

FamilyLink Program Improvement Plan

Goal #1: Create a school climate that promotes inclusion and student responsibility.

Focus #1: Create an environment that promotes inclusion and assists students to learn to self-advocate and gradually assume more responsibility for their own education.

Implementation Activities	Barriers or Resources Needed	Person Responsible	Timeline	Outcomes
1. Include students in the development of their Written Student Learning Plan.	Allocation of teacher and staff time. Limited classroom space for multiple purposes.	Teachers	Sept. 2008	Increased and more varied support of students and parents by certificated staff as measured by student progress on meeting learning plan objectives
2. Utilize weekly contact to support students/parents with learning activities.		Teachers	Ongoing	
3. Offer enrichment classes in a variety of subject areas and age ranges to enhance learning that happens at home.		Teachers, staff	Ongoing	Optimal use of facility as measured by regular classroom use.
4. Collaborate with parents and community groups (Vashon Audubon, Vashon Community Care Center, King County Dept. of Natural Resources) to develop enrichment opportunities that focus on personal responsibility and citizenship.		Staff, teachers	Ongoing	Better understanding of parent/students needs in terms of program development.
5. Utilize student/parent survey to conduct self-study of FamilyLink program.		Staff	March 2009	

StudentLink Program Improvement Plan

Goal #2: Provide appropriately challenging curriculum for all students and an expectation of excellence.

Focus #1: Provide resources and opportunities for parents to develop a challenging curriculum tailored to their student's needs and abilities.

Implementation Activities	Barriers or Resources Needed	Person Responsible	Timeline	Outcomes
1. Collaboration with other schools (CES, McM, VHS) and programs (Special Ed) within the district to provide services to students.	Communication between schools and programs.	District staff, FamilyLink staff	Ongoing	Increased access to course offerings and services as measured by number of shared students.
2. Add educational materials to resource library and assess use of library and computer lab.	Limited space for resource library & computer lab.	Principal, teachers	Ongoing	Improved community relations by expanding "school" choices available in the district.
3. Review of curriculum and educational materials used by families to ensure meet state and district standards. Continue to add to curriculum guide.	Staff time needed to review, assess, develop and maintain curriculum guide.	Principal, teachers	Ongoing	
4. Introduce classroom-based assessments in social studies.	Allocation of teacher time.	Teachers	Sept. 2008	Increased use of library and computer lab by families as measured by checkout data and observation.
5. Utilize certificated staff to teach enrichment and core classes: science, geography, writing, math, and technology.				Guaranteed alignment of core subjects to state standards.

StudentLink Program Improvement Plan

Goal #2: Provide appropriately challenging curriculum for all students and an expectation of excellence.

Focus #2: Improve performance on the WASL, with particular emphasis on math.

Implementation Activities	Barriers or Resources Needed	Person Responsible	Timeline	Outcomes
1. Utilize curriculum support funds to purchase a practice workbook for each student expected to test.	Negative perception of WASL by homeschool parents. Allocation of teacher time.	Staff	Ongoing,	Increased student readiness to test as measured by participation and performance.
2. Provide individualized test result analysis to students and parents.		Teachers	Ongoing	
3. Develop remediation plans for students who do not meet standard.		Teachers	Ongoing	
4. Work one-on-one and in small groups (math labs) to improve WASL readiness.		Teachers	Ongoing	

StudentLink Program Improvement Plan

Goal #3: Promote and enhance positive relationships with home and community

Focus #1: Improve community-building within the homeschool population and broader community.

Implementation Activities	Barriers or Resources Needed	Person Responsible	Timeline	Outcomes
1. Promote program and activities in newsletter, website, brochures, local papers, and at community events.	Time to organize, publicize, and attend events.	Staff	Ongoing	<p>Increased awareness of program and opportunities for families as measured by participation.</p> <p>Revitalized board, bringing new energy and broader perspective to program.</p> <p>Increased positive interactions between staff, students and community.</p> <p>Better understanding of parent/student needs in terms of program development.</p>
2. Extend select FL services (newsletter, enrichment classes, library, special events) to home-based (non-enrolled) students.	Time to organize and maintain website.	Staff	Ongoing	
3. Recruit new members to FamilyLink Advisory Board.	Allocation of teacher and staff time.	Staff, FL Advisory Board	Ongoing	
4. Schedule family gatherings, work parties and special events (Spring Learning Celebration) throughout the year.		Staff, FL Advisory Board	Fall, Winter & Spring	
5. Hold "Appreciation Lunch" for board, parent volunteers and teachers.		Staff	Spring each year	
6. Partner with community organizations to provide enhanced learning opportunities for students.		Staff, teachers	Ongoing	
7. Develop a moodle or message board that provides additional teacher support plus opportunities for parents to share with other parents.		Staff, teachers	Sept. 2008	

StudentLink Program Improvement Plan

Goal #4: Promote effective instructional leadership and professional development with a focus toward improved student achievement.

Focus #1: Provide professional development opportunities for all staff.

Implementation Activities	Barriers or Resources Needed	Person Responsible	Timeline	Outcomes
1. Provide opportunities and time for professional development classes or to network with other alternative learning professionals.	Funds for professional development. Time to attend conferences and visit other programs.	Teachers, staff	Fall 2008 & Spring 2009	Provide new support to families in presenting curriculum.
2. Provide time for teachers to share professional development experiences and information with other members of team.		Teachers	Ongoing	Initiate new enrichment classes in subject area the challenges parents.
3. Provide time for classified staff to participate in NW Region ESP Issues Conference and other learning opportunities.		Staff	Ongoing	Increased classified staff understanding of issues that impact student learning.