

Vashon Island School District Curriculum Update 2006-07 Spring 2007

Assessment

District

Mathematics next steps:

Developing our own district assessment (i.e., pre-/post-test) for each grade level or course—possible pilot next school year

Writing next steps:

Gathering student writing samples along with applicable rubric or grading criteria from each teacher this spring (two samples: meeting grade level expectations and exceeding grade level expectations based on our own district)—building principals will work with staff as part of year-end evaluations/check out

CogAT® testing:

The CogAT® has been administered to 3rd and 5th grade students as part of the Accelerated Learning Program screening. Scoring of the tests is being handled externally by Riverside. Results will be shared when available.

State

High School WASL results for reading, writing and mathematics will be released by mid-June. All other grade level results and complete high school results will be released in September. The state has postponed the math and science WASL graduation requirement until 2013. For additional, please see “The WASL and the High School Diploma:”

<http://www.k12.wa.us/resources/pubdocs/2007/WASLHighSchoolDiploma.pdf> .

Expenditures (year-end summary):

Assessment Line Item* (\$19,400 +\$2,600—listed below under Instructional Materials)
(*Accelerated Learning Program Costs were included in the Assessment Line Item in 2006-07)

SPU Gifted Class Registration—(G. Labinski)	240.00
Sub for Andy James—5 th Grade Writing Pilot	57.75
Classified support for testing materials--MCM	117.86
Writing Enrichment Class (S. Wiley)	1,050.00
Dynamic Indicators of Basic Early Literacy Skills on-line data base	600.00
Employability Skills (special services)	387.52
Indelible Instruction Part II 3/3/07—(\$2500 paid from professional dev.)	500.00
CogAT® 5 th Grade materials	214.20
CogAT® 3 rd Grade materials and scoring	720.00
CogAT® 5 th Grade Scoring	552.71
CogAT® 5 th Grade Mailing	25.00
Accelerated Learning Program Developer--elementary (J. Ghosh)	5,115.20
SENG Training Stipend	400.00
Classified assistance with testing materials (McM)	105.00

TOTAL \$10,085.24

Curriculum Links

District Standards, Assessment, and Resources: www.vashonsd.org/curriculum

State Standards and Assessment:

<http://vashonsd.org/curriculum/index.php?/curriculum/pages/ospi/>

Instructional Materials

Expenditures (year-end summary):

Grants

PTSA Raise Your Paddle Literacy (\$2252)

Read Naturally (elementary LRC)	526.40
2 Sitton Word Sourcebook (grade 1, grade 5—new teachers)	280.42
Middle School Novel Sets (60-Kindred and 60-Tom Sawyer—partial amt.)	753.48
<u>High School Novel Sets (AP English: Invisible Man, etc. —partial amt.)</u>	<u>691.70</u>
TOTAL	\$2,252.00

PTSA Literacy Funds (\$2000)

Pre-K and K Story Books (Spanish versions)	53.42
Read Naturally (remaining funds not covered by the first grant, CES LRC)	408.44
Novels (remaining funds not covered by the first grant, McM: Kindred, T. Sawyer)	261.14
Teacher resource books (McM—reading strategies)	228.94
<u>AP English (VHS—Hamlet, Haroun and the Sea of Stories, Cat’s Cradle, etc.)</u>	<u>978.40</u>
TOTAL	\$1,930.34*

PTSA Writing Funds (\$5000)

Sitton Spelling Sourcebooks (CES LRC)	854.80
Show What You Know (CES)	773.52
Show What You Know (McM)	265.30
Teacher resource book (McM--6 traits of writing)	186.84
Writer’s Inc. (VHS—American Studies)	782.55
Writing materials (McM)	249.13
<u>Bedford Glossary of Literary Terms (VHS--AP English)</u>	<u>576.59</u>
TOTAL	\$3,688.73*

*All remaining funds will be spent on humanities materials for McMurray (~\$1310).

PTSA VHS Science Curriculum Grant (\$16,500)

Glencoe Biology Student Textbooks and Teacher Resources, 2007:	14,101.06
Technology Equipment for science at McMurray	1,000.01
<u>UW Geology Textbooks</u>	<u>283.90</u>
TOTAL	\$15,384.97*

*Remaining funds will be spent on additional instructional materials for science.

PTSA Biotechnology Grant (high school)—Private Donation (\$1,214)

Micropipets	158.19
Hair kit, DNA kit, fingerprint kit	701.81
<u>Modeling toobers</u>	<u>216.80</u>
TOTAL	\$1,076.80

PTSA UW Geology Grant (high school)—Private Donation (\$1,170)

Rock samples	164.37
Hammers, compass, magnifiers	267.47
<u>Equipment</u>	<u>750.89</u>
TOTAL	\$1,182.73

PTSA CES Mathematics Materials Grant—Private Donation (\$1,134) \$1,072.23

PTSA VHS Graphing Calculator Grant—Private Donation (\$982) \$956.91

If you received a Partners in Education (P.I.E.) Grant and/or you have benefited from PTSA Grants this school year, please consider sending a thank you letter to the appropriate organization (if you have not already done so). You may also wish to send a letter to the editor at the Beachcomber to acknowledge these groups publicly.

