunity for success. Editors are <u>required</u> to take the course both semesters.</p> |
| Prerequisites | None; open to all grade levels. |
| Fees | None |
| Other | |

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| Course Title | Video Production: Cinematic Storytelling |
| Course ID | CT0210 |
| Description | <p>Have you always wanted to create your own video, share it with others, or even ? Come and learn about the art and technology of making professional quality videos and visual, cinematic storytelling. In this hands-on class students will work with cameras, lighting, audio, scriptwriting, acting, editing and visual effects. A variety of digital videos will be created, including: short films, music videos, commercials, public service announcements, and documentaries.</p> |
| Duration / Frequency | One semester; rotates. Course maybe taken 2 times. |
| Prerequisites | - |
| Fees | None |
| Other | This class earns CTE credit or can be used as a Fine Arts credit. |

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| Course Title | Graphic Arts and Design |
| Course ID | CT0240 |
| Description | <p>The visual creations of design are everywhere part of your daily life. Do you know how design works – through color, texture, shape, line and layout – to influence your actions and decisions? You will develop an awareness of graphic design through hands-on projects using Adobe Photoshop and Illustrator, Maxon’s Cinema 4D, the vinyl cutter, and others. Students can expect to learn the basics of design elements, principles and history, image compositing, page layout, illustration, and 3D modeling.</p> |
| Duration / Frequency | <p>One semester; rotates.</p> <p>Course may be taken 2 times</p> |

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| Prerequisites | None; open to all grade levels |
| Fees | \$10; need based assistance available. All students welcome. |
| Other | This class earns CTE credit or can be used as a Fine Arts requirement. |

STEM (Science, Technology, Engineering and Mathematics)

Life Skills

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| Course Title | Family Health |
| Course ID | CT0200 |
| Description | This course focuses on identifying, creating and sustaining wellness and healthy behaviors. The goal is for students to understand the ways in which their behaviors impact all areas of their lives, and gain an understanding of the prevention of unhealthy behaviors and choices. Students will learn and demonstrate the skills of goal setting, coping with stress, communicating, and decision-making. Disease prevention, media awareness, and accessing community resources are also discussed. Course topics include: health skills, mental/emotional health, drugs/substance abuse, nutrition, family life, sexual health, CPR and AED instruction. |
| Duration / Frequency | Semester Long class. May not be repeated. |
| Prerequisites | None |
| Fees | None |
| Other | Passing this course is a graduation requirement. Most students take this class in their freshman year. This is a CTE class that is also health |

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| Course Title | Leadership |
| Course ID | CT0330 |
| Description | This course is designed to help students become ethical and independent leaders within the school and larger community. Through a "Project Management" framework, students participate in various aspects of the discipline including visioning, planning, budgeting, time management, contracting, responsible decision making, and human resource management. The class implements leadership projects throughout the year through which students put their academic work in the classroom into actual practice. They will also have the opportunity to partner with community members and organizations, both profit and non-profit, on community outreach projects. |
| Duration / Frequency | Course earns CTE credit. Semester Long class. May be taken 2 times. |
| Prerequisites | None. Open to all grade levels. |
| Fees | None |

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| Course Title | Independent Living |
| Course ID | CT0205 |
| Description | In this class, students learn to manage resources, including time, schoolwork, and relationships, as well as leadership skills, in order to reach both individual and group goals. Students will learn to develop strategies and tools to help them address school, career choices, communication skills, and interpersonal relationships. |
| Duration and/or Frequency | CTE credit One semester Course may be taken 1 time. |
| Prerequisites | |
| Fees | None |

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| Course Title | Independent Living-Senior |
| Course ID | CT0208 |
| Description | This class is offered as an elective credit (1st semester only) specifically for Seniors to explore post high school options and/or starting the process of college admissions. The foundations of this course will focus on understanding the college admissions process, completing college applications, and writing the personal essay. Students will also organize and produce many of the artifacts needed to complete the Senior Scholarship Notebook. A portion of the class will be devoted to the FAFSA, understanding student loan options and organizing a Freshman Year Budget. Students in the course will be expected to participate in a mentoring program with the 9th grade students enrolled in the Independent Living course. |
| Duration and/or Frequency | CTE credit One semester Course may be taken 1 time. |
| Prerequisites | Must be a Senior |
| Fees | None |

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| Course Title | Intro to Sports Medicine | NEW |
| Course ID | CT0150, CT0151 | |
| Description | <p>Students will learn the basic workings of the sports medicine field, with a primary focus in athletic training and its domains. Students will also be introduced to other related health care professions and how each functions within the entire sports medicine field. They will be able to confidently aide individuals in need of care and provide CPR if necessary. They will be able to recognize traumatic versus non-urgent musculoskeletal injuries and respond/treat appropriately.</p> <p>Introduction to medical terminology, nutrition, kinesiology & biomechanics, mechanisms of common injuries, taping, and general medical conditions are also included.</p> | |
| Duration and/or Frequency | Year long maybe taken 2 times can be a CTE or Science Credit | |
| Prerequisites | Soph, Jr., & Sr. students with previous completion of Biology, | |
| Fees | None | |

English Core Requirements

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| Course Title | Freshman English |
| Course ID | EN0100, EN0101 |
| Description | Ninth-Grade English is designed to help students grow as readers and writers, and to help students with the transition to high school. The course is focused on three main components: composition, literature, and language. Building on the knowledge and skills developed during middle school, students will study English as a way to prepare for the Smarter Balanced Test, high school, and life in general. |
| Duration / Frequency | Full year |
| Prerequisites | None |
| Fees | None |
| Other | |

