

StudentLink Program Improvement Plan

Goal #1: Create a school climate that promotes inclusion and student responsibility.

Focus #1: Create an environment that promotes inclusion and supports the development of self-directed learners.

Implementation Activities	Barriers or Resources Needed	Person Responsible	Timeline	Outcomes
1. Utilize Intake Meetings and Student Handbook to clearly outline program expectations for students and parents.	Allocation of teacher and staff time.	Teacher	Spring 2008, Fall 2008	Increased student success as self-directed learners as measured by portfolio completion and credits earned.
2. Utilize Orientation Workshop in fall to teach organizational, time management, study skills and portfolio development.	Limited classroom space.	Teacher	Fall 2008	Reduced number of students who fall behind in courses based on portfolio review.
3. Include students in development of Written Student Learning Plan. Provide each student with a weekly "To Do" list and time sheets to track hours spent in learning activities.		Teacher, Staff	Ongoing	Increased levels of student connection as measured by survey results.
4. Utilize student mailboxes and student/parent email lists to get forms/ information to students/parents in timely fashion.		Staff	Ongoing	Increased commitment to program and greater focus on StudentLink courses.
5. Recognize student achievement in <i>LinkLetter</i> and local newspapers. Encourage student participation in <i>LinkLetter</i> through solicitation of articles and artwork.		Staff	Ongoing	
6. Utilize student/parent survey to conduct self-study of StudentLink program.		Staff	March 2009	
7. Limit to one per trimester the number of classes that students can take at VHS.		Principal, teacher	Ongoing	

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Goal #2: Provide appropriately challenging curriculum for all students and an expectation of excellence.

Focus #1: Improve student graduation rate.

Implementation Activities	Barriers or Resources Needed	Person Responsible	Timeline	Outcomes
1. Utilize weekly, one-on-one meetings to monitor and review student progress.	Students often are already behind in skills and credits when they enroll in StudentLink.	Teacher	Ongoing	Increase number of students who graduate in four years. (target 2% above previous year) Improve parent awareness of student's learning plan and ways of providing support.
2. Utilize electronic portfolio, curriculum templates, and online courses to provide framework for student learning plans.		Teacher	Ongoing	
3. Utilize volunteers and mentors to provide "real world" experience through service learning and job shadow.	Need for wrap-around services that address depression, illness, and drug use.	Staff, volunteers	Ongoing	
4. Hold StudentLink graduation celebration each spring to recognize student achievement.		Staff	Ongoing	
5. Communicate regularly with parents via monthly progress reports and trimester updates.	Time to recruit and train volunteers.	Teacher	Ongoing	
6. Introduce classroom-based assessments in social studies.		Teacher	Sept. 2008	

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Goal #2: Provide appropriately challenging curriculum for all students and an expectation of excellence.

Focus #2: Improve student performance on the WASL, with particular emphasis on math.

Implementation Activities	Barriers or Resources Needed	Person Responsible	Timeline	Outcomes
1. Work one-on-one and in small groups to improve WASL readiness in writing, math & science.	Allocation of teacher and staff time. Students usually enroll in program in 10-12 th grade.	Teacher	Ongoing	Increased levels of student achievement as measured by WASL results.
2. Provide resource materials and sample test questions to prepare students.		Teacher	Ongoing	
3. Utilize weekly math labs to support students struggling with math.		Teacher	Ongoing	
4. Develop intervention plans for students who do not meet standard.		Teacher	Ongoing	
5. Utilize online math and science courses to provide additional instruction and improve WASL readiness.		Teacher	Sept. 2008	

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Goal #3: Promote and enhance positive relationships with home and community

Focus #1: Develop and strengthen partnerships with parents and community.

Implementation Activities	Barriers or Resources Needed	Person Responsible	Timeline	Outcomes
1. Schedule open house in the fall to coincide with Vashon High School.	Allocation of teacher and staff time.	Staff	Sept. 2008	Increased awareness of StudentLink program and opportunities for students.
2. Publicize activities and achievements in <i>LinkLetter</i> , website, local papers and community outreach.	Students who have no or non-available parents.	Staff	Ongoing	
3. Develop StudentLink website to be a better tool for students.		Teacher, staff	Ongoing	Increased awareness of opportunities for community members to be involved/mentor students.
4. Use volunteers and mentors to provide "real world" experience through service learning and job shadow.	Time to recruit and train volunteers.	Teachers, staff	Ongoing	
5. Encourage more parent participation and involvement through regular communication: open houses, phone calls, email, and reports.	Time to organize and maintain the website.	Teacher, staff		Increased positive interaction between staff, students, parents and community.
6. Continue to build relationships with VHS counselors, teachers, Vashon Youth & Family Services and others who share our students.				

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Goal #4: Promote effective instructional leadership and professional development with a focus toward improved student achievement.

Focus #1: Improve opportunities for professional development.

Implementation Activities	Barriers or Resources Needed	Person Responsible	Timeline	Outcomes
1. Continue to attend Washington Association for Learning Alternatives (WALA) conferences.	Funds for professional development. Time to attend conferences and visit other programs.	Teacher	Fall 2008 or Spring 2009	Increased visibility with other state contract learning programs.
2. Provide opportunities and time to network with other alternative education professionals.		Teacher	Ongoing	
3. Provide time for teachers to share professional development experiences and information with other members of team.		Teacher	Ongoing	
4. Provide time for classified staff to participate in the NW Region ESP Issues Conference and other learning opportunities.		Staff	Ongoing	