

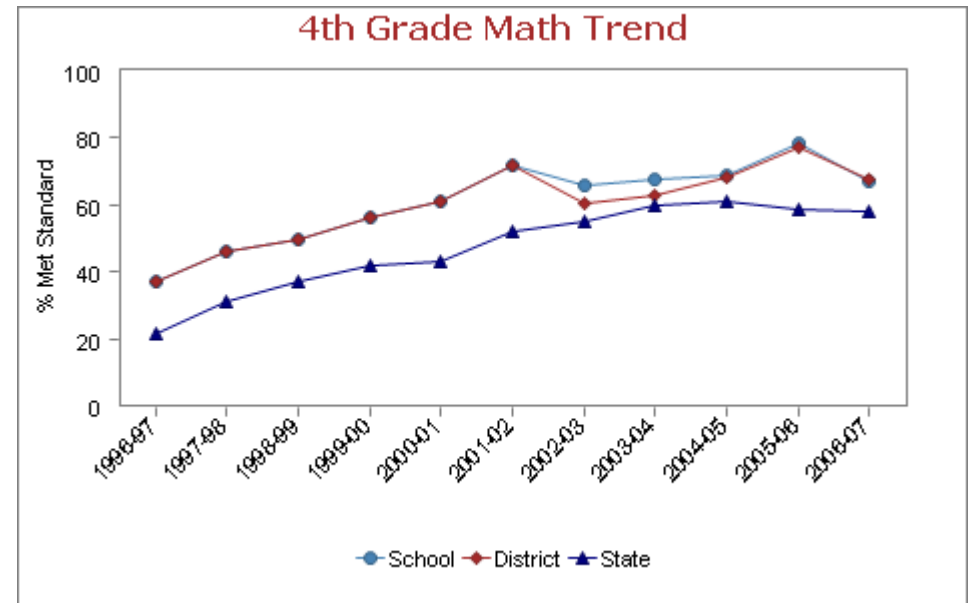
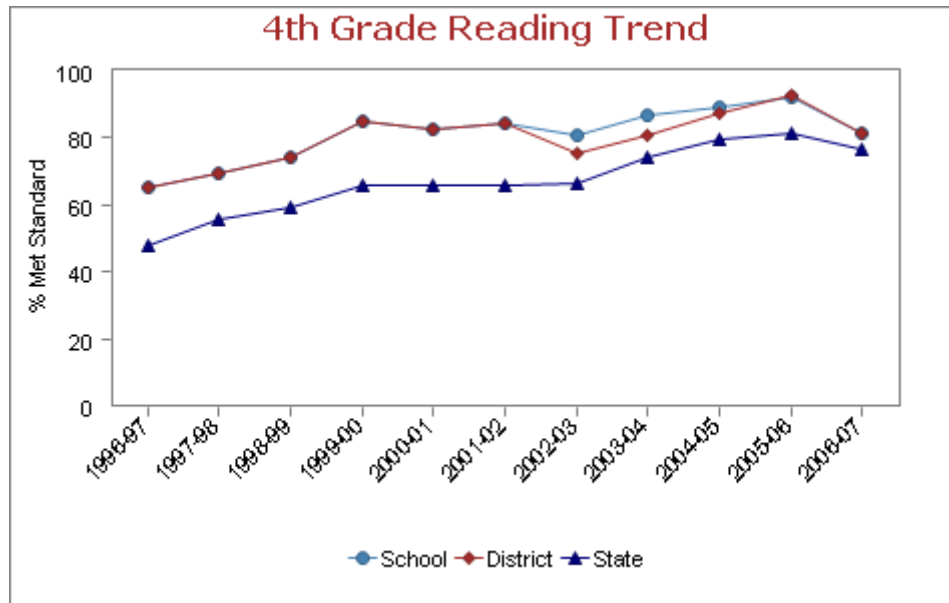
**TREND DATA FOR ELEMENTARY PROGRAMS
(INCLUDES STUDENTS WITHOUT TEST SCORES)**

4th Grade Reading

Year	School	District	State
1996-97	65.1%	65.1%	47.9%
1997-98	69.5%	69.5%	55.6%
1998-99	74.5%	74.5%	59.1%
1999-00	84.8%	84.8%	65.8%
2000-01	82.5%	82.5%	66.1%
2001-02	84.7%	84.7%	65.6%
2002-03	80.6%	75.2%	66.7%
2003-04	86.7%	80.9%	74.4%
2004-05	89.2%	87.5%	79.5%
2005-06	91.6%	91.8%	81.1%
2006-07	81.3%	81.5%	76.6%

4th Grade Math

Year	School	District	State
1996-97	37.3%	37.3%	21.4%
1997-98	46.2%	46.2%	31.2%
1998-99	49.6%	49.6%	37.3%
1999-00	56.5%	56.5%	41.8%
2000-01	60.8%	60.8%	43.4%
2001-02	72.0%	72.0%	51.8%
2002-03	65.7%	60.7%	55.2%
2003-04	67.6%	62.6%	59.9%
2004-05	68.7%	68.2%	60.8%
2005-06	77.6%	76.4%	58.9%
2006-07	67.3%	67.6%	58.1%

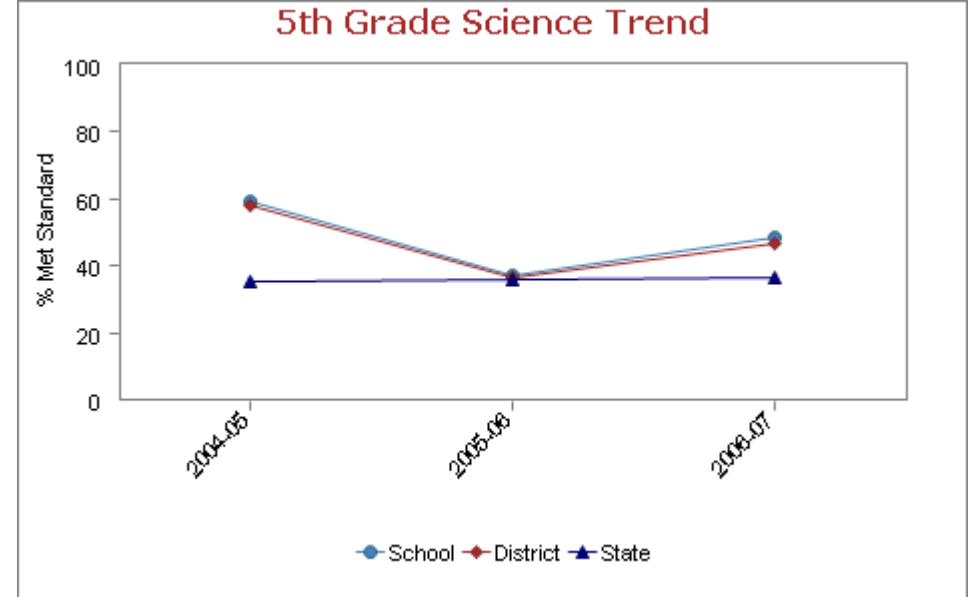
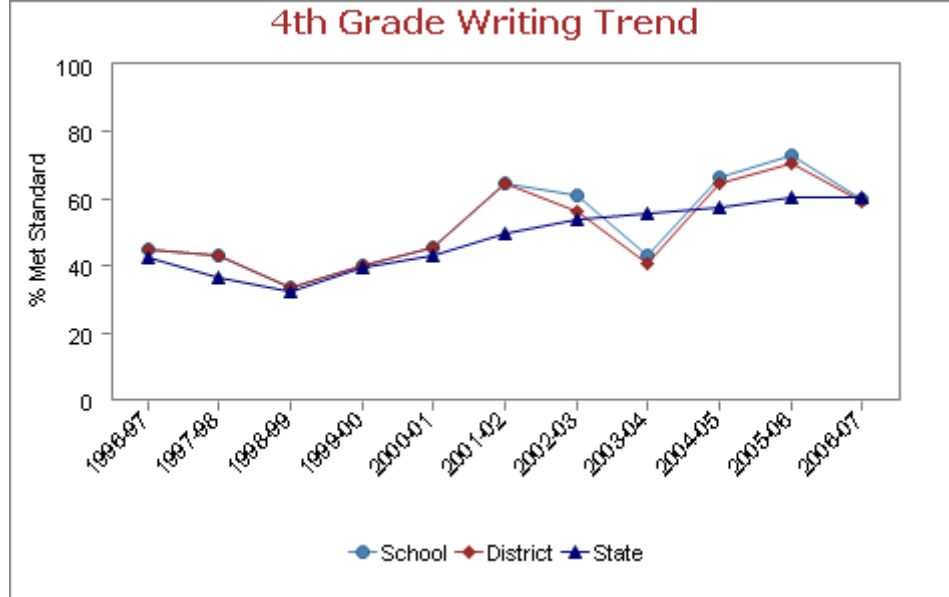


4th Grade Writing

Year	School	District	State
1996-97	44.9%	44.9%	42.8%
1997-98	43.2%	43.2%	36.7%
1998-99	33.3%	33.3%	32.6%
1999-00	40.2%	40.2%	39.4%
2000-01	45.8%	45.8%	43.3%
2001-02	64.4%	64.4%	49.5%
2002-03	61.1%	56.4%	53.6%
2003-04	42.9%	40.9%	55.8%
2004-05	66.3%	64.8%	57.7%
2005-06	72.2%	70.3%	60.3%
2006-07	59.8%	59.3%	60.2%

5th Grade Science

Year	School	District	State
2004-05	59.0%	58.2%	35.6%
2005-06	37.4%	36.8%	35.7%
2006-07	48.6%	46.8%	36.5%



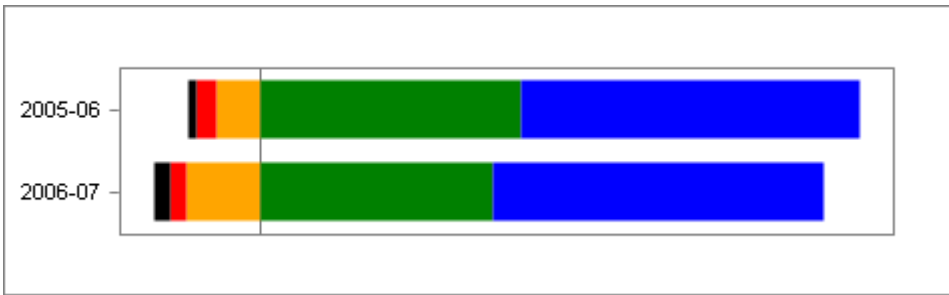
**VASHON ISLAND SCHOOL DISTRICT
(CHAUTAUQUA ELEMENTARY SCHOOL)**

Grade 3 Distribution of Scores



Reading

Year	Did Not Meet Standard			Met Standard	
	No Score	Level 1	Level 2	Level 3	Level 4
2005-06	1.0%	2.9%	6.8%	38.8%	50.5%
2006-07	2.5%	2.5%	11.0%	34.7%	49.2%



