

**Vashon Island High School
School Improvement Plan**

Goal #1: Create a school climate that promotes inclusion and student responsibility.

Focus #1: Create an environment that promotes drug and alcohol free youth.

Implementation Activities	Barriers or Resources Needed	Person Responsible	Timeline	Outcomes
1. Administrative participation in VIPIT (Vashon Island prevention intervention team)	Time out of the building	Principal	Monthly	Reduction of discipline instances involving drugs and or alcohol at school or school events
2. Collaborate with PTSA to hold a parent 2 information nights about drug and alcohol issues (one in fall, one in March)	Publicity committee, adult speakers, student speakers, data from Healthy Youth Survey	Principal, PTSA representative	September March	Accurate information for parents
3. Participate in the Healthy Youth Survey	Time from instruction, funds for mailing to inform parents	Principal, second period teachers	September October	Accurate data about student protective behaviors and risk factors
4. Provide alternative activities for students not interested in dances (open gym, activity night, etc.)	Groups to organize activities Funding for activities	ASB Class advisors cabinets	Through out year	Students participating in safe activities
5. Clearly outline behavioral expectations prior to school events	Meeting time with students	Principal, assistant principal	Prior to each special event	Clear expectations, change in belief that adults condone unsafe behaviors
6. Consistently enforce district drug and alcohol discipline policies	Vigilance by staff, training for staff	All staff	On going	Reduction in drug and alcohol related discipline incidents.
7. Work with coaches and club advisors to implement revised activities code	Buy in from advisors and coaches, support from parents	Assistant principal, coaches, advisors	On going	Reduction of drug and alcohol use by members of teams, clubs and covered activities

Implementation Activities	Barriers or Resources Needed	Person Responsible	Timeline	Outcomes
8. Implement revised discipline code	Vigilance by staff	Principal, assistant principal, staff	On going	Reduction in unsafe behaviors.
9. Provide support for students testing below grade level in math	Finding staff willing to teach math part time	Human Resources	August	Increasing success in school, a protective behavior

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Goal #1: Create a school climate that promotes inclusion and student responsibility.

Focus #2: Create an environment that promotes student responsibility for academic progress and social inclusion.

Implementation Activities	Barriers or Resources Needed	Person Responsible	Timeline	Outcomes
1. ASB Cabinet Retreat to plan social activities for the school year	Funding for ASB cabinet retreat	ASB advisor	June-August	Increase in positive activities and increase in student participation
2. ASB sponsored Freshman and new student orientation event in August	Funding for ASB cabinet retreat, planning activities, adult and student volunteers to assist	ASB advisor, Principal, PTSA representative	August	Increase in feeling of belonging to community by new students
3. Participate in the Healthy Youth Survey	Time from instruction, funds for mailing to inform parents	Principal, second period teachers	September October	Accurate data about student protective behaviors and risk factors
4. Implement Walkie Talkie Team to assist in lunch supervision	Recruiting Volunteers	PTSA Principal and Assistant principal	Through out year	Reduction of students involved in unsafe activities
5. Increase student participation in Site Council	Busy student activity schedules	ASB, Class advisors, class cabinet	Monthly	Increase in student involvement in decision making, increased student buy in
6. Recognize academic growth though A for effort letters, students of the week	Reminders to staff to notify office	Principal, All staff	On going	Reinforce positive academic and social growth
7. Weekly Success Team meetings to identify students in need of social or academic interventions	Time to meet	Principal, Assistant principal, Counselors, Ed. Psyc	On going	Provide appropriate interventions to students

Implementation Activities	Barriers or Resources Needed	Person Responsible	Timeline	Outcomes
8. Promote activities that appeal to a broad segment of the student population (open gym, film night, drama showcases)	Planning time for ASB, funding for events	ASB advisor, ASB cabinet, Club advisors, Class advisors, Class cabinets	On going	Increase in student participation in school community
9. Recruit volunteer mentors and tutors for struggling students	Recruiting community volunteers	PTSA, Principal and Assistant principal	On going	Improved academic performance for students (a protective factor)
10. Use “High School and Beyond” plan to assist students in planning course selection	Time for counselors to review plan with each student	Counselors	Spring	Increased student responsibility through a focused look at course selection based on proposed outcomes

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Goal #2: Provide appropriately challenging curriculum for all students and an expectation of excellence.

Focus #1: Improve students' performance in math.

Implementation Activities	Barriers or Resources Needed	Person Responsible	Timeline	Outcomes
1. Utilize an effective screening assessment for freshman math placement	Effective communication with parents about the assessment. Staff time to administer and correct the assessment.	Math department chair Freshman counselor	Spring of 2008 and August of 2008	Students are placed in appropriately challenging math courses
2. Provide additional math options for students not meeting standards on the 10 th grade math WASL	Sufficient staff FTE to increase math electives	Principal Math department chair	Through out year	Students who have not met standards on WASL will be able to continue math instruction and improve skills
3. Utilize WASL style math prompts as warm up activities in math classes.	Obtain new collection of WASL style prompts	Math department chair	Though out year	Students are able to approach WASL with confidence
4. Utilize WASL data to make data driven curriculum decisions	Time for thoughtful data analysis	Principal Assistant principal, math department chair	Fall	Students will benefit from prescriptive instruction
5. Continue WASL Prep course for grade 11 students who did not meet standards on math WASL	Teacher FTE for course	Principal Human Resources Math department chair	Winter trimester	Increase in skill level for students

Implementation Activities	Barriers or Resources Needed	Person Responsible	Timeline	Outcomes
6. Make copies of “Show What You Know” available to students who did not meet standards in grades 7, 8, or 10	Contact OSPI for booklets	Principal Math teachers	September	Guided drill for students prior to taking Math WASL
7. Implement civics CBA in senior government class	Allocation of time for giving and scoring assessment	Government teachers	May	Students demonstrate understanding of governmental processes

**Vashon Island High School
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Goal #2: Provide appropriately challenging curriculum for all students and an expectation of excellence.