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| Course Title | Sophomore English |
| Course ID | EN0200, EN0201 |
| Description | Tenth-Grade English continues building on the knowledge and skills developed during the ninth grade. While the first semester focuses more on composition, and the second semester has a stronger focus on literature, both semesters continue to use the study of English as a way to prepare for the Smarter Balanced Test, high school, and life in general. |
| Duration / Frequency | Full year |
| Prerequisites | 9th Grade English |
| Fees | None |
| Other | |

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| Course Title | Junior English |
| Course ID | EN0300, EN0301 |
| Description | Eleventh-Grade English focuses on the literature of the United States and helps to prepare students for the SAT. Blending analytical and creative assignments, the class will trace the development of significant moments in |

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| | our country's cultural evolution as manifested in our fiction, poetry, and drama in order to explore the ways in which literature is both a product of and catalyst for historical events. |
| Duration / Frequency | Full year |
| Prerequisites | 10th Grade English |
| Fees | None |
| Other | |

English Core Options for Seniors:

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| Course Title | Senior English |
| Course ID | EN0400, EN0401 |
| Description | This course is designed to build reading and writing skills for life beyond high school. The first semester includes a unit on writing college application and scholarship notebook essays, as well as units on interpreting literature and compositional strategies. The second semester builds on the first and includes an introductory exploration of rhetorical analysis. |
| Duration / Frequency | Full year |
| Prerequisites | 11th Grade English |
| Fee | None |
| Other | |

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|-----------------------------|---|
| Course Title | <i>AP English Literature & Composition</i> |
| Course ID | EN0500, EN0501 |
| Description | This college-level course is a deep dive into literary interpretation, with a particular focus on close reading and composing analytical essays. Through a blend of analytical and creative assignments the class explores fiction, poetry and drama as preparation for the Advanced Placement English Literature & Composition Test. |
| Duration / Frequency | Full Year |
| Prerequisites | 11th Grade English |
| Fee | None \$95 AP Exam Fee optional |
| Other | |

English Support Class:

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| Course Title | Reading/Literacy Support |
| Course ID | EN0110 |
| Description | Students will learn reading comprehension skills including: using context clues and word parts, skimming and scanning, developing questions, identifying the main idea, purpose, viewpoint and significant details of informational text, making predictions/inferences and drawing conclusions and paraphrasing and summarizing. Classes will be structured to include both in-class activities and independent reading. |
| Duration / Frequency | One semester |
| Prerequisites | Identified by staff |
| Fees | None |
| Other | Students will receive an elective credit for this Reading/Literacy Support class, but not a credit toward the state English graduation requirement. |

Fine and Performing Arts Electives

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| Course Title | Ceramics |
| Course ID | CT0360 |
| Description | Explore the many facets of clay construction and decoration in creating functional, sculptural and decorative clay objects. Hand-building, wheel-throwing, glazing, and firing techniques will be introduced through open-ended problems that require individual unique solutions. An open mind, a desire to experiment, and a willingness to get involved in the creative process are the only prerequisites for this class |
| Duration / Frequency | One semester class. Offered both semesters, may be taken upto 4 times. When a beginning student passes technical and leadership skill |

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| | assessments, they will be assigned to Advanced status for the next semester by the instructor. |
| Prerequisites | None |
| Fees | \$45.00; needs based assistance is available |
| Other | This class earns CTE credit or can be used as a Fine Arts credit. |

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| Course Title | Drawing and Painting |
| Course ID | FA0704 |
| Description | Students explore a variety of media providing a foundation in the elements and principles of art with an emphasis on drawing and painting. This course may also include: printmaking, calligraphy and commercial art. The study of art history, cultures, and artists will provide vocabulary skills and a foundation for students to discuss and evaluate their own work in a supportive atmosphere. This course is a suggested prerequisite for the AP program. |
| Duration / Frequency | One semester, Course may be taken more than once with instructor approval. Students re-taking this course can expect to be challenged to additional media, portfolio development and expectations relevant to a serious art student. |
| Prerequisites | None |
| Fees | \$40.00; needs based assistance is available |
| Other | |

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| Course Title | AP Studio Art |
| Course ID | FA0710, FA0711 |
| Description | In this semester advanced course students will work on a 2D, 3D or Drawing Portfolio as defined by the Advanced Placement Studio Art criteria. The Portfolio includes a very broad interpretation of studio art issues, mark-making, and media including (but not limited to): drawing, painting, printmaking and mixed media. This is a year long class, students will be provided with a syllabus/sketchbook in the spring prior to enrollment, and will be expected to begin production of artwork during the summer and attend frequent fall SMART/After School sessions with the instructor. |

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| Duration / Frequency | Full Year, with summer/SMART/after school participation |
| Prerequisites | Suggested 2 semesters of visual art and teacher recommendation |
| Fees | Material Fee \$75 AND \$95 AP Exam Fee |
| Other | This class is schedule flexible. |