Math

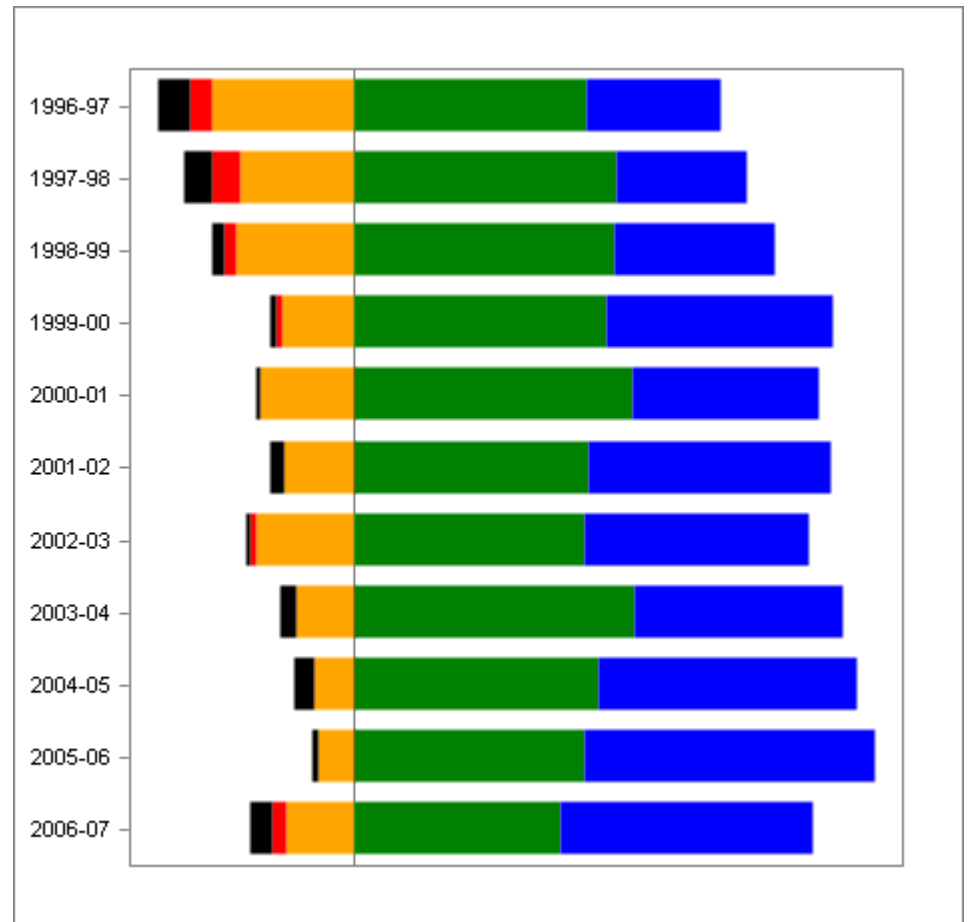
Year	Did Not Meet Standard			Met Standard	
	No Score	Level 1	Level 2	Level 3	Level 4
2005-06	1.0%	3.9%	13.6%	39.8%	41.7%
2006-07	2.5%	6.8%	15.3%	46.6%	28.8%



Grade 4 Distribution of Scores

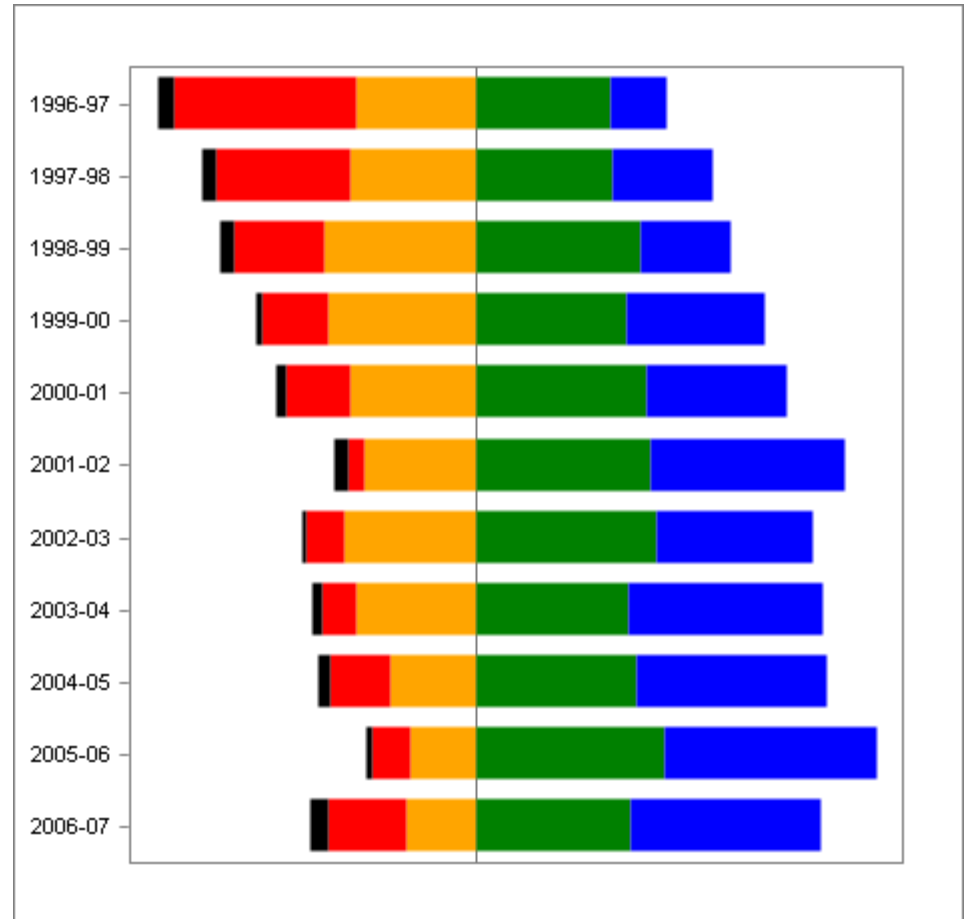
Reading

Year	Did Not Meet Standard			Met Standard	
	No Score	Level 1	Level 2	Level 3	Level 4
1996-97	5.6%	4.0%	25.4%	41.3%	23.8%
1997-98	5.1%	5.1%	20.3%	46.6%	22.9%
1998-99	2.1%	2.1%	21.3%	46.1%	28.4%
1999-00	1.1%	1.1%	13.0%	44.6%	40.2%
2000-01	0.8%	0.0%	16.7%	49.2%	33.3%
2001-02	2.5%	0.0%	12.7%	41.5%	43.2%
2002-03	0.9%	0.9%	17.6%	40.7%	39.8%
2003-04	2.9%	0.0%	10.5%	49.5%	37.1%
2004-05	3.6%	0.0%	7.2%	43.4%	45.8%
2005-06	0.9%	0.0%	6.6%	40.6%	51.9%
2006-07	3.7%	2.8%	12.1%	36.4%	44.9%



Math

Year	Did Not Meet Standard			Met Standard	
	No Score	Level 1	Level 2	Level 3	Level 4
1996-97	3.2%	35.7%	23.8%	26.2%	11.1%
1997-98	2.6%	26.5%	24.8%	26.5%	19.7%
1998-99	2.8%	17.7%	29.8%	31.9%	17.7%
1999-00	1.1%	13.0%	29.3%	29.3%	27.2%
2000-01	1.7%	12.5%	25.0%	33.3%	27.5%
2001-02	2.5%	3.4%	22.0%	33.9%	38.1%
2002-03	0.9%	7.4%	25.9%	35.2%	30.6%
2003-04	1.9%	6.7%	23.8%	29.5%	38.1%
2004-05	2.4%	12.0%	16.9%	31.3%	37.3%
2005-06	0.9%	7.5%	13.2%	36.8%	41.5%
2006-07	3.7%	15.0%	14.0%	29.9%	37.4%



Writing

School Year	Did Not Meet Standard			Met Standard	
	No Score	Level 1	Level 2	Level 3	Level 4
2003-04	2.9%	18.1%	36.2%	29.5%	13.3%
2004-05	2.4%	3.6%	27.7%	55.4%	10.8%
2005-06	1.9%	10.3%	15.0%	43.9%	29.0%
2006-07	4.7%	10.3%	25.2%	43.0%	16.8%



Grade 5 Distribution of Scores

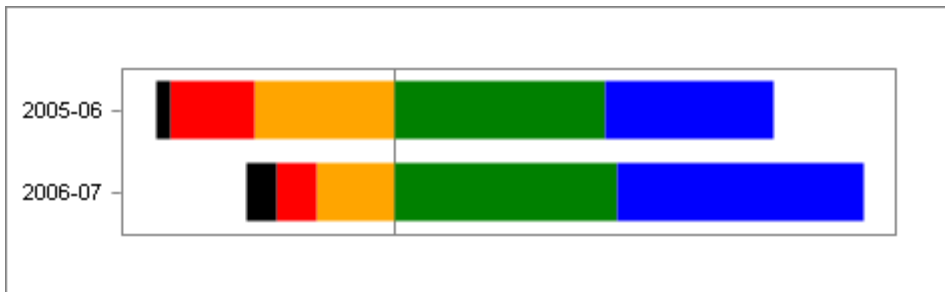
Reading

School Year	Did Not Meet Standard			Met Standard	
	No Score	Level 1	Level 2	Level 3	Level 4
2005-06	4.5%	4.5%	16.9%	36.0%	38.2%
2006-07	4.8%	1.0%	17.1%	36.2%	41.0%



Math

School Year	Did Not Meet Standard			Met Standard	
	No Score	Level 1	Level 2	Level 3	Level 4
2005-06	2.3%	13.6%	22.7%	34.1%	27.3%
2006-07	4.8%	6.7%	12.4%	36.2%	40.0%



Science

School Year	Did Not Meet Standard			Met Standard	
	No Score	Level 1	Level 2	Level 3	Level 4
2004-05	1.9%	10.5%	28.6%	46.7%	12.4%
2005-06	4.4%	18.7%	39.6%	33.0%	3.3%
2006-07	3.8%	8.6%	39.0%	41.9%	6.7%



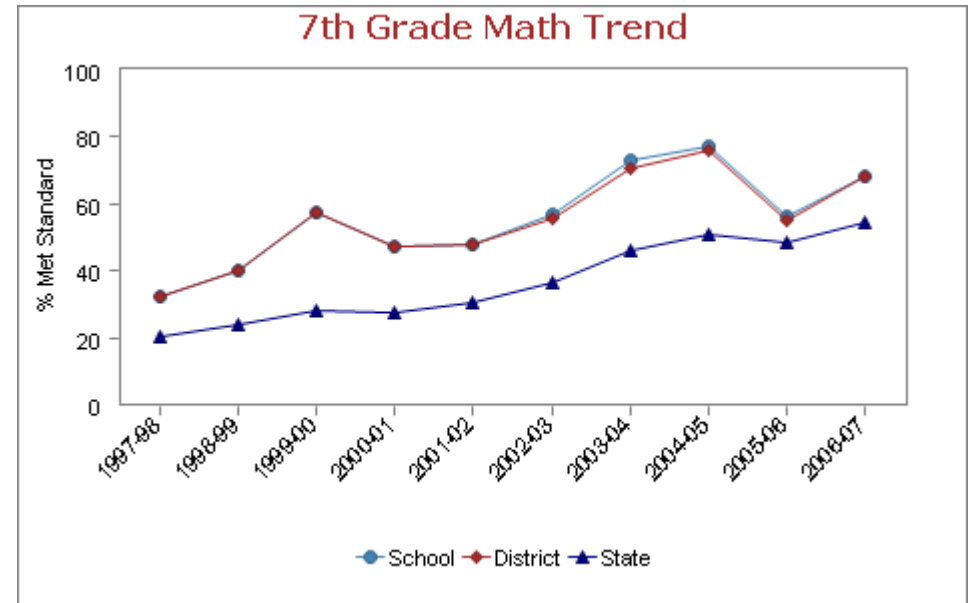
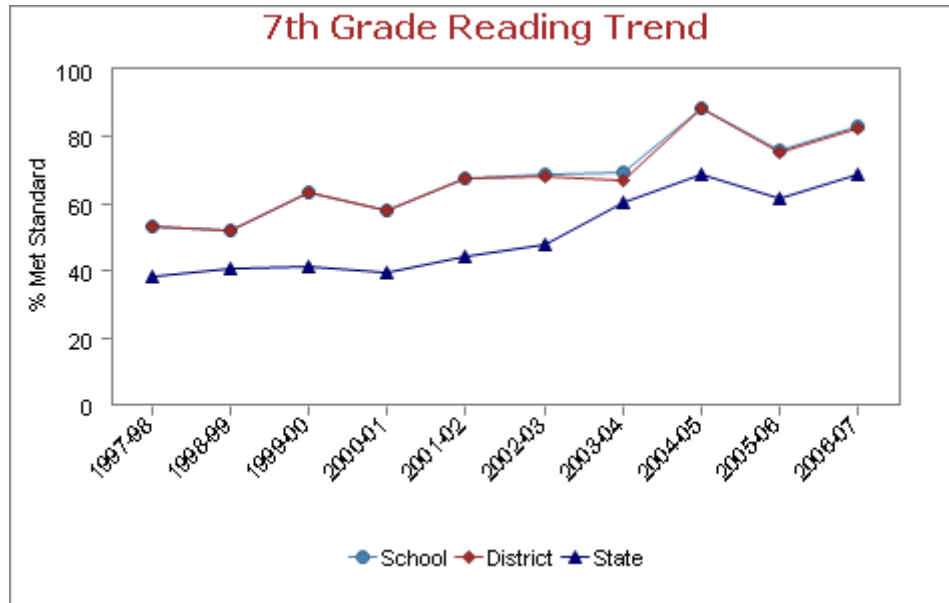
**TREND DATA FOR MIDDLE SCHOOL PROGRAMS
(INCLUDES STUDENTS WITHOUT TEST SCORES)**

