Strategic Plan
2022–2027

EXECUTIVE SUMMARY

Our Shared Beliefs

1. We believe that learning is a joyful act that sparks each student’s unique imagination.

2. We believe that a sense of belonging and feeling valued increases trust and learning.

3. We believe that every student’s success, without exception, is Vashon’s collective responsibility.

4. We believe that our students must have voice and see themselves in their schooling.

5. We believe that sustained connections with families and community build thriving schools.

The Vashon Promise

Every student is welcomed, known, and treasured, and graduates confident and competent to thrive in a future they imagine.
Our Goals for Student Success

**Every student** is welcomed, known, and treasured, and graduates **confident** and **competent** to thrive in a future they **imagine**.

**GOAL 1: Strong Roots**
- **Early Learning**
  - Cultivating the foundations for learning
  
  Every student will develop curiosity, social-emotional skills, the ability to think and reason, and a joy of learning.

**GOAL 2: Thriving Students**
- **Nurturing safe, engaging, equitable school community**
  
  Every student will feel safe, supported, and engaged as learners; empowered to use their voice to advocate for equitable treatment and social justice; and grow as informed global citizens.

**GOAL 3: Critical Thinking & Mastery Learning**
- **Acquiring core knowledge, skills, and disposition**
  
  Every student will own their learning, display creativity and confidence in problem-solving, and demonstrate competence in the core learning standards.

**GOAL 4: Successful Lifelong Transitions**
- **Navigating critical junctions and experiences**
  
  Every student will successfully navigate ALL critical transitions in their schooling, and will acquire the confidence and competence for success during and after their formal schooling years.

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**Four Pillars**

The building blocks of the capabilities we must develop to achieve our Goals for student success.

**PILLAR A: Equitable Access to Culturally-Responsive Teaching & Learning**

Pillar A focuses on "teaching & learning." We will provide equitable access to a rigorous, culturally affirming instructional system and supports aligned to the unique strengths and needs of each student.

**PILLAR B: Safe Climate for Learning & Work**

Pillar B recognizes that "schools can't do it alone." We will foster a culture of safety, belonging, and fair treatment for students, families, staff, and community partners.

**PILLAR C: Accelerated Intervention & Supports for Staff & Students**

Pillar C is about "investing in people." We will attract, develop, support, and retain talented, diverse staff at all levels. We will promote collegial collaboration and high standards of professional practice.

**PILLAR D: Strong Partnerships & Collective Accountability**

Pillar D focuses on "managing the whole." We will nurture respectful relationships with all stakeholders and will embrace shared responsibility for student learning, growth, and success.
This Strategic Plan articulates the five-year educational roadmap for our school system. More than 80 Vashon Island School District stakeholders participated actively in its development, between September 2021 and January 2022.

Our strategic plan reflects our district’s commitment to Equity as Equalization of Opportunity and Equal Results. It guarantees that each student is able to access all educational opportunities and meet all educational outcomes. The plan supports individualized learning experiences, interrupts patterns and practices that create disparities in achievement, and ensures high levels of success, in every way, for every student.

1,541 Students Enrolled
(2021-2022 SY)

- 0.4% American Indian/Alaskan Native
- 1.9% Asian
- 0.5% Black or African American
- 13.1% Hispanic or Latino
- 0.1% Native Hawaiian/Other Pacific Islander
- 9.9% Two or More Races
- 74.2% White
- 5.4% English Language Learners
- 23.6% Low-income
- 12.2% Students with Disabilities

Schools/Programs

- Chautauqua Elementary
- McMurray Middle School
- Vashon Island High School
- FamilyLink Alternative Learning
- StudentLink Alternative High School

Dr. Slade McSheehy, Superintendent

Board of Directors

- Position #1 Kali Aguilera
- Position #2 Mariel Thuraisingham
- Position #3 Zabette Macomber, Board Chair
- Position #4 Allison Krutsinger
- Position #5 Toby Holmes, Board Vice Chair