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| Course Title | Contemporary Craft |
| Course ID | FA0712 |
| Description | <p>Students explore a variety of media, with an emphasis on practical function and design.</p> <p>Two-dimensional media may include: drawing; graphite and pen/ink, painting, printmaking, with an emphasis on works for function (greeting cards, calendars, charts, etc.)</p> <p>Three-dimensional media may include: candle making, fabric (hand dyeing, mending, and decorating), and working with found objects as well as weaving, lamp-making, screen printing, and embroidery just to name a few.</p> <p>The study of art history, cultures, and contemporary artists will incorporate vocabulary and the elements and principles of design. Emphasis will be placed on creating works that cultivate elegance of design alongside functional purpose.</p> |
| Duration / Frequency | <p>One semester, Course may be taken more than once with instructor approval.</p> <p>Students re-taking this course can expect to be challenged to additional media, portfolio development and expectations relevant to a serious art student.</p> |
| Prerequisites | none |
| Fees | Course fee is \$40 - used to acquire supplies and equipment for producing work |
| Other | |

Performing Arts:

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| Course Title | Theater Arts I |
| Course ID | FA0720 |
| Description | <p>The class emphasizes acting technique, developed through improvisation, theatre games, and scripted material.</p> <p>The class focuses on nurturing skills of concentration, imagination, movement and voice, character and scene development, and ensemble. Interested students in the class also have an opportunity to gain an introduction to technical theatre. Students are required to perform in an evening showcase near the end of the semester and to attend an after school rehearsal before that showcase.</p> <p>Homework involves memorization, script and character analysis assignments, reading at least one full-length play, attending at least one play during the semester, and writing 1 paper of 2-5 pages.</p> |
| Duration / Frequency | One semester |
| Prerequisites | Willingness to take risks , try new things, have fun, create, work together in groups and with partners, and support your peers. |
| Fees | |
| Other | |

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| Course Title | Advanced Theatre Arts |
| Course ID | FA0721 |
| Description | <p>Students will rehearse and perform a full-length musical or play. Rehearsal and performance techniques, singing and dancing, characterization and ensemble skills form the core of this class. Students are required to attend after school rehearsals throughout the term from beginning to end. Performances will occur over 3 weekends in May.</p> <p>Homework includes memorization, character and script analysis, rehearsals, and at least 4 hours of production work on publicity, set construction, costumes, lighting, props, painting, etc.</p> <p>There are also openings for several students who wish to work as lighting or sound technicians, directing assistant, or stage manager.</p> <p>After school rehearsals are REQUIRED for all students in the class, so this may not be an appropriate elective choice for students who have regular commitments after school, including jobs, team sports, or other school-related activities. Failure to attend after school rehearsals will</p> |

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| | adversely impact your grade, and repeatedly missing rehearsals may result in loss of credit for the class. Only your best is good enough. |
| Duration / Frequency | One semester; course may be repeated for credit |
| Prerequisites | Theater Arts I and/or instructor permission |
| Fee | None |
| Other | |

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| Course Title | Band |
| Course ID | FA0730, FA0731 |
| Description | Full-year performance-based course reinforces basic band concepts: tone, balance, blend, intonation, phrasing, interpretation, style, and teaches music theory, history, and soloistic playing. Students graded on an individual basis. Home practice required and private lessons encouraged. Students are required to follow the Activities Code. |
| Duration / Frequency | Full year |
| Prerequisites | Previous band experience and/or teacher approval |
| Fees | None |
| Other | |

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| Course Title | Percussion Ensemble |
| Course ID | FA0740, FA0741 |
| Description | Semester performance-based course (for percussionists only) reinforces basic and advanced percussion techniques, learning all percussion instruments, and ensemble playing. Participation in all concerts, contests, home football and basketball games (Pirate Pep Band), and parades throughout the school year required. Stick bag and a minimum stick inventory required. Home practice required and private lessons strongly encouraged. Students bound by the Activities Code. |
| Duration / Frequency | One Semester |
| Prerequisites | |
| Fees | |
| Other | Private instruction recommended |

Mathematics Core Offerings

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|-----------------------------|--|
| Course Title | Algebra |
| Course ID | MA0110, MA0111 |
| Description | Algebra is a full-year course required for graduation. Major topics include: number sense, seeing structure in expressions, creating equations, reasoning with equations and inequalities and interpreting functions. The focus includes linear, exponential and quadratic functions with applied problems in all areas. |
| Duration / Frequency | Full year |
| Prerequisites | 8th grade mathematics in Pre-Algebra or Algebra |
| Fees | None |
| Other | |

| | |
|-----------------------------|---|
| Course Title | Geometry |
| Course ID | MA0200, MA0201 |
| Description | Geometry is a full-year course required for graduation. This course which includes the language and logic of geometry, reasoning skills, study of parallel lines, triangles and polygons, and formal proofs, similarity, right triangles, properties of circles and areas and volumes of geometric figures. |
| Duration / Frequency | Full year |
| Prerequisites | Students are required to pass Algebra |
| Fees | None |
| Other | |

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|-----------------------------|---|
| Course Title | Advanced Algebra |
| Course ID | MA0310, MA0311 |
| Description | This is a full-year course that meets the state 3 rd year high school math requirement. It is required for admission to four-year universities. Major topics include: number sense, seeing structure in expressions, creating equations, reasoning with equations and inequalities and interpreting functions. The focus includes polynomial, exponential, logarithmic, rational and trigonometric functions with applied problems in all areas. |
| Duration / Frequency | Full year |
| Prerequisites | Students are required to pass Geometry (Recommended C- or better) |
| Fees | None |
| Other | Purchase of a graphing calculator (recommended TI-84+, TI-84+C, TI-84+C Silver Edition, non-CAS) required. |

