

Work Habits: VHS World Languages

Standard: I complete assignments on time, participate appropriately in instruction, follow directions, demonstrate academic integrity, communicate in the target language, and seek clarification and support when necessary.

4	<p>In addition to level 3.0 performance:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I support others in need of assistance. <input type="checkbox"/> I share strategies utilized to achieve the targets. <input type="checkbox"/> I maintain use of the target language in large and small groups, and when asking questions and communicating informally with peers. <input type="checkbox"/> I take initiative to work ahead or extend learning when appropriate.
3.5	<p><i>In addition to level 3.0 performance, I demonstrate partial success at level 4.0 content.</i></p>
3 (Proficient)	<p>I can <u>independently</u>* and <u>consistently</u> complete assignments on time, participate appropriately in instruction, follow directions, demonstrate academic integrity, communicate in the target language, and seek clarification when necessary.</p>
2.5	<p><i>I <u>independently</u> achieve level two skills with some inconsistencies.</i></p>
2	<p>I <u>independently</u> achieve some - but not all - of the component skills:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Work Completion: <ul style="list-style-type: none"> <input type="checkbox"/> I complete quality work within the designated time frame. <input type="checkbox"/> Participation & Engagement: <ul style="list-style-type: none"> <input type="checkbox"/> I attend, listen, participate, and engage consistently in the learning process, including my time in learning partnerships or teams. <input type="checkbox"/> I maintain use of the target language in large and small groups. <input type="checkbox"/> Following Directions: <ul style="list-style-type: none"> <input type="checkbox"/> I know and act in accordance with in-person and/or online classroom routines and verbal or written directions. <input type="checkbox"/> I ask for clarification in a timely and appropriate manner. <input type="checkbox"/> Academic integrity: <ul style="list-style-type: none"> <input type="checkbox"/> I complete work independently or in a team, as directed. <input type="checkbox"/> I avoid the use of online or other translators*. <input type="checkbox"/> The work I submit is evidence of my own understanding and abilities.
1.5	<p><i>I <u>independently</u> achieve partial success at some level 2.0 content</i></p>
1	<p><u>With help</u>, I achieve partial success at some level 2.0 content</p>
0.5	<p><i>With help, I achieve only minimal success</i></p>
0	<p>No evidence (Includes work completed with the use of online or other translators)</p>

***The use of an online or in-person translator does NOT constitute evidence of a student's learning or abilities and therefore will earn a score of 0 (No Evidence) in all cases.**