

Vashon Island School District Curriculum Update 2006-07 October 30, 2006

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Expenditures:

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Vashon Island School District Curriculum Update 2006-07 October 30, 2006

Early Release Day: Wednesday, November 22nd

This early release day presents an opportunity for staff to work on assessment (conferences, trimester grades, etc.). Please refer to your professional development matrix (in your blue staff binder). The matrix is also available online at http://vashonsd.org/curriculum/docs/Professional_Development_Matrix_0607.pdf.

Professional Development

Expenditures:

Staff handbooks (all staff district-wide) \$275
Transition/training the new CES Computer Lab Teacher \$300
Indelible Instruction Workshop (Part I repeat from last spring) \$3000
Breakfast/lunch items for the Indelible Instruction Workshop \$150
SECURE Training (special services staff) \$600

For your planning, the “typical” cost to attend one day of training out of district is approximately \$300. Costs to consider include: registration, substitute (if your position requires a substitute), ferry fare (district reimburses commuter rate only) and mileage. Of course, these costs can vary significantly. Please see your building principal to check on availability of funds. Priorities for the district include literacy (reading and writing) and mathematics. Other requests may also be granted if they are in alignment with building or professional goals as determined in cooperation with your building principal. Please plan to share your experiences when you return. Please remember to complete a feedback form as well. These feedback forms help us with our grant writing and professional development planning.

www.vashonsd.org/curriculum/docs/Feedback_Form_Professional_Development.pdf

In-district offerings:

Indelible Instruction Part I (Differentiated Instruction) by Louis Mangione, Saturday, November 4th, 2006 at the McMurray library. We have 28 staff members who will take part in this year’s training. After Saturday’s workshop, nearly half of our certificated staff will have participated in the differentiated instruction trainings by Mr. Mangione.

Professional Book Club, Mondays, CES, 3:30 (open to all)

Mentor/Mentee Program (TAP), first meeting was on Wednesday, October 18th, 3:15 pm to 4:15 pm at CES. Topics covered included: overview of Mentor/Mentee Program, overview of past and present curriculum work, instructional materials, copyright, video policy and resources (school/district/curriculum Web site and mentors as well as other staff). We also fielded questions. Questions that we did not have immediate answers for (i.e., professional certification)

were addressed in Dr. Walker's *Week in Review* on Monday, October 23rd. The next meeting takes place on Wednesday, January 24th.

Writer's Notebook by Sue Wiley, Wednesdays through November 15th, 3:30 pm to 5:30 pm at CES. (open to all)

Paperwork

Salary Schedule Growth Step Form (clock hour/credit pre-approval):
www.vashonsd.org/curriculum/docs/Clock_hour_form.pdf

Program/School Improvement Plans

For the past six weeks, administrators from the each building and program have been meeting to compile the Program/School Improvement Plans (P/SIPs). Each year, the administrators present the year-end reports for the previous school year as well as the revised P/SIPs for the current year to the VISD Board of Directors. For those who don't know, P/SIPs are required for all schools statewide per the Revised Code of Washington (RCW) and Washington Administrative Code (WAC). Last year's P/SIPs Report may be accessed on the curriculum Web site—there are two files: the narrative report and the data file as mentioned at the October early release day.

The 2005-06 P/SIPs Report (narrative report) and data file is available at
www.vashonsd.org/curriculum/index.php?/curriculum/pages/school_improvement_plans/

This year, the P/SIPs presentation will take place at the November 9th board meeting. The final report will also be available on the curriculum Web site. I will share the link with you once I get it posted. Please feel free to attend and thank you for your participation in reviewing the last year's P/SIPs and your feedback in developing new program/building goals. The leadership team greatly appreciates all that you do in and out of the classroom to create an outstanding student learning environment.

Instructional Materials

Expenditures:

The remaining \$3447.00 of the \$20,000 line item will be spent on the updated textbook version of the Connected Mathematics Program. (This will not cover the entire purchase—we will begin with grade 6 curriculum.)

The Parent Teacher Student Association (PTSA) recently granted the funds for the proposals outlined in last month's curriculum review. Thank you to all of you who participate in the PTSA and/or support their fundraising activities. This group has contributed many hours and raised many dollars to help support teaching and learning as well as other district needs relating to emergency preparedness, etc. Remember that you are always welcome to attend a PTSA board meeting. They hold the meetings once a month at Chautauqua Elementary. You may contact

Donna Zaglin, PTSA President, or talk with your building principal if you are interested in attending a meeting.

Many of the items listed below were ordered last week, the remaining items will be ordered over the next few weeks. The exceptions include the Write Source books and Elements of Writing books—these funds will be held for the middle school humanities department to spend on writing curriculum at a later date.

PTSA Literacy Funds (Auction 2005):

Pre-K and K Story Books (Spanish versions)	50.00
Read Naturally for the LRC at the elementary (remaining materials)	450.00
Humanities novel sets for the middle school (remaining novels: Kindred, Tom Sawyer)	260.00
Teacher Resource Books for the middle school (reading strategies, WASL)	260.00
AP English novel sets for the high school (Hamlet, Haroun and the Sea of Stories, Cat's Cradle, Crime & Punishment, The Stranger)	980.00
TOTAL	2,000.00

PTSA Writing Funds (Auction 2005):

Grades 1-5 Rebecca Sitton Sourcebooks for the elementary LRC	1000.00
Show What You Know Grds. 3-5	850.00
3 class sets of Write Source 2000 (for the middle school)	650.00
3 class sets of Elements of Writing (for the middle school)	600.00
Show What You Know Grds. 6-8: 2 copies each (remaining amount)	260.00
6 Ways to Teach 6 Traits of Writing (for the middle school)	190.00
40 copies of Writer's Inc. for the High School (17.75+ 20% for S/H +T)	850.00
25 copies of Advanced Placement English Dictionaries (Bedford Glossary)	600.00
TOTAL	5,000.00

Procedures:

The next draft of procedure 2124P will be delayed. I needed to table it temporarily to address other needs such as data analysis/prep for the early release day on October 12th and the compilation of the Program/School Improvement Plans (P/SIPs).

Materials Matrix:

A matrix of adopted instructional materials for general education is available at http://vashonsd.org/teacherweb/spencer/files/Instructional_Materials_Matrix.pdf

The first draft of the instructional matrix for special services is available at http://vashonsd.org/teacherweb/spencer/files/Instructional_Materials_Matrix_Special_Services.pdf

Special services staff, please take time to review the first draft and to provide me with your feedback. Thank you.

Teacher Leaders

We currently have two teacher leaders working in the district: Janis McElroy and Stephen Floyd. Janis is our Teacher Leader in Reading; she completed the draft reading guide last spring. Stephen is our teacher leader in the Arts. He met with the middle school art teachers on the October early release day. He will be meeting with other groups in the coming weeks. Please feel free to get in touch with them if you have any questions regarding these content areas.

Curriculum Links

The VISD Writing Guide is available at

http://vashonsd.org/curriculum/index.php?/curriculum/pages/writing_curriculum/

The VISD Mathematics Guide is available at

http://vashonsd.org/curriculum/index.php?/curriculum/pages/mathematics_curriculum/

The VISD Draft Reading Guide is available at

http://vashonsd.org/curriculum/docs/VISD_Reading_Guide.pdf