Mathematics Electives

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|-----------------------------|---|
| Course Title | Financial Algebra: A & B |
| Course ID | MA0700=A or First semester MA0701= B or Second semester |
| Description | Financial Algebra is a course that teaches applied math skills through a practical, financial setting. While learning about relevant topics such as income taxes, insurance, banking, budgeting, investing, homeownership, auto ownership and credit, students are introduced to selected algebra, advanced algebra and math analysis topics. This course is helpful for both personal financial skill development and foundational for business careers. |
| Duration / Frequency | Both semesters; Course cannot be repeated. |
| Prerequisites | Algebra; Geometry |
| Fees | None |
| Other | Open to grades 11 and 12. Satisfies the state requirement for a third year math credit; a parent waiver is required for this course (indicating why the student is opting out of Advanced Algebra), as college-bound students should take Advanced Algebra. Course earns Math credit and fulfills a CTE requirement. |

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|-----------------------------|---|
| Course Title | Trigonometry |
| Course ID | MA0712 |
| Description | This course is necessary for college readiness. The course focuses on topics of trigonometric functions, right triangle relationships, radian measure and the unit circle, graphs of circular functions, trigonometric identities, inverse circular functions and trigonometric equations, applications of trigonometry, complex numbers, polar equations and parametric equations. |
| Duration / Frequency | One semester |
| Prerequisites | Advanced Algebra (Recommended C- or better) or instructor permission |
| Fees | None |
| Other | A graphing calculator (recommended TI-84+, TI-84+C, TI-84+C Silver Edition, non-CAS) is required. |

| | |
|---------------------|---|
| Course Title | Math Analysis |
| Course ID | MA0715 |
| Description | This course is highly recommended for college readiness. The course focuses on topics of function analysis, non-linear systems, conic sections, discrete mathematics, and sequences; problem solving and modeling; and an |

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| | introduction to limits. This is the course is traditionally the second semester of Pre-Calculus. |
| Duration / Frequency | One semester |
| Prerequisites | Trigonometry (Recommended C- or better) |
| Fees | None |
| Other | A graphing calculator (recommended TI-84+, TI-84+C, TI-84+C Silver Edition, non-CAS) is required. |

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|-----------------------------|--|
| Course Title | AP Statistics |
| Course ID | CT0520, CT0521 |
| Description | This course is recommended for all students! This is a full year course equivalent to 1st semester college level Statistics course and prepares students for the AP Statistics Exam (Note: Taking the AP test is highly recommended). Topics studied include data collection, survey and experiment techniques, along with data analysis techniques. |
| Duration / Frequency | Full year |
| Prerequisites | Students are required to pass Algebra and Geometry. |
| Fees | .\$95 AP Exam Fee optional |
| Other | A graphing calculator (recommended TI-84+, TI-84+C, TI-84+C Silver Edition, non-CAS) is required. |

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|-----------------------------|---|
| Course Title | AP Calculus |
| Course ID | MA0500, MA0501 |
| Description | This course is recommended for students pursuing areas of study in STEM (Science, Technology, Engineering, and Mathematics) fields. This is a full year course equivalent to 1 st semester college level Calculus and prepares students for the AP Calculus AB Exam (Note: Taking the AP test is highly recommended). Topics studied include limits, differentiation and its applications and techniques, and integration and its applications and techniques, with problem solving and modeling throughout. |
| Duration / Frequency | Full year |
| Prerequisites | Trigonometry and Math Analysis (Recommended C- or better) |
| Fees | Students are encouraged to take the AP Exam in May. (Cost for exam is \$95) |
| Other | A graphing calculator (recommended TI-84+, TI-84+C, TI-84+C Silver Edition, non-CAS) is required. |

Physical Education Electives

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|-----------------------------|--|
| Course Title | Weight Training |
| Course ID | PE0731 |
| Description | This course will give students the opportunity to acquire basic knowledge in designing and implementing a weight-training program while taking into account their individual goals and fitness level. This class is open to all students and may be repeated for credit. Credits earned may be applied to the VHS PE graduation requirement. |
| Duration / Frequency | One semester When a beginning student passes technical and leadership skill assessments, they will be assigned to Advanced status for the next semester by the instructor. Course can be repeated. |
| Prerequisites | None |
| Fees | None |
| Other | |

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|-----------------------------|---|
| Course Title | Tournament P. E. |
| Course ID | PE0700 |
| Description | This course is intended to give the student an opportunity to be involved in a Physical Education class that is competitive in nature. Students will be involved in both individual and team sports through tournament play. The tournaments will be in the following two formats: Round-Robin and Single/Double Elimination. The sports that the students will be involved in may include basketball, volleyball, soccer, pickleball, badminton, and flag-football. This class is open to all students and may be repeated for credit. Credits earned may be applied to the VHS PE graduation requirement. |
| Duration / Frequency | One semester, class may be repeated for credit |
| Prerequisites | None |
| Fees | None |
| Other | |

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|---------------------|--|
| Course Title | Mind & Body Fitness |
| Course ID | PE0736 |
| Description | Formerly titled Relaxation Techniques, this class is designed to promote stress reduction in your mind and body. It will include walking, yoga, tai chi, |