Focus #2: Improve students' performance in science.

Implementation Activities	Barriers or Resources Needed	Person Responsible	Timeline	Outcomes
1. Provide a Basic Physical Science section for students below grade level in math	Staff FTE to offer section, scheduling students into the section	Assistant principal, Freshman counselor	Spring of 2008	Students are placed in appropriately challenging science course
2. Analyze WASL data from grade 8 and grade 10 Science WASL	Time to properly analyze trends in data	Assistant principal, Science department chair	Fall 2008	Amend course content and delivery methods to meet student needs
3. Utilize WASL style science prompts as warm up activities in science classes.	Obtain new collection of WASL style prompts	Science department chair	Through out year	Students are able to approach WASL with confidence
4. Increase practice in accurately reading and solving word problems	Integration into instruction	Science department chair, Science teachers	Through out year	Improved student performance on science WASL
5. Utilize lab notebooks for lab reports, emphasizing thesis, control, manipulated variables and explanation	Providing appropriate lab notebooks for all students	Science teacher	Through out year	Increase in student skill

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Goal #3: Promote and enhance positive relationships with students, home and the community.

Focus #1: Increase partnerships between VHS and larger community.

Implementation Activities	Barriers or Resources Needed	Person Responsible	Timeline	Outcomes
1. Develop a list of service opportunities for students.	Time to solicit community in put.	Career specialist	Summer 2008	Student/community partnership in service opportunities.
2. Provide classroom presentation by community experts	Time to contact and schedule presenters	Career specialist and vocational teachers	On going	Awareness of connections between academics and vocational skills
3. Collaborate with Booster Clubs that support student participation in sports	Time to meet with clubs	Assistant principal/AD	On going	Increased understanding of program needs by community
4. Maintain up to date Websites with accurate information to the community	Time to up-date websites	Athletic secretary, Office manager, Assistant principal	On going	Improved communication about student activities and achievements
5. Increase number of volunteers on Walkie Talkie team	Recruiting volunteers	Principal PTSA rep	On going	Increase in adult volunteers in school
6. Insure student participation in Site Council	Reminding student's of meetings, student time	ASB advisor, Class advisors, Principal	On going	Positive relationships between community volunteers and students.

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Goal #3: Promote and enhance positive relationships with students, home and the community.

Focus #2: Students attain skills necessary to become useful citizens.

Implementation Activities	Barriers or Resources Needed	Person Responsible	Timeline	Outcomes
1. Utilize the required community service component in US government course as the senior artifact in the portfolio.	Monitoring of student community service accomplishment	Career specialist, government teacher, counselor	On going	Student/community partnership in service opportunities.
2. Provide opportunities for ASB to plan and execute meaningful projects	Time to plan and execute projects	ASB advisor, Class advisors, Club advisors	On going	Opportunity to achieve skills
3. Recognize students for exemplary citizenship via students of the week, A for effort letters	Reminder to staff and advisors to provide information about student achievements	Assistant principal/AD Principal	On going	Positive reinforcement of good citizenship skills
4. Utilize up dated Activities Code as a means of reinforcing good citizenship skills	Publication of code Review of code with participants	Coaches, Club advisors Assistant principal	On going	Improved communication about citizenship skills

**Vashon Island High School
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Goal #4: Promote effective instructional leadership and professional development with a focus toward improved student achievement.

Focus #1: Utilize focused professional development as a means of improving student achievement.

Implementation Activities	Barriers or Resources Needed	Person Responsible	Timeline	Outcomes
1. Utilize department chairs to train staff in professional learning communities protocols	Schedule release time for training	Principal Department chairs	Ongoing	Improved instruction based on examination of student work
2. Implement professional learning communities protocols to routinely examine student work	Scheduled and dedicated release time to implement protocols	Principal Department chairs	Ongoing	Improved instruction based on examination of student work
3. Have science teachers participate in Laser training in inquiry based science instruction	Providing release time for staff training Funding from Boeing grant	Science department chair Principal	Ongoing	Improved science achievement as measured by WASL
4. Provide professional development for all staff in cultural sensitivity	Finding provider for instruction	Principal	Fall	Improved achievement by ELL students
5. Encourage staff to participate in professional development opportunities by providing release time and registration fees	Funding	Principal Assistant principal	Ongoing	Improved instruction

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Goal #4: Promote effective instructional leadership and professional development with a focus toward improved student achievement.

Focus #2: Utilize authentic assessment as a means of improving instruction and student achievement.

Implementation Activities	Barriers or Resources Needed	Person Responsible	Timeline	Outcomes
1. Utilize professional goal setting for staff during pre-evaluation conferences, in each of the areas to be implemented by contract	Timely explanation of the areas to be addressed in the evaluation matrix	Principal Assistant principal	Fall	Improved instruction based specific goal setting
2. Utilize item analysis data from standardized test to guide instructional change	Scheduled release time to conduct item analysis	Principal Assistant principal Department chairs teachers	Ongoing	Improved instruction based on data
3. Collaborative meetings with staff, in addition to evaluation conferences	Setting aside time for conferences	Principal Assistant principal teachers	Ongoing	Improved instruction due to accurate feedback
4. Utilize the Learning Improvement Team to address building wide social and academic improvement	Schedule regular meeting time	Principal Department chairs	Ongoing	Improved climate and improved student learning