

**Chautauqua Elementary School  
School Improvement Plan**

**Goal #1: Create a school climate that promotes inclusion and student responsibility.**

**Focus#1: Promote and expect a safe and inclusive learning community emphasizing excellence at all levels.**

<b>Implementation Activities</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Expected Outcomes</b>	<b>Barriers or Resources Needed</b>
Research, develop and pilot a school-wide culture/discipline model	Administration, School-wide discipline Committee, All staff	Pilot winter '09	Reduction in office and bus referrals.	Time to coordinate school-wide discipline model.  Funding to support school wide discipline implementation.
Student and staff perspective climate survey	Administration, teachers, counselor	Spring '09	Increase in students' problem solving skills and higher level thinking.	
Research and implement student leadership opportunities, such as conflict resolution monitors & peace table monitors. Continue to seek spirit ambassador opportunities.	Administration, School-wide discipline Committee, All staff	Ongoing	Less classroom instructional time spent on resolving conflicts.  Climate survey results used to establish future goals.	

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**Goal #1: Create a school climate that promotes inclusion and student responsibility.**

**Focus#2: Develop networks of support for students in a variety of areas such as academic, behavioral, social and emotional.**

<b>Implementation Activities</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Expected Outcomes</b>	<b>Barriers or Resources Needed</b>
Transitions delivery of social emotional curriculum in classrooms with support from VYFS	Administration, Counselor, VYFS staff	Ongoing	Professional development around the 3 Tier Model and classroom accommodations	Implementation of the three tiered model of intervention.  Release time or compensation for teacher training.
Additional teacher training in Second Steps curriculum.	Administration, Counselor, VYFS staff	Fall '08	Increased number and support of teachers within the pre-referral process.	
Strengthen the role of the CARES team as a means to increase interventions to support student success and to support classroom teachers	Counselor, Administration, CARES Team	Ongoing	Increase level of interventions prior to special education evaluation.	
Support students and family through the Readiness to Learn Family Advocacy services.	Counselor, Administration, Family Advocate	Ongoing	Additional teachers trained on Second Steps curriculum & increased number of teachers implementing Second Steps in their classrooms.	

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**Goal #2: Provide appropriately challenging curriculum for all students and an expectation of excellence.**

**Focus #1: Continue to align curriculum and enhance student learning and performance in the content areas of literacy, math and science.**

<b>Implementation Activities</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Expected Outcomes</b>	<b>Barriers or Resources Needed</b>
Analyze test data to inform instruction in reading, writing, math and science	Administration, teachers	Fall '08	Continue to increase number of students meeting reading, writing, math and science standards on the WASL (target increase of 3%)	Time Funding Need for professional development Release time to visit other programs
Literacy Adoption activities for reading and writing	Literacy Committee, Director of Curriculum, Administration, Staff	Spring '09		
Initiate discussion of school-wide practices in literacy, such as the use of writing portfolios, common rubrics or scoring guides, peer and teacher conferencing, school-wide prompts	Administration, teachers	Fall '08	Develop grade level exemplars and increase the awareness of writing development across grade levels	
Work on aligning report card with Everyday Math curriculum	All Staff, Administration	Fall '08	Supplementary materials identified for mathematics instruction	
Identify areas of need for supplementary materials in mathematics and research possible resources	All Staff, Administration, Curriculum Director	Fall '08	Science scope and sequence and articulated plan for implementation	
Collaborate on articulating a K-12 science scope and sequence	LASER team, Science Committee, Curriculum Director	Ongoing		
Science Adoption activities	Science Committee, Curriculum Director, Administration, Staff	Spring '09		

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**Goal #2: Provide appropriately challenging curriculum for all students and an expectation of excellence.**

**Focus #2: Promote and support expectations for high academic standards for all learners.**

<b>Implementation Activities</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Outcomes</b>	<b>Barriers or Resources Needed</b>
School wide implementation of a standards based report card and electronic grade book	All Staff, Administration, Curriculum Director	Ongoing	Multiple teacher trainings	PSED training
CES Accelerated Learner Program Committee work on developing programming K-5	CES ALP Committee, All Staff, Administration	Ongoing	Collective discussions as a staff	Time Funding