7th Grade Reading

Year	School	District	State
1997-98	53.0%	53.0%	38.4%
1998-99	51.8%	51.8%	40.8%
1999-00	63.7%	63.7%	41.5%
2000-01	58.3%	58.3%	39.8%
2001-02	67.9%	67.9%	44.5%
2002-03	68.9%	68.5%	47.9%
2003-04	69.2%	66.9%	60.4%
2004-05	88.5%	88.4%	69.0%
2005-06	76.1%	75.4%	61.5%
2006-07	83.2%	82.8%	68.7%

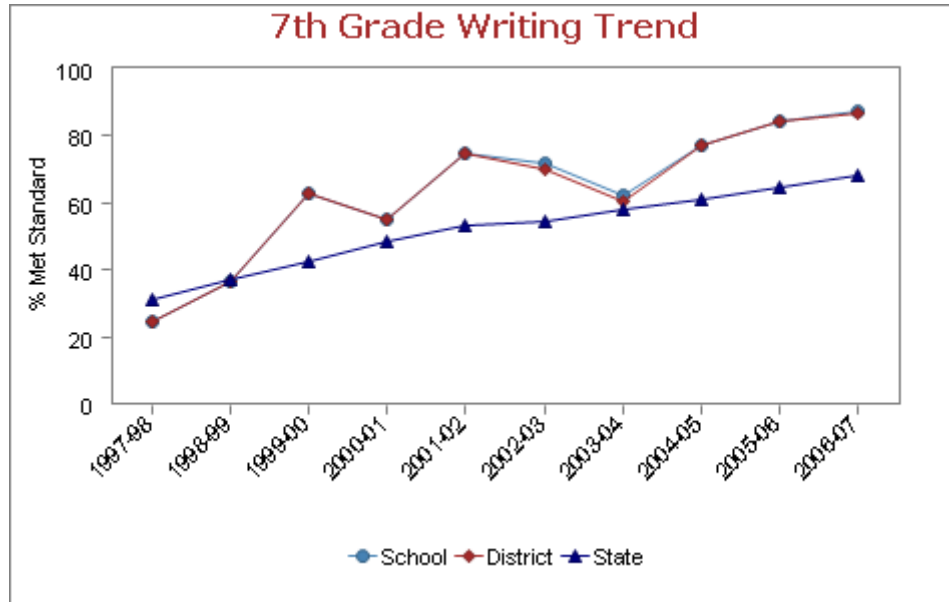
7th Grade Math

Year	School	District	State
1997-98	32.3%	32.3%	20.1%
1998-99	40.1%	40.1%	24.2%
1999-00	57.4%	57.4%	28.2%
2000-01	47.4%	47.4%	27.4%
2001-02	48.1%	48.1%	30.4%
2002-03	56.6%	55.9%	36.8%
2003-04	72.9%	70.4%	46.3%
2004-05	77.1%	76.1%	50.8%
2005-06	56.5%	54.9%	48.5%
2006-07	68.5%	68.4%	54.6%



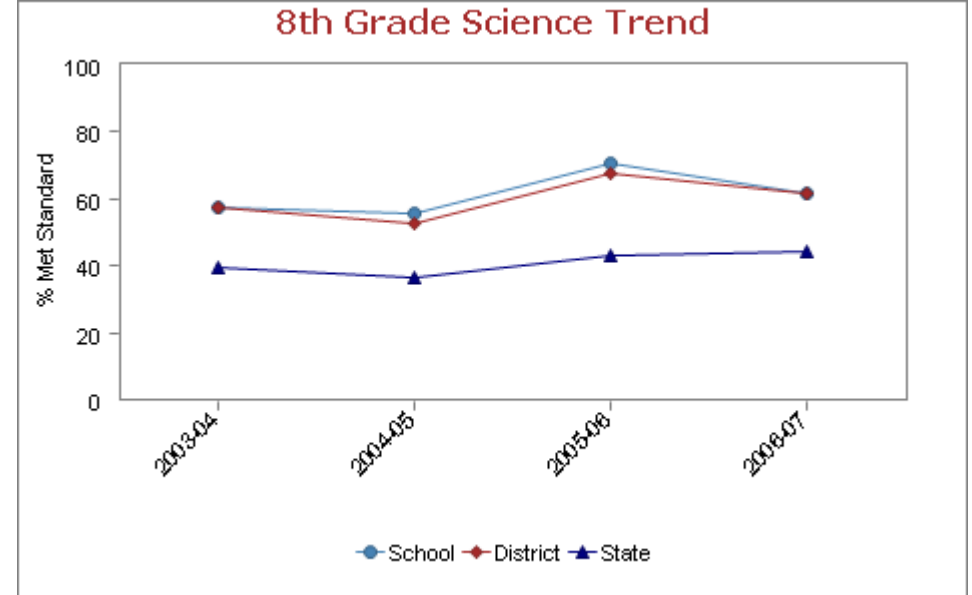
7th Grade Writing

Year	School	District	State
1997-98	24.8%	24.8%	31.3%
1998-99	36.5%	36.5%	37.1%
1999-00	62.6%	62.6%	42.6%
2000-01	55.2%	55.2%	48.5%
2001-02	74.8%	74.8%	53.0%
2002-03	71.7%	70.3%	54.7%
2003-04	62.3%	60.3%	57.9%
2004-05	77.1%	77.5%	61.2%
2005-06	84.5%	84.3%	64.5%
2006-07	87.6%	87.1%	60.4%



8th Grade Science

Year	School	District	State
2003-04	57.5%	57.5%	39.4%
2004-05	55.9%	52.6%	36.4%
2005-06	70.5%	67.4%	42.9%
2006-07	61.9%	61.5%	44.6%



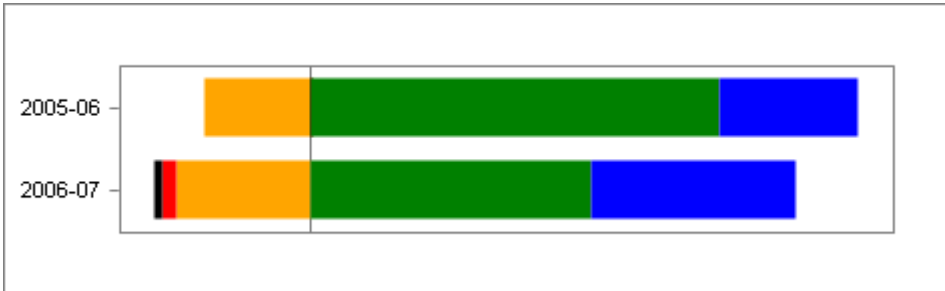
**VASHON ISLAND SCHOOL DISTRICT
(MCMURRAY MIDDLE SCHOOL)**

Grade 6 Distribution of Scores



Reading

Year	Did Not Meet Standard			Met Standard	
	No Score	Level 1	Level 2	Level 3	Level 4
2005-06	0.0%	0.0%	16.1%	62.5%	21.4%
2006-07	1.1%	2.2%	20.4%	43.0%	31.2%



Math

Year	Did Not Meet Standard			Met Standard	
	No Score	Level 1	Level 2	Level 3	Level 4
2005-06	0.0%	10.7%	20.5%	35.7%	33.0%
2006-07	0.0%	9.9%	22.0%	30.8%	37.4%



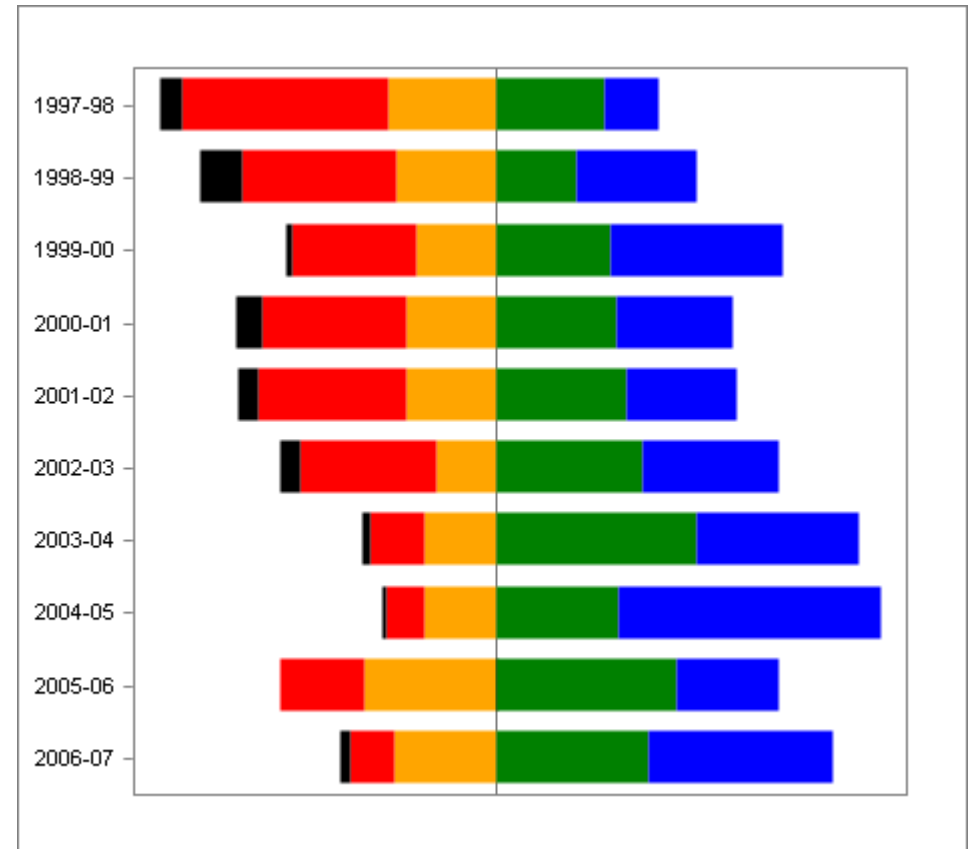
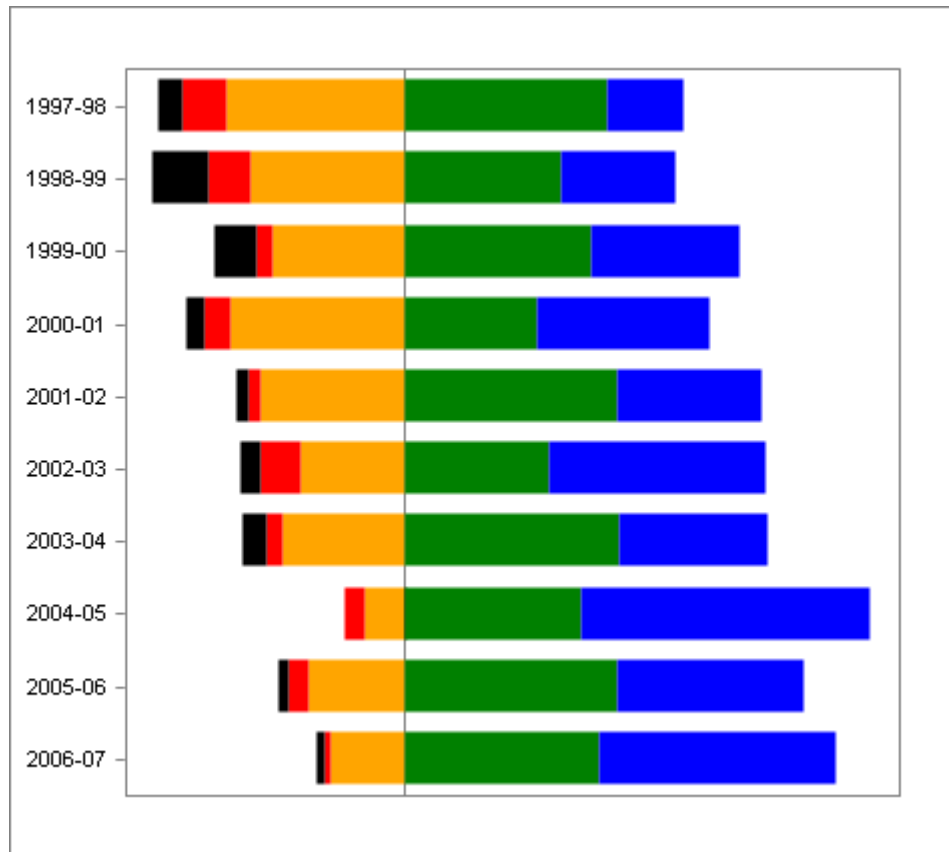
Grade 7 Distribution of Scores

