

VASHON ISLAND SCHOOL DISTRICT
PROFESSIONAL DEVELOPMENT FOR 2006-07
REPORT AS OF JUNE 29, 2007

Out of District Trainings:

- Washington Assessment of Student Learning 8th Grade Science Scoring Training, 1 MCM science teacher, July 2006
- Vashon Island School District Administrative Retreat, Leadership Team, August 2006
- UW Special Education and the Law, Director of Student Services and Secondary School Psychologist, September 2006
- OSHA/WSHA Fall Conference, Speech Language Pathologist, October 2006
- Secure Standard: A Proactive Approach to Managing Crisis Behavior, 3 Student Services staff (CES and MCM), November 2006
- School Leadership, MCM principal, throughout the 2006-07 school year
- Curriculum Master, Business Manager and Curriculum Director, October 2006
- WASL Administration Workshop, Student Services Administrative Assistant, November 2006
- WASL Scoring: Elementary Reading, Curriculum Director, November 2006
- WASL Scoring: Science, Curriculum Director, November 2006
- Understanding and Working with “Mean Girls,” CES and MCM counselors, December 2006
- ASIST—Applied Suicide Intervention Skills Training, 2 VHS counseling staff members, January 2007
- Pediatric Nursing Update Conference, school district nurse, February 2007
- IDEA Conference, 2 VHS special education teachers, February 2007
- Sitton Spelling Workshop, elementary LRC teacher, February 2007
- Seattle Special Education English Language Learners Conference, Secondary School Psychologist, February 2007
- Helping Students Develop Critical Thinking and Reading Skills through Socratic Seminars, MCM humanities teachers, February 2007
- WASL Scoring: Writing, CES 5th grade teacher, February 2007
- Reading Intervention Workshop, Title I and Learning Assistance Program teaching staff, February 2007
- 2007 LEA Special Education Directors Institute, Director of Student Services, March 2007
- Kindergarten Writing Conference, 1 CES teacher
- Autism and Behavior Consulting, 1 CES special services staff
- OSPI Physical Education CBA Training, 1 CES teacher and 1 MCM teacher
- National Association of Elementary School Principals
- Association of Curriculum and Development National Conference, March 2007
- 2007 Early Childhood Conference, 2 Early Intervention teachers, Spring 2007
- New Principal Conference
- Washington State Leadership and Assistance for Science Education Reform Strategic Planning Institute, June 2007

In-district Trainings:

- Dynamic Indicators of Basic Early Literacy Skills (DIBELS), CES Special Services staff, August 2006
- Communications Workshop, district maintenance, grounds and custodial staff, October 2006
- Everyday Mathematics Training, Elementary Teachers Grades 1-5, October 2006
- Professional Book Club—every Monday throughout the year
- Sitton Spelling Workshop
- RTL Referral Process
- Writer’s Notebook (creative writing), October through November 2006

- Indelible Instruction, Part I (differentiated instruction), November 2006
- Traffic Safety Education: Behind the Wheel Training, September through November 2006
- New Staff (TAP) Check-in, throughout the year starting in October
- E-mail Training, district maintenance, grounds and custodial staff, December 2006
- Basic Windows, various district staff members, December 2006
- Individualized Education Plan On-Line Training, 4 special services staff, February 2007
- Indelible Instruction, Part II, March and May 2007
- Autism Overview, May 2007

Upcoming Trainings:

- Reading is Thinking, 2 MCM staff, July 2007

Notes:

*To maintain education certificates, staff members need to earn a minimum of 150 clock hours every five years.

*Professional development opportunities offered in-district were developed based on staff interest and need. The classes and the schedule were built through the collaborative efforts of the building administrators, the Curriculum Director, the Director of Student Services, and the Superintendent. All staff members are encouraged to participate in these opportunities. They are also encouraged to submit proposals.

*A very special thank you to Sue Stinson at the district office for all of her assistance in submitting class proposals to the ESD and processing the paperwork generated by clock hour classes.