



MEETING MINUTES FOR CURRICULUM, GOALS & VISION WORKSHOP – A2

Held Tuesday, March 30, 2010
2:45 PM – 4:45 PM
Vashon High School Library



Attendees:

- | | |
|--------------------------|----------------------------|
| Michael Soltman, VISD | Greg Nespor, Community |
| Eric Gill, VISD | Bob Katica, Community |
| Dave Wilke, VISD | Jim Coulson, Community |
| Susan Hanson, VHS | John(Oz)Osborne, |
| Susan Bakker, VHS | Community |
| Eric Heffelfinger, VHS | Betty Edwards, Community |
| Colleen Carlson, VHS | Cynthia Pringle, Community |
| Elisabeth Jellison, VHS | Brian Carter, INTEGRUS |
| Hunter Mask, VHS | Jeff Middleton, INTEGRUS |
| Julie Wilson, VHS | Jim Petrich, INTEGRUS |
| Christina Gleb, VHS | |
| Carlie-Sue Anderson, VHS | |

The following is a record of the author's understanding of comments made and direction given. Written clarifications or corrections should be directed to INTEGRUS Architecture within seven days of the date of publication of this memo.

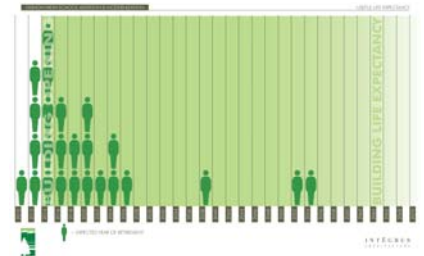
I. REVIEW PROJECT SCHEDULE

- A. Revised schedule was handed out to the meeting participants.

II. PREVIOUS MEETING REPORT: YEAR OF RETIREMENT



- A. A graphic showing the retirement date calendar was presented and shows that the building will serve the future teachers who are yet to be born.



II. PREVIOUS MEETING REPORT: "BLINK"

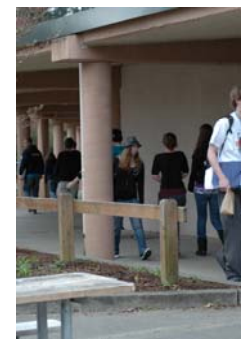
- A. At the last meeting, a series of school-related images were shown for only a few seconds a piece and scored as: Really Like, Like, Neutral, Dislike, or Really Dislike. The group reviewed the top five images, including these three below, and discussed what about the images appealed to them.



Comments from the group included:

- Warm
- Open
- Daylight
- People friendly
- Euro-café like
- Spa-like
- Inside-to-outside connection

The bottom five images were also reviewed, including these three below.



Comments from the group included:

- Cold
- Narrow
- No daylight
- Crowded
- Concrete
- Industrial
- Cluttered
- Dull colors

III. CURRENT VHS CURRICULUM MODEL

- A. Susan Hanson, VHS Principal, presented the current curriculum model for VHS. The main points



included

- VHS is a department based curriculum model with few integrated courses.
- There is a concentration in college preparation.
- There are 5 periods at 70 minutes each per day. This approach allows for more flexibility for students to experiment with elective courses.
- Math course requirements have been recently revamped to meet state mandated requirements for Algebra.
- CTE courses have been reorganized toward more technology courses.
- Cross credits are achieved with selected program like Criminal Justice.
- Two alternative degree programs are available for students.

B. The overall academic achievement is rated highly with outstanding student performance in SAT & WASL testing. The graduation rate is consistently high. The school is recognized as being in the top 2% of schools in Washington State.

IV. FUTURE TRENDS AT VHS

- A. Mike Soltman, VISD Superintendant, presented a look at possible future directions for Vashon High School. He began by asking the group for their thoughts about what goals the previous Design Team for VHS considered in 1968 for the present VHS building. After listing the groups' opinions and thoughts, it appears that they were the same goals that the group may want for this new building.
- B. Mike stressed that the goals needed to enhance the connection to the overall campus, and there is need for an integrated learning environment with greater opportunity for greater student development.

V. CURRENT TRENDS IN SCHOOL DESIGN

A. Jeff Middleton, Integrus Architecture, presented some images of current trends in school design, highlighting areas such as:

- Public Spaces
- Eating
- Libraries
- CTE

B. Ideas about Public Spaces included topics such as:

- Making circulation spaces more inspiring and more habitable
- Neighborhood breakout areas
- Student Dens





C. Ideas about Eating Areas included topics such as:

- Commons for eating, studying and socializing
- Zoning areas of the Commons
- Outdoor eating



D. Ideas about Libraries included topics such as:

- How connected or separated is the Library?
- What kind of settings do we create for students to access information?
- Can the Library study areas flow out into the public spaces?



E. Ideas about CTE included topics such as:

- Traditional vocational vs high technology
- Separate CTE building
- CTE integrated as core concept of school



VI. GROUP EXERCISE: GOALS AND VISION

A. Brian Carter, Integrus Architecture, presented results from the previous "Hopes & Fears" exercise. Many of the thoughts listed fell into six main categories:

- Quality Learning Environments
- Durability / Long Life
- Safety and Security
- School Identity / Center of Community
- Flexible Environment
- Environmentally Responsible Campus

B. A board was created for each category with its Hopes and Fears listed below. For the Goals and Vision exercise, the Design Committee broke down into smaller groups of two to four





people to analyze one of the six categories. After studying the category's Hopes and Fears, the smaller group identified project goals that would ideally enhance the hopes and mitigate the fears listed. To ensure that perspectives from all stakeholders were considered, the smaller groups were asked to list goals from the perspective of the following groups of people:

- Staff
- Administration
- Student
- Community Member

- C. The results of the exercise will be displayed and discussed at the next Design Committee meeting.

End of Minutes