Reading

Year	Did Not Meet Standard			Met Standard	
	No Score	Level 1	Level 2	Level 3	Level 4
1997-98	4.5%	8.3%	34.1%	38.6%	14.4%
1998-99	10.9%	8.0%	29.2%	29.9%	21.9%
1999-00	8.1%	3.2%	25.0%	35.5%	28.2%
2000-01	3.5%	5.2%	33.0%	25.2%	33.0%
2001-02	2.3%	2.3%	27.5%	40.5%	27.5%
2002-03	3.8%	7.5%	19.8%	27.4%	41.5%
2003-04	4.6%	3.1%	23.1%	40.8%	28.5%
2004-05	0.0%	3.8%	7.6%	33.6%	55.0%
2005-06	1.8%	3.7%	18.3%	40.4%	35.8%
2006-07	1.8%	0.9%	14.2%	37.2%	45.1%

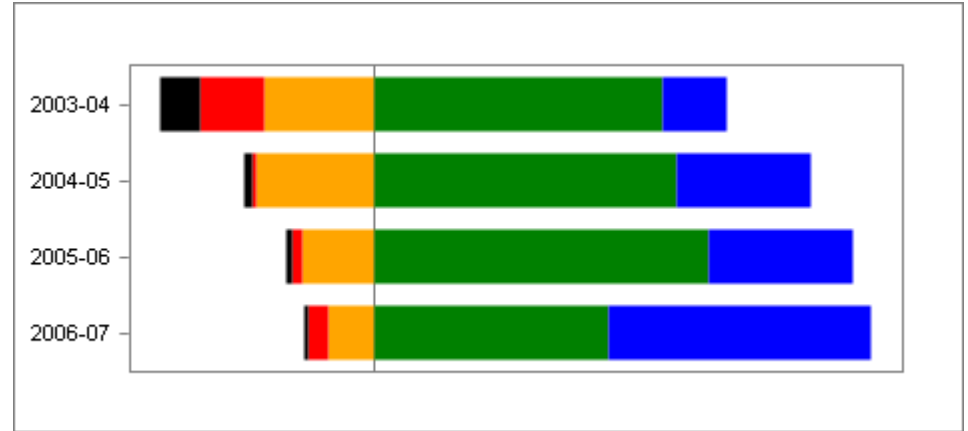
Math

Year	Did Not Meet Standard			Met Standard	
	No Score	Level 1	Level 2	Level 3	Level 4
1997-98	4.5%	41.4%	21.8%	21.8%	10.5%
1998-99	8.8%	30.7%	20.4%	16.1%	24.1%
1999-00	1.6%	24.6%	16.4%	23.0%	34.4%
2000-01	5.2%	29.3%	18.1%	24.1%	23.3%
2001-02	3.8%	29.8%	18.3%	26.0%	22.1%
2002-03	3.8%	27.4%	12.3%	29.2%	27.4%
2003-04	1.6%	10.9%	14.7%	40.3%	32.6%
2004-05	0.8%	7.6%	14.5%	24.4%	52.7%
2005-06	0.0%	16.7%	26.9%	36.1%	20.4%
2006-07	1.8%	9.0%	20.7%	30.6%	36.9%



Writing

Year	Did Not Meet Standard			Met Standard	
	No Score	Level 1	Level 2	Level 3	Level 4
2003-04	6.9%	11.5%	19.2%	50.8%	11.5%
2004-05	1.5%	0.8%	20.6%	53.4%	23.7%
2005-06	0.9%	1.8%	12.7%	59.1%	25.5%
2006-07	0.9%	3.5%	8.0%	41.6%	46.0%



Grade 8 Distribution Scores

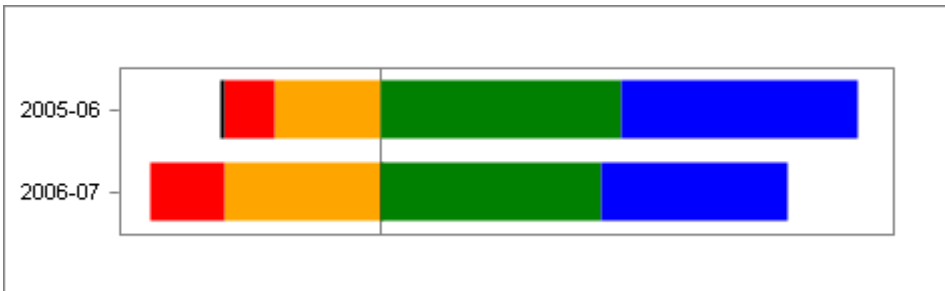
Reading

Year	Did Not Meet Standard			Met Standard	
	No Score	Level 1	Level 2	Level 3	Level 4
2005-06	0.8%	0.8%	12.5%	40.6%	45.3%
2006-07	0.0%	4.4%	20.4%	37.2%	38.1%



Math

Year	Did Not Meet Standard			Met Standard	
	No Score	Level 1	Level 2	Level 3	Level 4
2005-06	0.8%	7.7%	16.9%	37.7%	36.9%
2006-07	0.0%	11.5%	24.8%	34.5%	29.2%



Science

Year	Did Not Meet Standard			Met Standard	
	No Score	Level 1	Level 2	Level 3	Level 4
2003-04	5.7%	6.6%	30.2%	47.2%	10.4%
2004-05	0.8%	7.9%	35.4%	48.8%	7.1%
2005-06	2.3%	7.0%	20.2%	47.3%	23.3%
2006-07	0.0%	8.8%	29.2%	44.2%	17.7%



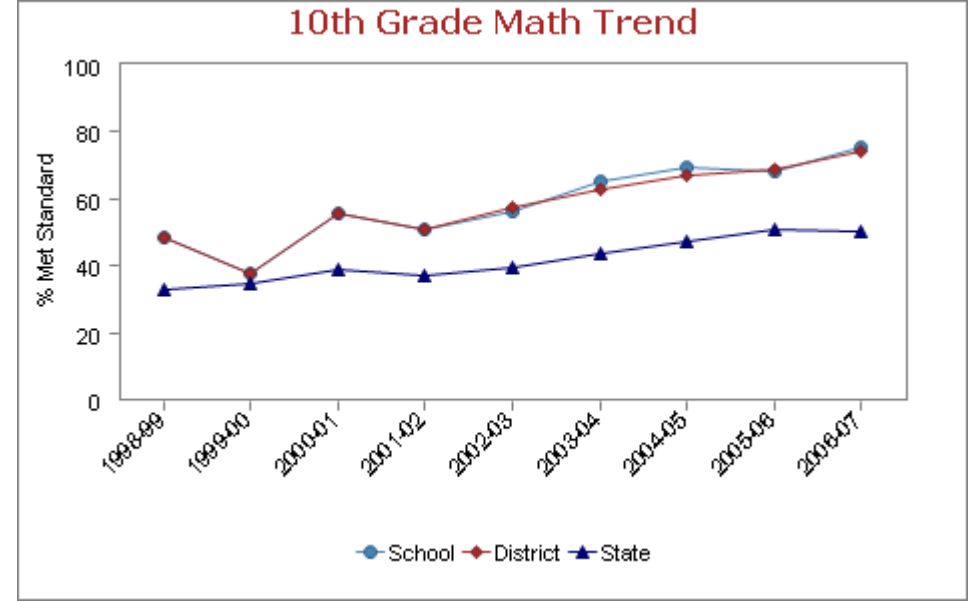
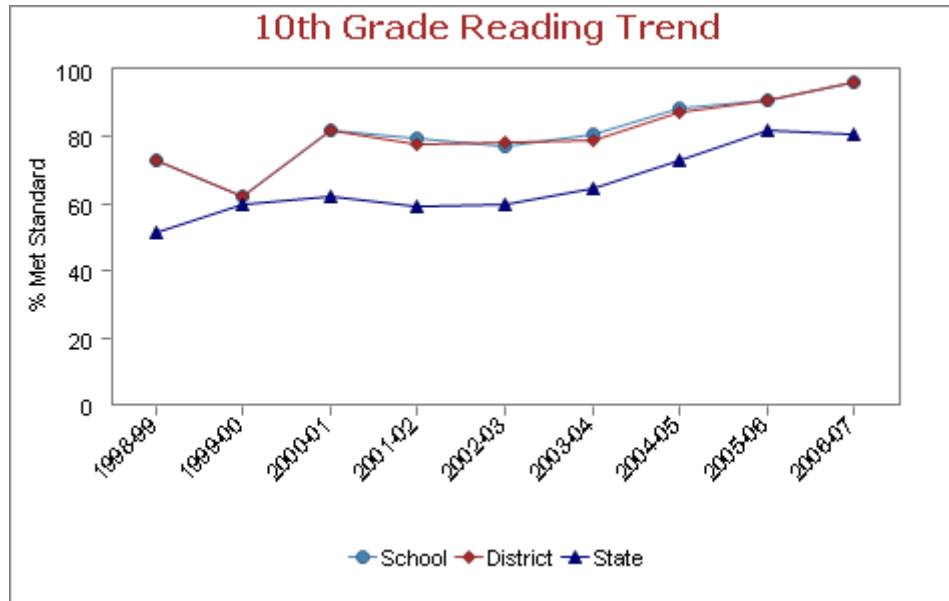
**TREND DATA FOR HIGH SCHOOL PROGRAMS
(INCLUDES STUDENTS WITHOUT TEST SCORES)**