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| | stretching, breathing technique, and more. The class is open to all students looking to find a way to navigate through the stressful situation of life. This class can be repeated for credit and can be applied to the PE graduation requirement. |
| Duration / Frequency | One semester, class may be repeated for credit |
| Prerequisites | None |
| Fees | None |
| Other | |

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|-----------------------------|--|
| Course Title | Creative Movement |
| Course ID | PE0738 |
| Description | Take this course to eliminate social awkwardness and to become light of foot while having the time of your life. Learn line dancing, square dancing, swing dancing, ballroom dancing, and more! This class is open to all students and may be repeated for credit. Credits earned may be applied to the VHS PE graduation requirement. |
| Duration / Frequency | One semester, class may be repeated for credit |
| Prerequisites | None |
| Fees | None |
| Other | |

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|-----------------------------|---|
| Course Title | WALKING (OR RUNNING) FOR FITNESS |
| Course ID | PE0735 |
| Description | This course is designed for students looking to improve their individual fitness levels by walking (or running). Students will learn to monitor their heart rate as the increase their fitness levels. This class is open to all students and may be repeated for credit. Credits earned may be applied to the VHS PE graduation requirement. |
| Duration / Frequency | One semester, class may be repeated for credit |
| Prerequisites | None |
| Fees | None |
| Other | |

Science Core Offerings

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|----------------------------|---|
| Course Title | Biology A & B |
| Course ID | SC0200, SC0201 |
| Description | Biology A Students will trace the cycling of matter and the flow of energy through the carbon -transforming processes that are central to understanding living systems. They will study these processes in plants and animals at the atomic-molecular, cellular, and macroscopic scale, before zooming out and exploring how humans are transforming environmental systems on a global scale. Biology B Molecular genetics, Mendelian genetics, ecology, and evolution. The students will participate in a citizen science project presented to the community in the spring. |
| Duration/ frequency | Full year |
| Prerequisites | None |
| Fees | |
| Other | Laboratory Course |

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|-----------------------------|--|
| Course Title | Chemistry A&B |
| Course ID | SC0300, SC0301 |
| Description | This laboratory class will cover topics including atomic structure, matter, measurements, atoms, periodicity, chemical bonding, naming, reactions, stoichiometry, water, solutions, thermochemistry, acids, bases, and organic compounds. Tests are cumulative through the course. |
| Duration / Frequency | Full year |
| Prerequisites | Successful completion of Biology and Algebra |
| Fees | |
| Other | Laboratory Course |

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|-----------------------------|--|
| Course Title | Physics: Mechanics to Electricity A&B |
| Course ID | SC0400, SC0401 |
| Description | Topics include: movement, forces, projectile motion, rotational motion, Kepler's laws, energy, energy transfer, light, sound, electricity, circuits, electric fields, magnetism, magnetic fields, and solid state electronics. |
| Duration / frequency | Full Year |
| Prerequisites | Successful completion of Geometry |

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| Fees | None |
| Other | Laboratory Course |

Science Electives

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|-----------------------------|--|
| Course Title | Advanced Placement Chemistry |
| Course ID | SC0500, SC0501 |
| Description | AP Chemistry is designed to be the equivalent of a college introductory chemistry course. It includes topics typically covered in a college chemistry course and requires students to have already successfully completed their High School Chemistry course. This class requires a summer assignment and large amounts of independent work to be completed outside of class time. |
| Duration / Frequency | Full year |
| Prerequisites | Successful completion of Chemistry (B or better) and Instructor Permission Must be co-enrolled in Calculus |
| Fees | Students are encouraged to take the AP Exam in May that has a fee of \$95. |
| Other | Laboratory Course |

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|----------------------------------|--|
| Course Title | Forensics |
| Course ID | SC0737 |
| Description | The is a beginning course in Forensic Science, which is the application of science to criminal and civil laws. Topics include toxicology, serology, trace evidence, fire and explosives, fingerprints and DNA evidence. The class will include labs, guest speakers, and career exploration. |
| Duration and/or Frequency | One Semester, may be taken 2 times. |
| Prerequisites | Two years lab science Biology |

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| Fees | None |
| Other | The course earns science credit and can be used as a CTE requirement. |

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|----------------------------------|--|
| Course Title | Intro to Sports Medicine NEW |
| Course ID | CT0150, CT0151 |
| Description | Students will learn the basic workings of the sports medicine field, with a primary focus in athletic training and its domains. Students will also be introduced to other related health care professions and how each functions within the entire sports medicine field. They will be able to confidently aide individuals in need of care and provide CPR if necessary. They will be able to recognize traumatic versus non-urgent musculoskeletal injuries and respond/treat appropriately. Introduction to medical terminology, nutrition, kinesiology & biomechanics, mechanisms of common injuries, taping, and general medical conditions are also included. |
| Duration and/or Frequency | Year long maybe taken 2 times can be a CTE or Science Credit |
| Prerequisites | Soph, Jr., & Sr. students with previous completion of Biology, |
| Fees | None |

Social Studies Core Offerings

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|-----------------------------|--|
| Course Title | Human Geography |
| Course ID | SO0110 |
| Description | <ul style="list-style-type: none"> • Students will be introduced to the systematic study of patterns and processes that have shaped human understanding, and the use and alteration of the Earth's surface. • Students will employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. • Students will also learn about the methods and tools geographers use in their science and practice. |
| Duration / Frequency | One semester |
| Prerequisites | None |

