

Name: _____

Study Guide—Part I

Vocabulary: ~~Be sure that you understand the key~~

~~words that you will use in your~~

Define the following terms:

~~Immigration~~

immigration

deportations

~~Discrimination~~

~~Political and political implications~~

~~Political implications~~

emigrate

~~quota~~

~~undocumented~~

nationalistic spirit

nationality

quota

~~undocumented~~

undocumented

~~backlogged~~

refugees

asylum seekers

visa

green card

naturalization

amnesty

Questions:

1. How many immigrants have entered the United States since 1820?
2. List three reasons why the United States was able to attract a constant stream of immigrants in the 1800s.
 - a.
 - b.
 - c.
3. Give three reasons why some U.S. citizens feared European immigrants throughout much of the nineteenth century.
 - a.
 - b.
 - c.
4. Why were the Chinese and Japanese targets of discrimination?

Name: _____

5. a. What groups supported the anti-immigration movement at the end of the nineteenth century?

b. Why did they support it?

6. Fill in the chart below based on the reading.

Act	Year	Purpose of the Act	Significance of the Act
Chinese Exclusion Act			
National Origins Act			
Displaced Persons Act			
Immigration and Nationality Act			

7. Write one statement that describes the current immigration situation.

Name: _____

Advanced Study Guide—Part I

~~1. Why was the United States a magnet for immigrants in the nineteenth and early twentieth centuries?~~

2. Why did U.S. lawmakers not feel the need to begin restricting immigration until 1875?

3. What factors prompted Congress to pass laws restricting immigration in 1917, 1921, and 1924?

4. How were changes in U.S. foreign policy after World War II reflected in U.S. immigration policy?

5. Why is the Immigration and Nationality Act of 1965 considered a major turning point in U.S. immigration law?

~~6. How would you summarize the current state of immigration policy?~~

U.S. Immigration: Nineteenth and Twentieth Centuries

Instructions: Use your reading to fill in the charts below.

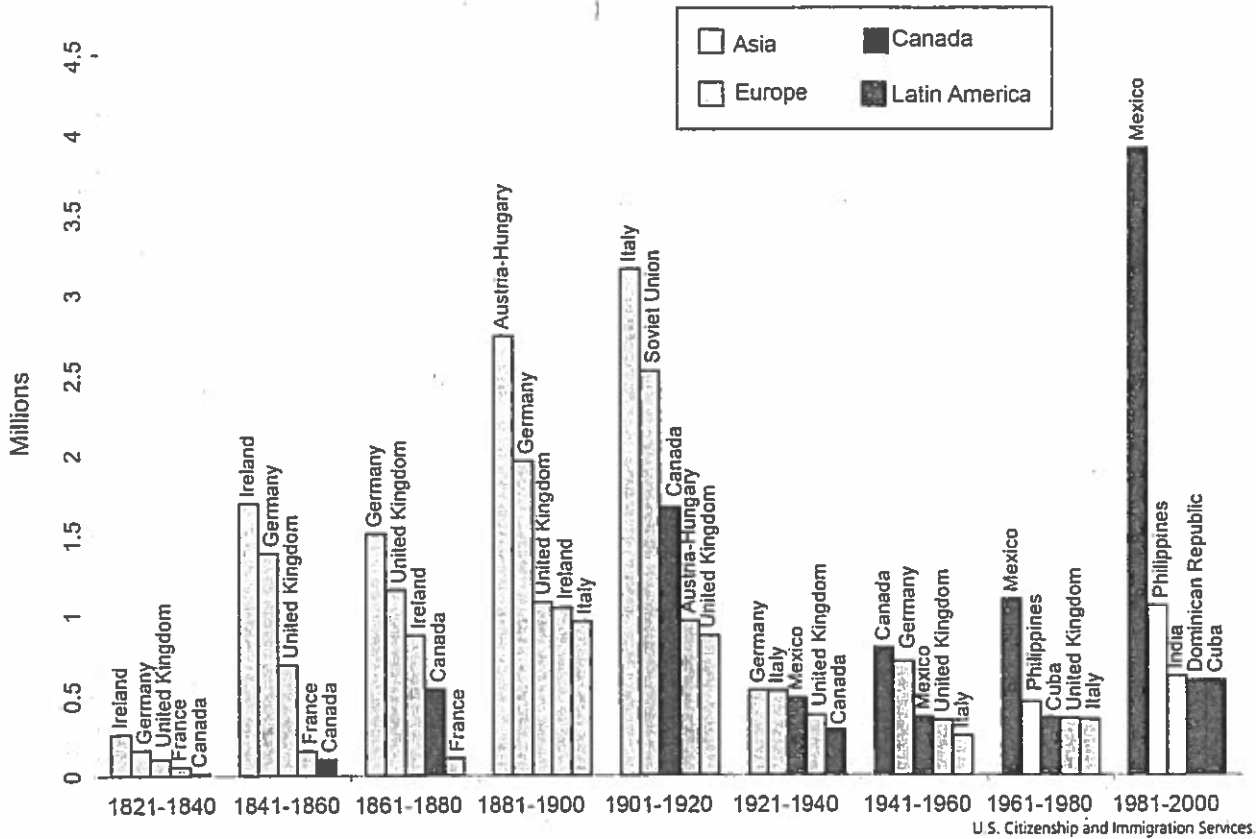
The Nineteenth Century	
Reasons for immigration to the United States	
Reasons for opposition to immigration in the United States	
Major laws enacted regarding immigration	

The Twentieth Century	
Reasons for immigration to the United States	
Reasons for opposition to immigration in the United States	
Major laws enacted regarding immigration	

Name: _____

Data Analysis: Immigration to the United States (1821-2000)

Instructions: The bar graph below shows the largest groups admitted to the United States for the years 1821 to 2000. In groups, use the information on the graph to answer the questions below.



Part 1: Collecting Data

- Approximately how many Irish immigrants were admitted to the United States...
 - between 1821 and 1840? _____
 - between 1841 and 1860? _____
- For the years 1901-1920, approximately how many immigrants were admitted from...
 - Italy? _____
 - the Soviet Union? _____
 - Austria-Hungary? _____
- From which region were the most immigrants admitted between 1821 and 1940?
- From which region were the most immigrants admitted between 1961 and 2000?

Name: _____

Part 2: Making Connections

Using the information from your reading, copy the terms from the box below on the bar graph close to the year in which they occurred. With your group, answer the questions that follow.

World War I	Immigration and Nationality Act
Potato Famine	Great Depression
National Origins Act	Displaced Persons Act

1. How did immigration levels to the United States change in the years after the National Origins Act?
2. Based on your reading, what might be the reason for an increase in immigration from Cuba starting in the 1960s?
3. Pick an event not covered in questions 1 and 2. Explain the event. From the bar graph, what conclusions might you draw about how this event affected immigration at the time? In the future?