10th Grade Reading

Year	School	District	State
1998-99	73.2%	73.2%	51.4%
1999-00	62.1%	62.1%	59.8%
2000-01	81.8%	82.0%	62.4%
2001-02	79.4%	77.6%	59.2%
2002-03	77.5%	78.5%	60.0%
2003-04	81.1%	79.2%	64.5%
2004-05	88.8%	87.7%	72.9%
2005-06	90.8%	91.2%	81.9%
2006-07	96.3%	96.5%	80.8%

10th Grade Math

Year	School	District	State
1998-99	48.4%	48.4%	33.0%
1999-00	37.9%	37.9%	35.0%
2000-01	55.5%	55.4%	38.9%
2001-02	50.8%	50.7%	37.3%
2002-03	56.5%	57.6%	39.4%
2003-04	65.5%	63.0%	43.9%
2004-05	69.4%	67.1%	47.5%
2005-06	68.2%	68.9%	51.0%
2006-07	75.2%	74.3%	50.4%

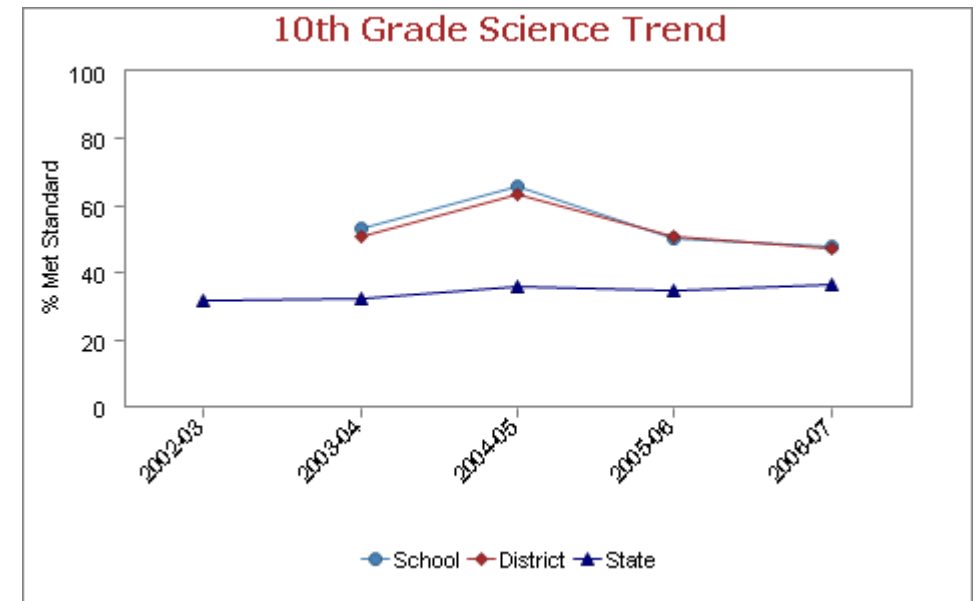
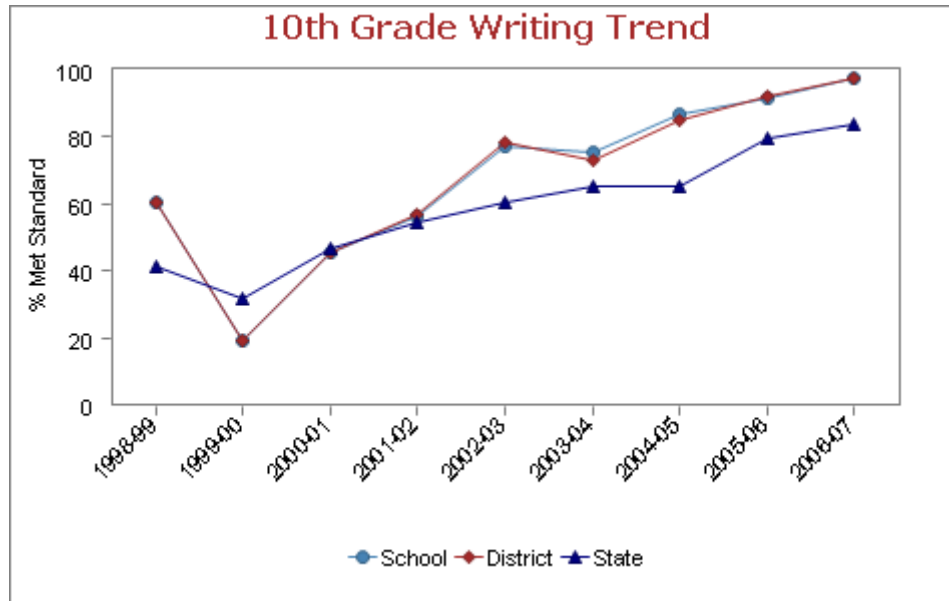


10th Grade Writing

Year	School	District	State
1998-99	60.6%	60.6%	41.1%
1999-00	19.3%	19.3%	31.7%
2000-01	45.3%	45.3%	46.9%
2001-02	56.3%	56.7%	54.3%
2002-03	77.5%	78.5%	60.5%
2003-04	75.4%	73.1%	65.2%
2004-05	86.7%	85.0%	65.2%
2005-06	91.5%	92.0%	79.7%
2006-07	97.8%	97.9%	83.9%

10th Grade Science

Year	School	District	State
2003-04	53.3%	50.8%	32.2%
2004-05	65.9%	63.3%	35.8%
2005-06	50.0%	51.1%	34.9%
2006-07	48.2%	47.2%	36.4%



**VASHON ISLAND SCHOOL DISTRICT
(VASHON ISLAND HIGH SCHOOL)**

Grade 10 Distribution of Scores

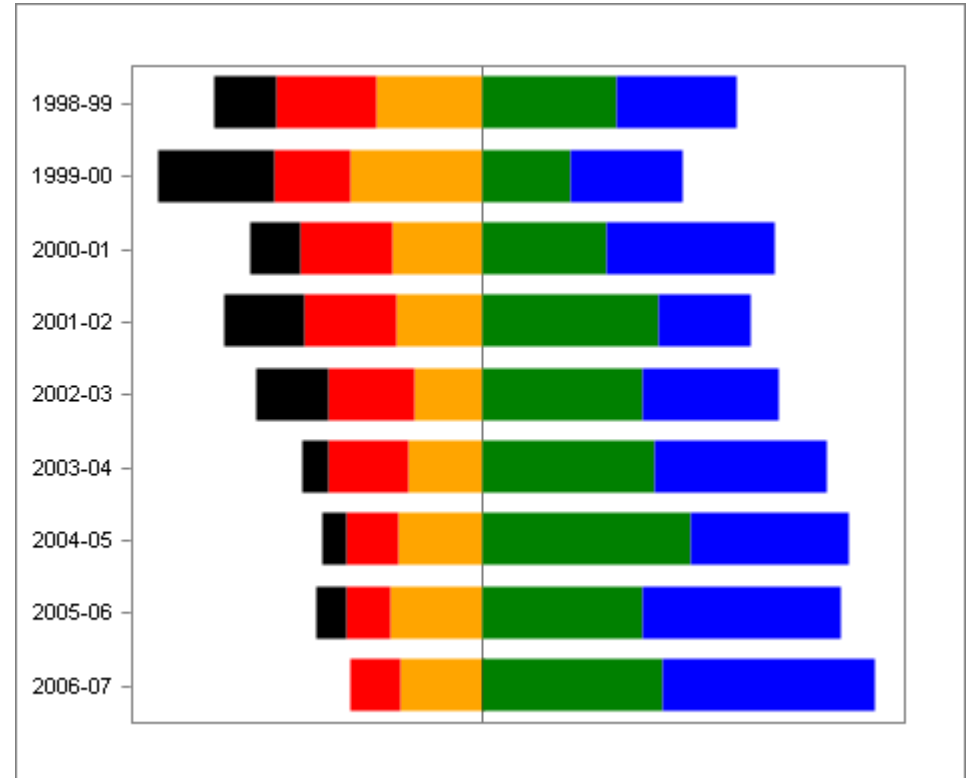
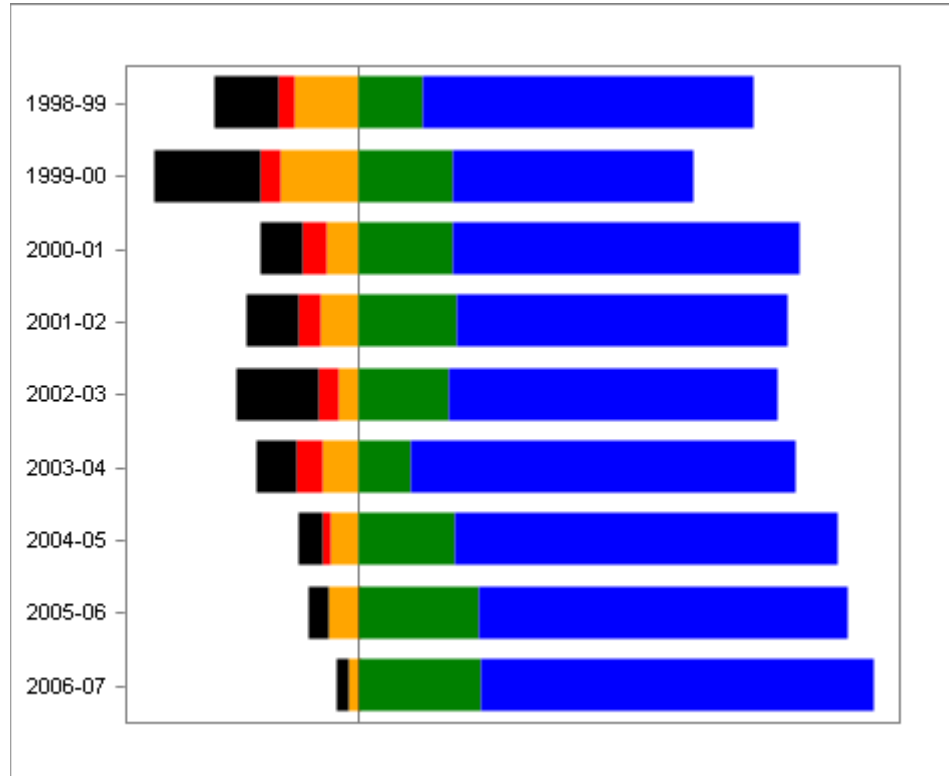


Reading

Year	Did Not Meet Standard			Met Standard	
	No Score	Level 1	Level 2	Level 3	Level 4
1998-99	11.8%	3.1%	11.8%	11.8%	61.4%
1999-00	19.9%	3.7%	14.3%	17.4%	44.7%
2000-01	8.0%	4.4%	5.8%	17.5%	64.2%
2001-02	9.5%	4.0%	7.1%	18.3%	61.1%
2002-03	15.2%	3.6%	3.6%	16.7%	60.9%
2003-04	7.4%	4.9%	6.6%	9.8%	71.3%
2004-05	4.5%	1.5%	5.2%	17.9%	70.9%
2005-06	3.8%	0.0%	5.4%	22.3%	68.5%
2006-07	2.3%	0.0%	1.6%	22.7%	72.7%