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| Fees | None |
| Other | |

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|-----------------------------|--|
| Course Title | World History A/Honors World History A |
| Course ID | SO0204 |
| Description | World History A/Honors World History A is an art-history focused course that emphasizes the use of visual, written, and aural sources to access the “grand story” of history from the Prehistory to 1450. This course prepares students for AP US History or US History in 11th grade through instruction and practice with the analytical modes and argumentation common to historical inquiry. Areas of emphasis, in addition to the arts, will include world religions and philosophies, anthropological studies, and economics. Themes of race, class, and gender will be addressed throughout the course. Students wishing to obtain an honors designation will be required to select the honors option by the second week of class.” |
| Duration / Frequency | Offered yearly, Fall-Winter semester only |
| Prerequisites | 9th grade Human Geography or AP Human Geography, or by permission of instructor. |
| Fees | None |
| Other | Students will be required select either an honors or non-honors course by the second week of the semester. |

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|---------------------|---|
| Course Title | World History B/Honors World History B |
| Course ID | SO0205 |
| Description | World History B/Honors World History B is an art-history focused course that emphasizes the use of visual, written, and aural sources to access the “grand story” of history from 1450 to the present, with special focus on current events. This course prepares students for AP US History or US History in 11 th grade through instruction and practice with the analytical modes and argumentation common to historical inquiry. Areas of emphasis, in addition to the arts, will include world religions and philosophies, anthropological studies, and economics. Themes of race, class, and gender will be addressed throughout the course. Students wishing to obtain an honors designation will be required to select the honors option by the second week of class.” |

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| Duration / Frequency | Offered yearly, Winter-spring semester only. |
| Prerequisites | World History A/Honors World History A, or by permission of instructor. |
| Fees | None |
| Other | Students will be required select either an honors or non-honors course by the second week of the semester. |

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|-----------------------------|--|
| Course Title | US History |
| Course ID | S00300, S00301 |
| Description | Open to all juniors. Content covers Reconstruction to modern US History. This course is a college prep course and follows the course content devised by the state scope and sequence requirements. |
| Duration / Frequency | Full year |
| Prerequisites | Completion of Core World History in 10th grade |
| Fees | None |
| Other | |

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|-----------------------------|--|
| Course Title | US Government and Politics |
| Course ID | S00400 |
| Description | Course content includes the Constitution, political beliefs and behaviors, political parties, interest groups, mass media, the institutions of national government, public policy, and civil rights and liberties. Skill development focuses on written analysis and interpretation of course content. |
| Duration / Frequency | One semester |
| Prerequisites | 12th grade standing or instructor approval |
| Fees | None |
| Other | |

Social Studies Electives

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|---------------------|---|
| Course Title | AP Human Geography |
| Course ID | S00505, S00506 |
| Description | <ul style="list-style-type: none"> • This course prepares students for the AP Human Geography Exam in the spring (the AP Test is recommended, but not mandatory). • Students will be introduced to the systematic study of patterns and processes that have shaped human understanding, and the use and alteration of the Earth's surface. • Students will employ spatial concepts and landscape analysis to |

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| | examine human social organization and its environmental consequences. <ul style="list-style-type: none"> Students will also learn about the methods and tools geographers use in their science and practice. |
| Duration / Frequency | Full year Offered yearly |
| Prerequisites | None |
| Fees | Students are encouraged to take the AP Exam in May will pay a fee of \$95. |
| Other | Students are expected to purchase the current edition of <u>Cracking the AP Human Geography Exam</u> by the Princeton Review. Funding is available for students on free or reduced lunch. Contact imerril@vashonsd.org |

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|-----------------------------|--|
| Course Title | AP US History |
| Course ID | S00515, S00516 |
| Description | AP US History is open to all juniors. The AP US History course is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in US history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students should learn to assess historical materials—their relevance to a given interpretive problem, reliability, and importance—and to weigh the evidence and interpretations presented in historical scholarship. |
| Duration / Frequency | Full year |
| Prerequisites | Completion of World History in 10th grade |
| Fees | Students are encouraged to take the AP Exam in May will pay a fee of \$95. |
| Other | All students are encouraged to purchase a test-prep book such as <u>Cracking the AP US History Exam</u> , <u>AMSCO</u> , or <u>AP US History Crash Course</u> by REA. (\$20.00). Funding available for students on free and reduced lunch contact sbakker@vashonsd.org . |

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| Course Title | AP US Government and Politics |
| Course ID | S00500, S0501 |
| Description | Course content includes the Constitution, political beliefs and behaviors, political parties, interest groups, mass media, the institutions of national government, public policy, and civil rights and liberties. Skill development focuses on written analysis and interpretation of course content. Course prepares students for <i>AP US Government Exam</i> in the spring (recommended but not mandatory). |
| Duration / Frequency | Full year |
| Prerequisites | Successful completion of US History or AP US History |
| Fees | Students are encouraged to take the AP Exam in May will pay a fee of \$95. |
| Other | |

| | |
|-----------------------------|--|
| Course Title | Psychology |
| Course ID | S00730 |
| Description | A survey of the different approaches to the study of the human psyche, behavior, social interactions, and development. We will cover the psychoanalytic, biological, cognitive, and behavioral approaches, with emphasis on personality, the psychology of groups, and abnormal psychology (e.g. disorders and therapeutic methods). |
| Duration / Frequency | One semester |
| Prerequisites | Junior or Senior standing |
| Fees | None |
| Other | |