Partners in Education
P.O. Box 1645
Vashon, WA 98070

PTSA
P.O. Box 2364
Vashon, WA 98070

Beachcomber
[*editor@vashonbeachcomber.com*](mailto:editor@vashonbeachcomber.com)

Instructional Materials Line Item (\$20,000) + Accelerated Learning Program Instructional Materials (\$2600)

Growing with Mathematics and Everyday Mathematics Student Journals (CES)	10,894.46
Math Support Materials (CES LRC)	1,551.70
Physics, Chemistry, Algebra and Spanish 2 textbooks (VHS)	1,958.93
Algebra textbooks for Honors Geometry (VHS accelerated learning program)	226.83
Spanish version of the Pre-algebra textbook (VHS ELL program)	64.41
Show What You Know (McM LRC)	72.08
AP Calculus textbooks (2-used--VHS accelerated learning program)	136.26

AP Calculus textbooks (14) and Pre-algebra (3)—(VHS)	1,387.91
TOTAL	\$16,292.58*

*The remaining funds are set aside for purchasing CMP2 textbooks at the middle school (~\$3700).

Fundraising:

Sale of used textbooks: A representative from Follet purchased several used math textbooks from the high school for a total of \$131.

Materials Matrix:

A matrix of adopted instructional materials for general education is available at http://vashonsd.org/teacherweb/spencer/files/Instructional_Materials_Matrix.pdf

An updated draft of the instructional matrix for special services is available at http://vashonsd.org/teacherweb/spencer/files/Instructional_Materials_Matrix_Special_Services.pdf

Professional Development

Expenditures (year-end summary):

Professional Development Line Item (\$10,000)

Staff Binders (district-wide)	261.20
CES Tech Lab Transition Training (2 staff members)	331.80
SECURE Training (special services)	570.00
Indelible Instruction, Part I (district-wide, 11/4/06)	3,000.00
Understanding and Working with “Mean Girls” (middle school counselor)	139.84
Helping Develop Critical Thinking and Reading Skills (middle school humanities)	700.00
IDEA Conference (high school LRC teachers)	400.00
Applied Suicide Intervention Skills Training (1 high school counselor)	200.00
Secondary Reading Intervention (high school study skills teacher)	225.00
Indelible Instruction, Part II (district-wide, 3/3/07)—\$500 paid for by ALP Line Item	2,500.00
<u>Food items for Indelible Instruction Workshops (11/4, 3/3, and 5/5)</u>	<u>328.68</u>
TOTAL	\$8,656.52*

*\$1,000 set aside for CES professional development has not been utilized to date.

Links to Professional Organizations:

http://vashonsd.org/curriculum/index.php?/curriculum/pages/professional_organizations/

In-district offerings:

Autism Workshop presented by PSED for Chautauqua staff members took place on Saturday, May 19th.

Indelible Instruction Part II presented by Louis Mangione took place on Saturday, May 5th for 6 clock hours.

Mentor/Mentee Program (TAP) final meeting was cancelled. Paperwork may be completed on Thursday, June 14th.

Professional Book Club completed.

Out of district trainings:

If you attend an out of district training sponsored by your school or the district, please let me know. We track the types of professional development activities in a yearly report for the school board. Also, please remember to complete the evaluation form as it helps us with our planning www.vashonsd.org/curriculum/docs/Feedback_Form_Professional_Development.pdf

Paperwork:

Salary Schedule Growth Step Form (clock hour/credit pre-approval):
www.vashonsd.org/curriculum/docs/Clock_hour_form.pdf

Program/School Improvement Plans

The 2006-07 P/SIPs Report is available at
www.vashonsd.org/curriculum/index.php?/curriculum/pages/program_and_school_improvement_plans_for_2006_07/

Reading

Thank you to Janis McElroy for her leadership in creating the reading guide. Thank you to the elementary reading committee for all of your efforts to move forward on a literacy adoption. The elementary staff hopes to complete the literacy adoption next school year after working on professional development regarding best practices and piloting programs.

Tier II intervention strategies will be modified or implemented in all three schools next school year. The Tier II focuses on students who do not qualify for special services, but do not meet grade level standards as defined by the state. These services are funded from several sources: Title I (federal), Learning Assistance Program (state), Promoting Academic Success (state—WASL focused), and general fund. This year the building principals worked collaboratively with Cathy Lambert and me to develop a K-12 model. The plan fine tunes and expands current practices to better serve struggling students. Tier II also addresses deficiencies in writing and mathematics.

Science Grants

Thank you to all the elementary staff members who have worked on the science committee this spring. Their work was funded by the Boeing Grant. The middle school and high school staffs

were also slated to work this spring, but due to expected staffing changes as well as other interfering issues, they will begin their work next fall. Also, our district was selected to send a team to the Leadership and Assistance for Science Education Reform (LASER) Strategic Planning Institute. Members of the team include Jim Ohlsen, Holly Boyajian, Elisabeth Jellison and Bob Hennessey. This opportunity is funded through LASER and the Pacific Science Center via Boeing support. The week long institute takes place at the end of June. The team will be exploring inquiry-based science and developing a science plan for the district based on the preliminary work from the elementary committee, the old and new scope and sequence documents as well as the high school science vision document. The goal is to have a clear map for improving and enhancing science education in our district over the next several years.

Social Studies OSPI Civics Grant

Thank you to all of the staff who worked to begin outlining changes to our social studies scope and sequence. The middle school and high school will share responsibility for integrating the topics of Washington State history beginning with 6th grade humanities. The elementary staff is working to align current themes with state recommendations. Special thanks to the individuals who are completing additional work around the Civics Classroom-Based Assessments: Kay Burrell, Heidi Van Harper, and Cindy Powell.