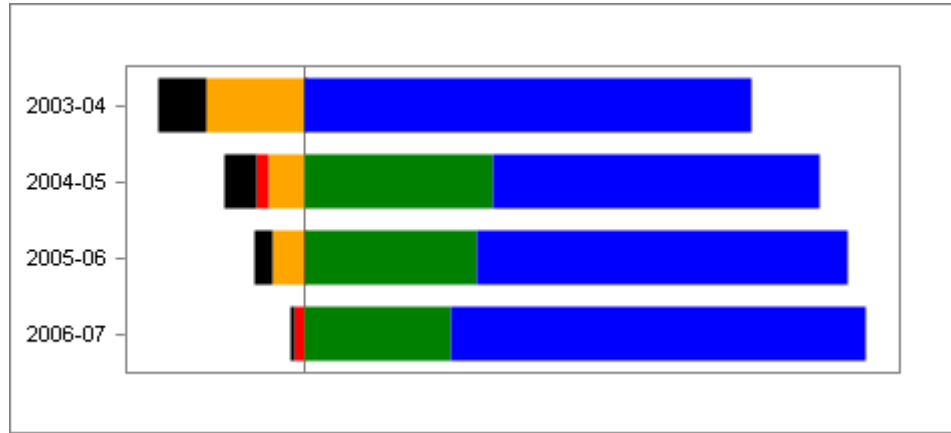
Math

Year	Did Not Meet Standard			Met Standard	
	No Score	Level 1	Level 2	Level 3	Level 4
1998-99	11.9%	19.0%	20.6%	25.4%	23.0%
1999-00	22.4%	14.3%	25.5%	16.8%	21.1%
2000-01	9.5%	17.5%	17.5%	23.4%	32.1%
2001-02	15.1%	17.5%	16.7%	33.3%	17.5%
2002-03	13.8%	16.7%	13.0%	30.4%	26.1%
2003-04	5.0%	15.1%	14.3%	32.8%	32.8%
2004-05	4.5%	9.7%	16.4%	39.6%	29.9%
2005-06	5.4%	8.5%	17.8%	30.2%	38.0%
2006-07	0.0%	9.7%	15.7%	34.3%	40.3%



Writing

Year	Did Not Meet Standard			Met Standard	
	No Score	Level 1	Level 2	Level 3	Level 4
2003-04	8.2%	0.0%	16.4%	0.0%	75.4%
2004-05	5.2%	2.2%	5.9%	31.9%	54.8%
2005-06	3.1%	0.0%	5.4%	29.2%	62.3%
2006-07	0.8%	1.6%	0.0%	24.8%	69.8%



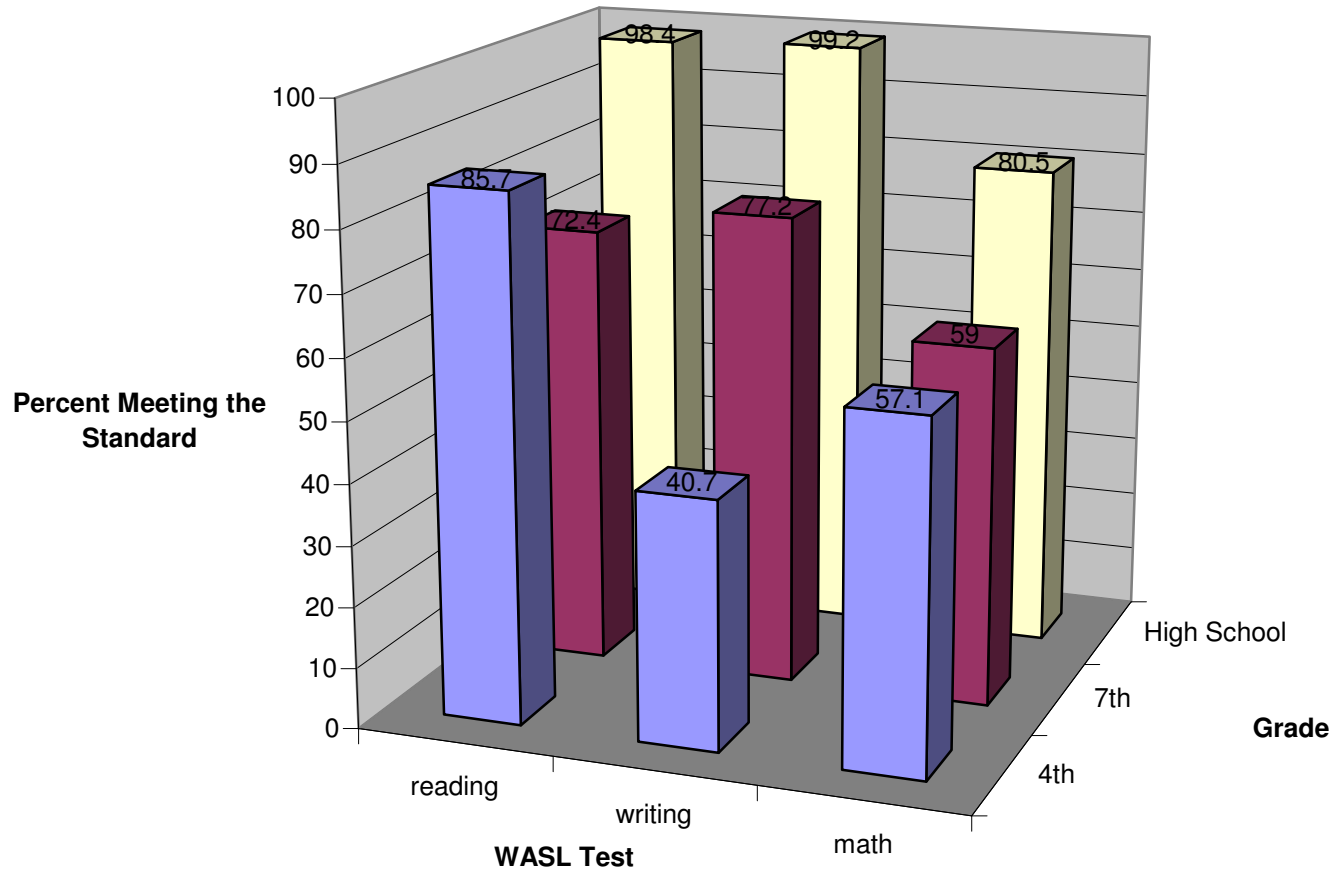
Science

Year	Did Not Meet Standard			Met Standard	
	No Score	Level 1	Level 2	Level 3	Level 4
2003-04	7.4%	19.7%	19.7%	50.8%	2.5%
2004-05	4.4%	11.9%	17.8%	56.3%	9.6%
2005-06	5.5%	21.9%	22.7%	48.4%	1.6%
2006-07	0.7%	20.1%	30.9%	46.0%	2.2%



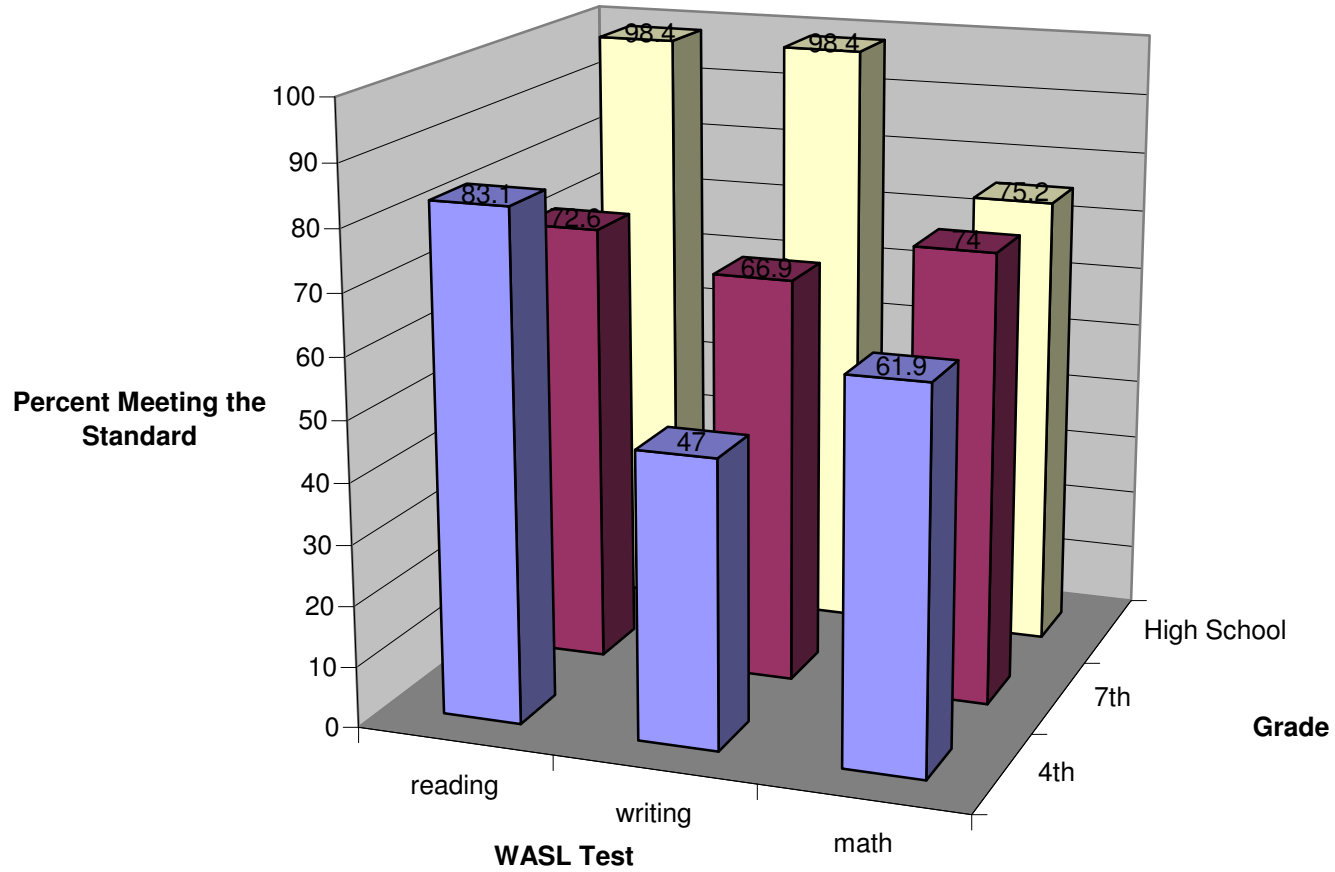
**VASHON ISLAND SCHOOL DISTRICT “COHORT” DATA: ADJUSTED BY REMOVING STUDENTS WITHOUT SCORES
(CHAUTAUQUA—MCMURRAY—VASHON ISLAND HS)**