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**Goal# 3: Promote and enhance positive relationships with students, home and community.**

**Focus #1: Continue to improve communication with the community regarding expectations, opportunities and student achievements.**

<b>Implementation Activities</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Expected Outcomes</b>	<b>Barriers or Resources Needed</b>
Continued monitoring on the school's website and newsletter with an emphasis on instruction, student achievements and opportunities within the school	Office Staff, Administration, Teachers	Ongoing	Increased attendance at gatherings and events  More informed and involved community	Time  Funding
Continue to sponsor community events such as Principal's Tea that create open discussion opportunities on educational topics and school related issues.	Administration	Ongoing	Increased number of website and newsletter articles and other written recognition of student achievements.	
Opportunities will be cultivated for student and family/home/school celebrations.	PTSA, Staff, Administration	1 per Trimester	Increased community involvement such as back to school event, family movie night, or quest mentors/readers	
LAP & Title family information nights and communication	LAP, Title	1 Fall and 1 Spring meeting each	Broadening accountability for student success	
Site Council Clarify and strengthen the role of the Site Council in reviewing the SIP goals and initiating a Climate Survey	All Staff, Administration, Family representatives	Ongoing		
Family, Student, Teacher conferences held early in the fall with the focus on relationship building and goal setting	All Staff, Administration, Families	Fall '08		

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**Goal# 3: Promote and enhance positive relationships with students, home and community.**

**Focus #2: Develop and strengthen our partnerships with parents and the community.**

<b>Implementation Activities</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Expected Outcomes</b>	<b>Barriers or Resources Needed</b>
Continue and develop collaborative activities such as the Bike to School activity, joint efforts with Vashon Maury Island Garden Club and the multiage garden, and the incentive bike program sponsored by the Masonic Lodge, Reading with Rover	Teachers, students, families, community, Administration	Ongoing	Strengthen partnerships  Increased student citizenship and awareness of ability to make significant contributions to the local community and world	Time  Funding
Encourage and facilitate service learning projects locally and internationally for student participation	Teachers, students, families, community, Administration	Ongoing		

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**Goal #4: Promote effective instructional leadership and professional development with a focus toward improved student achievement.**

**Focus #1: Empower staff to become instructional leaders through coordination, collaboration and professional development.**

<b>Implementation Activities</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Expected Outcomes</b>	<b>Barriers or Resources Needed</b>
Implementation of Professional Learning Communities	All Staff, Administration	Ongoing	Increased level of professional development	Time (release and meeting)
Continue to offer TRI time menu items that are initiated, developed and led by staff (e.g. Accommodations, at risk students, technology, family advocacy)	All Staff, Administration	Ongoing	Building expertise from within by broaden teacher knowledge and capacity	Funding for books/resource materials
Initiate and implement a School Improvement Process professional development opportunity through the PSED	All Staff, Administration, Curriculum Director	Fall '08	Increase capacity of learning community	

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**Goal #4: Promote effective instructional leadership and professional development with a focus toward improved student achievement.**

**Focus #2: Utilize a clear and shared focus as a means of improving instruction.**

<b>Implementation Activities</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Expected Outcomes</b>	<b>Barriers or Resources Needed</b>
Develop a Building Leadership Team with representative stakeholders from various content areas and work roles	All Staff, Administration	Fall '08	Broadening accountability for student success	Time  PSESD support of electronic report card and grading system
Revisit and revise as necessary the school-wide philosophy and belief statements (mission statement) in order to align with the Strategic Plan	All Staff, Administration	Winter '09	Distributive leadership and shared responsibility	
Continue to Review and research report card process in order to develop a more consistent reporting system	All Staff, Administration	Ongoing	Building a cohesive school culture through a school mission and belief statements  Work toward standardizing the reporting system	