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|-----------------------------|---|
| Course Title | AP Comparative Government and Politics |
| Course ID | S00502 |
| Description | <p>This course uses a comparative approach to examine the political structures, policies and challenges among six selected countries: Great Britain, Mexico, Russia, Iran, China and Nigeria.</p> <p>Students will compare and contrast political institutions and processes across countries.</p> <p>Students will use a variety of academic and current-event sources to examine political consequences in these countries.</p> |
| Duration / Frequency | One semester – First Semester only. This is an elective course. It is not a replacement for U.S. Government or AP U.S. Government. |
| Prerequisites | Junior or Senior standing; sophomores accepted if class not filled |
| Fees | Students are encouraged to take the AP Exam in May. There is a fee of \$95. |
| Other | Students are strongly encouraged to attend a series of review sessions to be held before the AP exam. |

World Language Electives

French

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|-----------------------------|----------------------|
| Course Title | French I |
| Course ID | WL2100,WL2101 |
| Description | |
| Duration / Frequency | Full year |
| Prerequisites | None |
| Fees | |
| Other | |

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|-----------------------------|--|
| Course Title | Japanese II |
| Course ID | WL0200,WL0201 |
| Description | Japanese 2 is a two semester course for novice students. With the change in our language department, this course will be offered as an online course with the support of a tutor. Students in Japanese I have been given information about this. |
| Duration / Frequency | Full year |
| Prerequisites | Recommended C or better in Japanese 1 |
| Fees | |
| Other | |

Spanish

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| Course Title | Spanish I |
| Course ID | WL1100, WL1101 |
| Description | This two-semester course is designed for the novice speaker to gain fluency through active participation. Students will be able to ask and answer basic questions on familiar topics such as self, family, food, and surroundings using memorized language and lists. Students will be able to produce a modest number of written words and phrases with a high degree of accuracy on familiar topics. Daily participation and engagement are essential. The goal is to advance students toward the "Novice Mid" proficiency level as defined by the American Council of Teachers of Foreign Languages (ACTFL). |
| Duration / Frequency | Full year |
| Prerequisites | None |
| Fees | |
| Other | |

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|-----------------------------|--|
| Course Title | Spanish II |
| Course ID | WL1200,WL1201 |
| Description | Spanish II is an elective course offered to all students interested in developing their written and oral proficiency skills in the target language through active participation. Students will be able to communicate meaningful Spanish phrases and sentences on familiar topics. They will take responsible risks to improve their understanding of and gain familiarity with various Spanish-speaking cultures. The goal is to advance students toward the “Novice High” proficiency level as defined by the American Council of Teachers of Foreign Languages (ACTFL). |
| Duration / Frequency | Full year |
| Prerequisites | Recommended C or higher in Spanish I |
| Fees | |
| Other | |

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|-----------------------------|--|
| Course Title | Spanish III |
| Course ID | WL1300,WL1301 |
| Description | This elective is designed for students who want to deepen their practice of Spanish in a “near-immersion” environment. Students will have fun, work, and sometimes struggle, to speak, read, and write in the target language. Active participation, making mistakes, and abandoning fear are critical to helping students successfully move toward the ACTFL “Intermediate Low” proficiency level. Current events, poems, short stories, and films will serve as texts. |
| Duration / Frequency | Full year |
| Prerequisites | Recommended C or higher in Spanish II |
| Fees | |
| Other | |

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|-----------------------------|--|
| Course Title | Spanish IV |
| Course ID | WL1400,WL1401 |
| Description | Spanish IV students continue to expand their vocabulary and grammar while putting into service previously learned material. This class also explores Latin American Studies through non-fiction readings, literature, film, projects, and occasional guest speakers. Student will gain experience with material used on college placement exams. Active participation, making mistakes, and commitment to an all-Spanish environment are critical to helping students successfully move toward the ACTFL “Intermediate Mid” proficiency level. |
| Duration / Frequency | Full year |
| Prerequisites | Recommended C or higher in Spanish III |

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| Fees | |
| Other | |

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| Course Title | AP Spanish Language and Culture NEW |
| Course ID | WL1510, WL1511 |
| Description | AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying the interpersonal, interpretive, and presentational modes of communication in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Spanish Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish. |
| Duration / Frequency | Full year |
| Prerequisites | Spanish IV or Intermediate Mid on the STAMP test |
| Fees | \$95 AP Exam Fee optional |
| Other | |

General Electives

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|-----------------------------|---|
| Course Title | Guitar Building NEW |
| Course ID | |
| Description | Build your own electric guitar! In addition to learning basic woodworking skills, we will investigate the mathematical nature of music and guitar construction. This is a hands-on course and will be taught in the VHS shop. Time permitting, guitar lessons may be provided after construction. No prior musical or woodworking experience is necessary |
| Duration / Frequency | .5 credit per semester; pass/fail grade, limited availability |
| Prerequisites | Available to 10th - 12th graders (9th graders must obtain instructor approval) |
| Fees | \$150(includes a custom electric guitar for you to keep) |
| Other | |

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|-----------------------------|---|
| Course Title | Library, Office, or Teaching Assistant |
| Course ID | TA0230 (Library), TA0220 (Office), TA0240 (Teaching Assistant) |
| Description | Students are placed with office staff, librarian, or with individual teachers, and report each day at designated period. Interested students may apply through the counseling office. Ongoing observation and attendance included in evaluation process |
| Duration / Frequency | .5 credit per semester; |