Class of 2008--Cohort F: Adjusted with Retakes



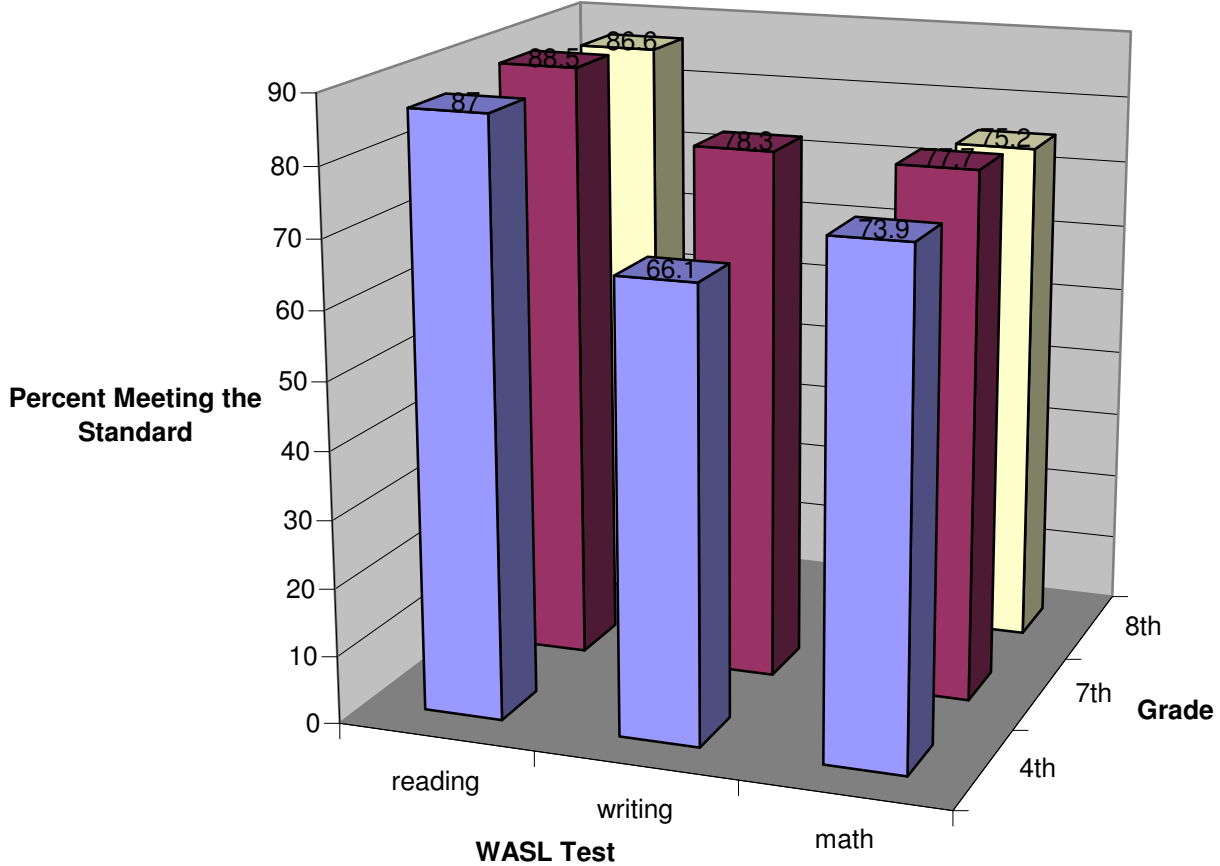
	reading	writing	math
■ 4th	85.7	40.7	57.1
■ 7th	72.4	77.2	59
□ High School	98.4	99.2	80.5

Class of 2009--Cohort G: Adjusted



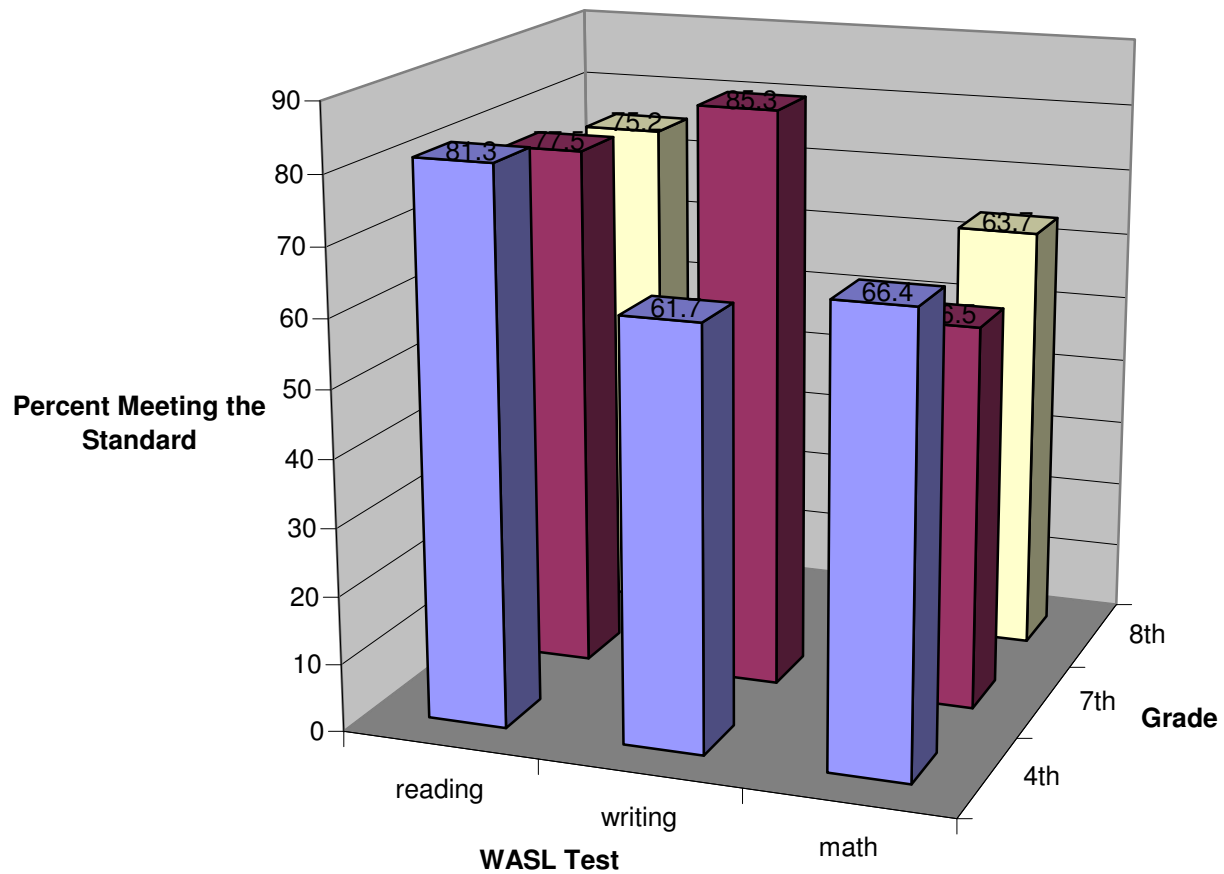
	reading	writing	math
■ 4th	83.1	47	61.9
■ 7th	72.6	66.9	74
□ High School	98.4	98.4	75.2

Class of 2010--Cohort H: Adjusted



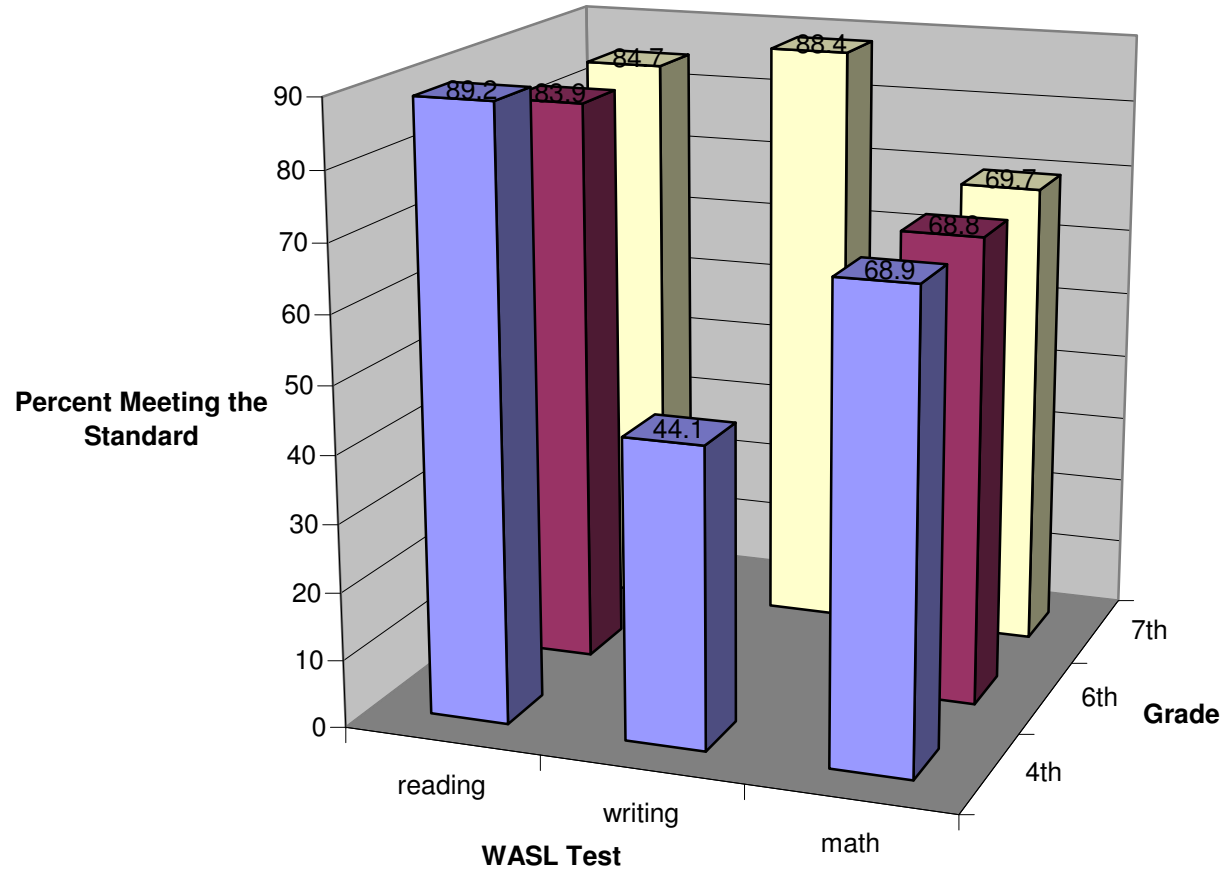
	reading	writing	math
■ 4th	87	66.1	73.9
■ 7th	88.5	78.3	77.7
■ 8th	86.6		75.2

Class of 2011--Cohort I: Adjusted



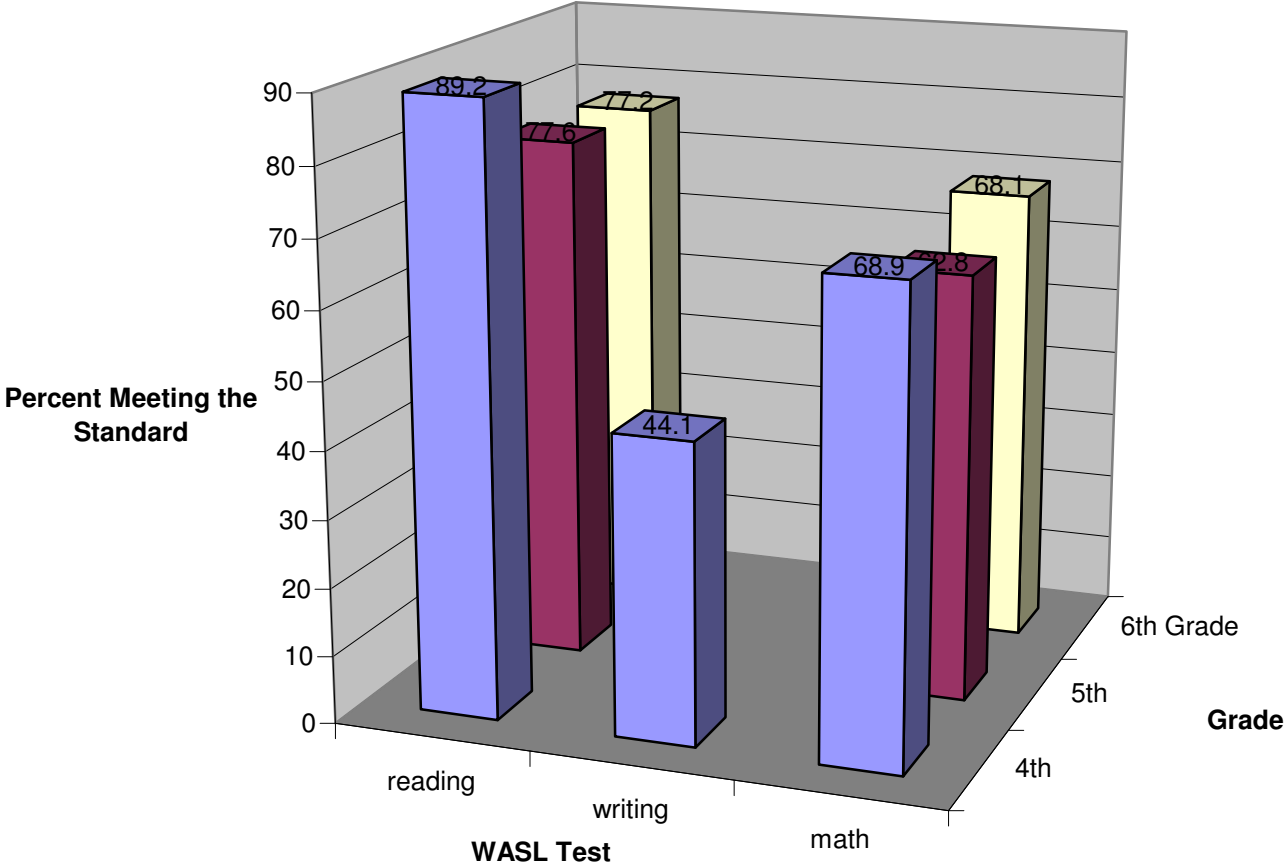
	reading	writing	math
■ 4th	81.3	61.7	66.4
■ 7th	77.5	85.3	56.5
■ 8th	75.2		63.7

Class of 2012--Cohort J: Adjusted



	reading	writing	math
4th	89.2	44.1	68.9
6th	83.9	88.4	68.8
7th	84.7	69.7	69.7

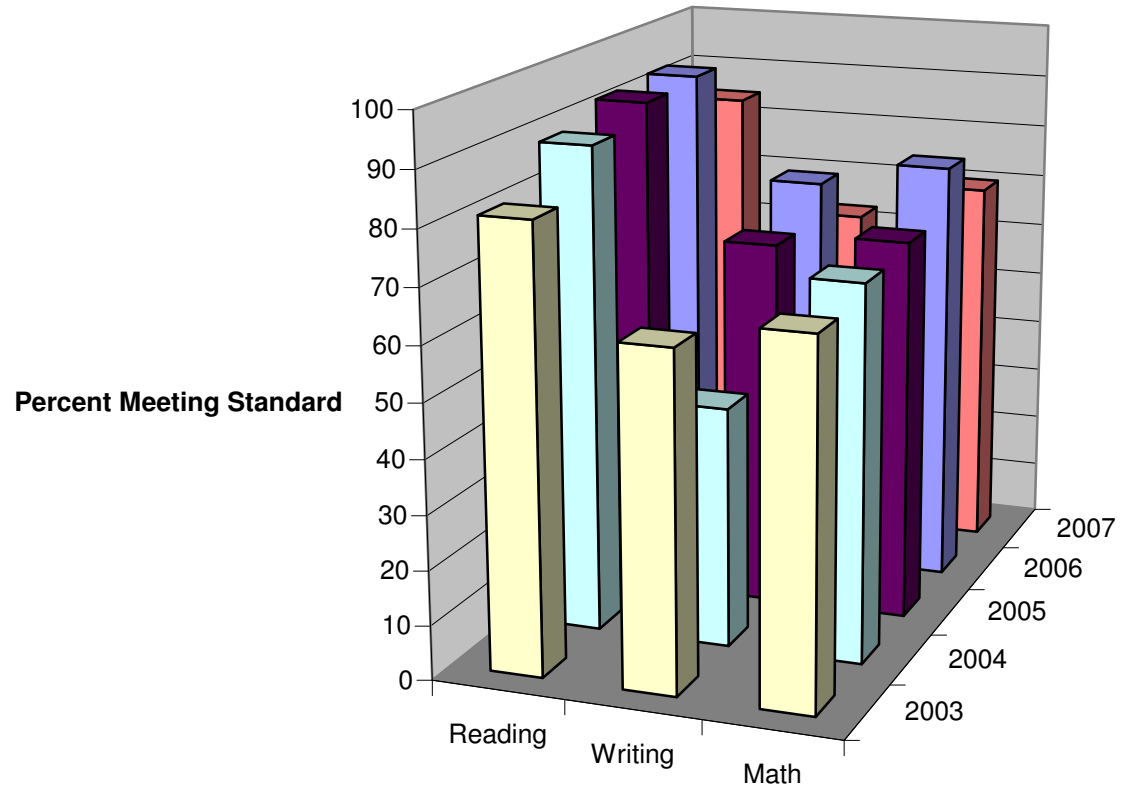
Class of 2013--Cohort K: Adjusted



	reading	writing	math
■ 4th	89.2	44.1	68.9
■ 5th	77.6		62.8
■ 6th Grade	77.2		68.1

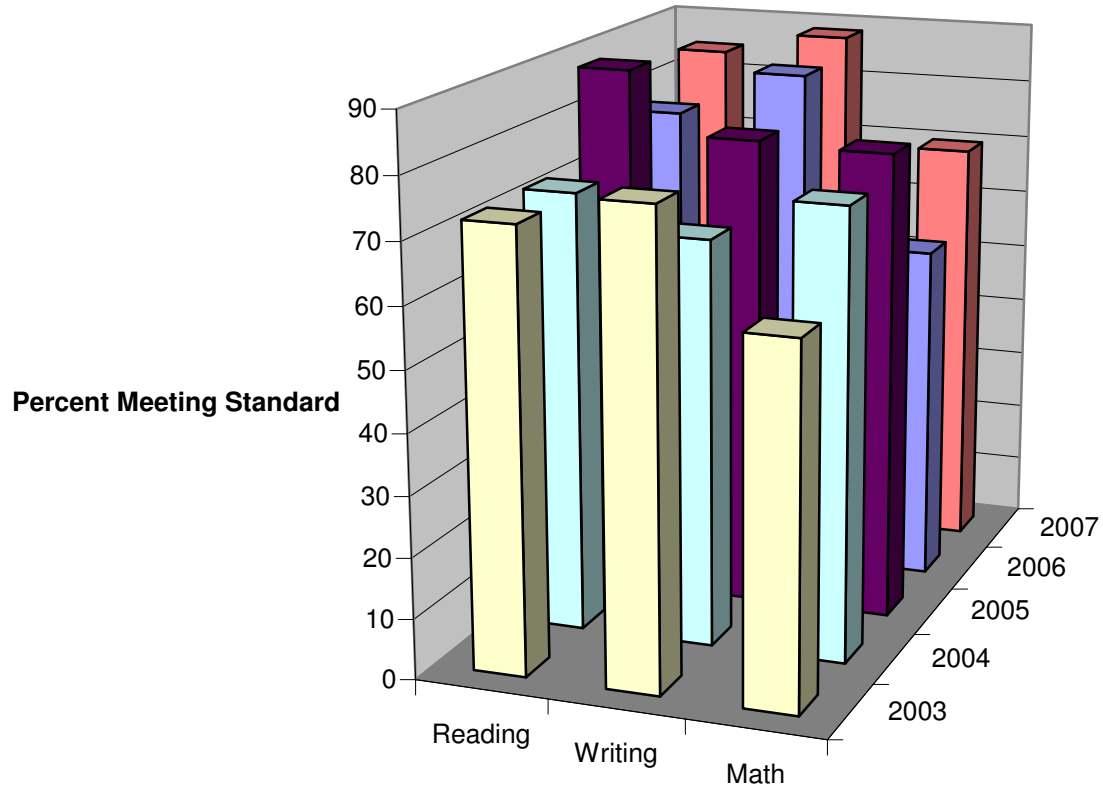
**VASHON ISLAND SCHOOL DISTRICT GRADE LEVEL TRENDS: ADJUSTED BY REMOVING STUDENTS WITHOUT SCORES
(CHAUTAUQUA—MCMURRAY—VASHON ISLAND HS)**

WASL Fourth Grade Trend (Adjusted)



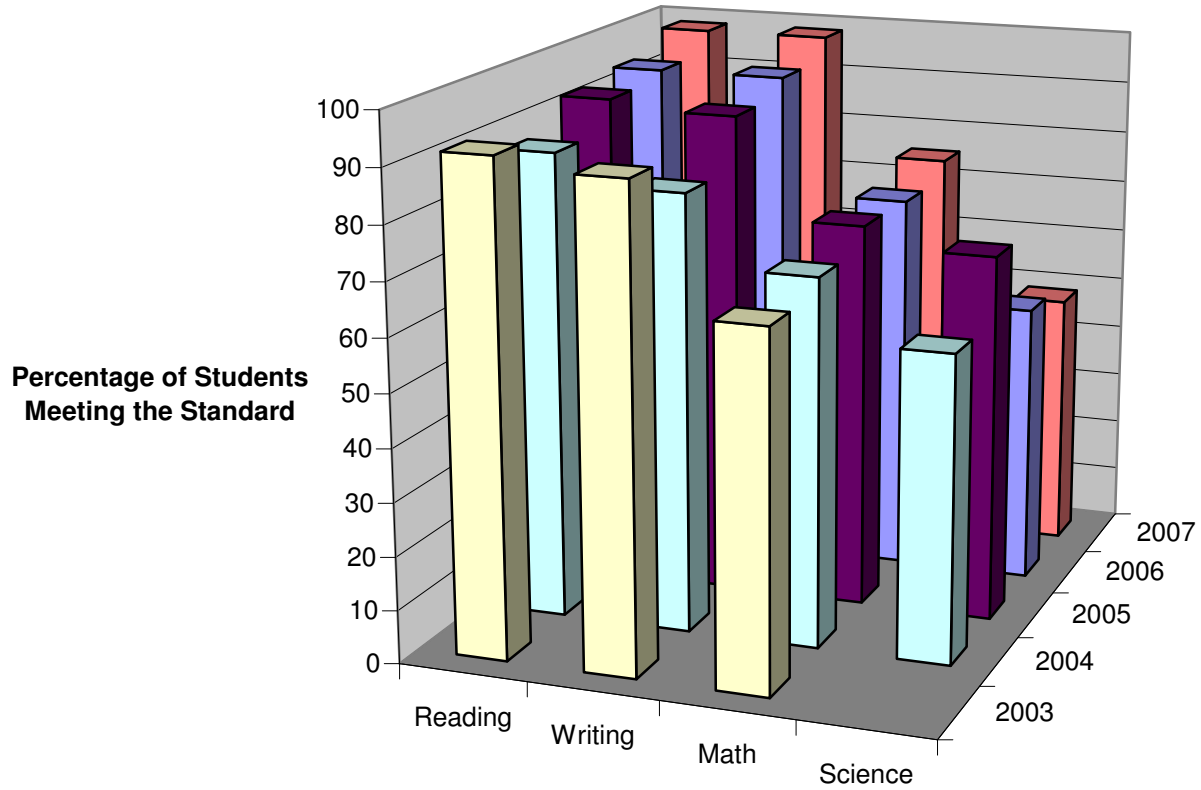
	Reading	Writing	Math
2003	81.3	61.7	66.4
2004	89.2	44.1	68.9
2005	92.5	67.9	70.4
2006	93.3	74.3	79
2007	84.5	62.7	69.9

WASL Seventh Grade Trend (Adjusted)



	Reading	Writing	Math
2003	72.4	77.2	59
2004	72.6	66.9	74
2005	88.5	78.3	77.7
2006	77.5	85.3	56.5
2007	84.7	88.4	69.7

WASL Tenth Grade Trend (Adjusted)



	Reading	Writing	Math	Science
2003	91.9	89.7	66.4	
2004	87.6	82.1	69	57.5
2005	93	91.4	72.7	69
2006	94.4	94.4	72.1	52.9
2007	98.4	98.4	75.2	48.6