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| Prerequisites | Prerequisites: Librarian/Teacher permission; grades 10-12. |
| Fees | None |
| Other | |

Learning Support Electives

Focused Support

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| Course Title | Reading/Literacy Support |
| Course ID | EN0110 |
| Description | Students will learn reading comprehension skills including: using context clues and word parts, skimming and scanning, developing questions, identifying the main idea, purpose, viewpoint and significant details of informational text, making predictions/inferences and drawing conclusions and paraphrasing and summarizing. Classes will be structured to include both in-class activities and independent reading. |
| Duration / Frequency | One semester |
| Prerequisites | Identified by staff |
| Fees | None |
| Other | Students will receive an elective credit for this Reading/Literacy Support class, but not a credit toward the state English graduation requirement. |

IEP Support Classes

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| Course Title | LRC |
| Course ID | LR0100 |
| Description | The LRC classroom provides students with supports for IEP goals in the areas of social skills, emotional/behavioral skills, organization, writing, reading, math, and transition/ vocational skills. Teachers work with students individually and in small and large groups to support students in meeting their IEP goals. |
| Duration / Frequency | Full year |
| Prerequisites | Student must qualify for special education services |
| Fees | None |
| Other | |

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| Course Title | SLC |
| Course ID | SL0100 |
| Description | The SLC classroom provides students with supports for IEP goals in the areas of social skills, organization, writing, reading, math, fine motor, gross motor, communication, adaptive skills, and transition/ vocational skills. Teachers |

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| | work with students individually and in small and large groups to support students in meeting their general education class requirements and IEP goals. |
| Duration / Frequency | Full year |
| Prerequisites | Student must qualify for special education services |
| Fees | None |
| Other | |

Non-Traditional Situations

Alternative Learning Education POLICY

The Board of Directors recognizes the need to provide alternative learning experiences for students in the Vashon Island School District. Such educational options give students the opportunity to experience a quality education through non-traditional means. Alternative learning programs will be consistent with applicable local, state, and federal requirements. The Superintendent is directed to review existing procedures that have been implemented to comply with WAC 392-121 and to modify them as necessary.

INDEPENDENT STUDY

.5 credit per course of study; Pass/Fail grade
 Vashon School District Policy #2410P; WAC 180-50-300
 Independent Study options are severely limited due to No Child Left Behind qualification requirements. This option is available to students needing to complete the **Pacific Northwest History requirement, or students studying a world language not offered at VHS.** Students desiring independent study must submit the Independent Study form to the principal prior to the semester in which they want credit.

CORRESPONDENCE COURSES

Correspondence courses may be used for **credit-retrieval purposes.** Credit for correspondence/college courses may be granted within the **two credit limit**, provided the following requirements are met per WAC 180-50-310:

- The principal granted **prior permission.**
- The program fits the educational plan submitted by the student.
- Credit is granted from approved schools only.

Approved schools include:

- Schools approved by the National University Continuing Education Association, or accredited by the National Home

- Study Council;
- Community colleges, vocational-technical institutes, four-year colleges and universities and approved private schools in the State of Washington; and
- Other schools or institutions approved by the district after evaluation of particular course offering.

***NOTE: Students may earn a total of 2 credits via Independent Study and/or correspondence courses combined.**

RUNNING START

Students with junior or senior standing who have completed required freshman and sophomore coursework are eligible to consider Running Start.

Eligibility is also contingent upon placement testing.

Students enrolled in this program take classes at area community and technical colleges.

Interested students should attend the information night in **February of their sophomore or junior** year for specific requirements.

Students must be ready to take college level courses in a college environment.

Students in the class of 2018 and beyond will not be eligible for Valedictorian or Salutatorian honors at graduation if they participate in Running Start, to connect those honors with a VHS based education (other requirements will include 3 years completed at VHS).

To maintain appropriate progress toward graduation, Running Start students must successfully complete a minimum of **12 college credit hours per quarter.**

Five (5) college credits equal one (1) high school credit.

Based on past student success, we recommend students **pass both the math and English** sections of the Running Start placement test before enrolling in the program.

NOTE: For more information on the Running Start program, visit the websites of area community colleges (Seattle Central CC, South Seattle College, Tacoma CC, Olympic CC).

STUDENT LINK

StudentLink is a contract-learning program for high school students who are independent learners.

Under the supervision of a certificated teacher, students design a personal learning plan to earn high school credits. StudentLink courses are pass/fail.

Students earn a **StudentLink diploma** and may participate in VHS graduation activities.

StudentLink students may take 1 class at Vashon High School per semester. VHS credits transfer to Studentlink and StudentLink credits

transfer to VHS.

Students must apply to be accepted in the program. Call **463-8687** or **463-8688** for more information.

FAMILY LINK

FamilyLink is a parent partner program that supports the educational goals of homeschool students in grades K-12.

For students in grades 9-12, a certificated teacher partners with parents and student to create a personal learning plan to earn high school credits. FamilyLink high school courses are pass/fail.

Students earn a **FamilyLink diploma** and participate in VHS graduation activities.

VHS credits transfer to FamilyLink, and FamilyLink credits transfer to VHS.

For more information, contact FamilyLink at **463-8687** or **463-8686**.

PATHWAYS [Danny Fills In]

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