


# **An Overview of Non-Resident Student Enrollment**

Vashon Island School District  
June 11, 2009



# The Law

- RCW 28A.225.225 says:
  - If a school district has the space, it must accept non-resident students (as long as they live in state) and keep them until they complete their schooling.

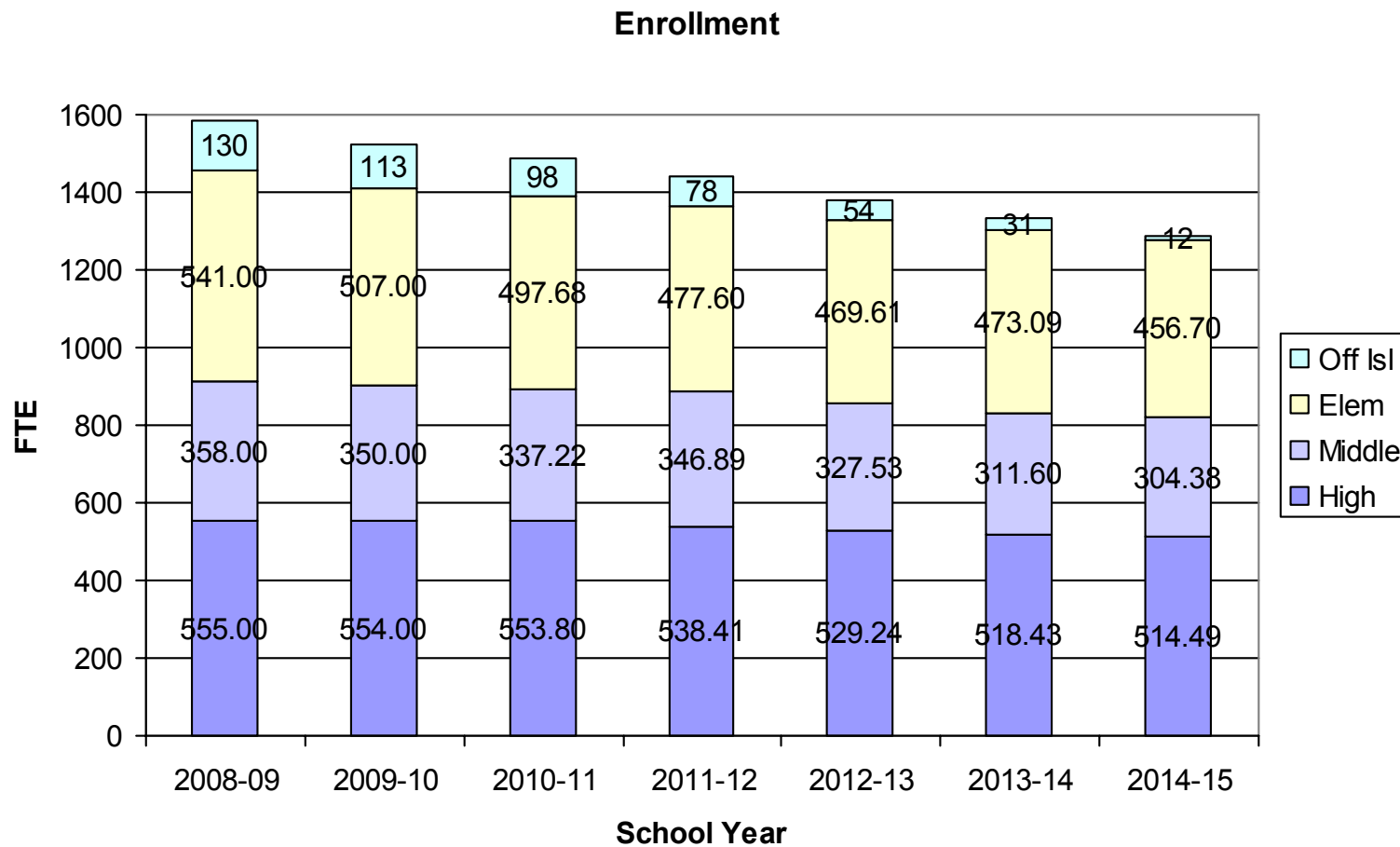
# VISD Acceptance Criteria

- First priority is to meet the needs of resident students. To that end:
  - Accepting non-resident students does not incur financial hardship or interfere with program capacity
  - Space is available
  - Non-resident student academic and behavior records meet appropriate standards set by the school board

# Enrollment Trend Data

- Non-resident students at VISD:
  - 2003–04: 44 students
  - 2008-09: 130 students (VHS 76, MCM 54)
    - Increase 195% (9% of our current student body)
- Vashon students in other programs:
  - 2004-05: 17 students in other public schools
  - 2008-09: 7 students in other public schools
  - 2008-09: 16 students in other off island private schools
  - 2008-09: 20 students from home school population enrolled in various internet academies around the state
  - 2008-09: 66 students enrolled at Harbor School

# Phase Out Enrollment Pattern



\*See Enrollment Projections – hand out material

# Dispelling a Myth

- There is no significant difference in the course enrollment pattern between resident and non-resident students.
- Thus, non-resident students do not take places away from resident students in popular and advanced classes.

# Benefits: A Net Gain

- Revenue:
  - Apportionment = \$677,560 (\$5,212 per student)
  - Transportation = \$69,805 (bus ridership)
  - Total = \$748,755
- Expenditures:
  - Building Budget Allocation = \$13,000 (\$100 per student)
  - Transportation Costs = \$82,891
  - Staff Costs = \$450,000
  - Total = \$545,891
- Net:
  - \$202,864

# Benefits: Levy Support

- VISD Maintenance & Operations Levy is limited to \$24.88% of its combined state and federal funds.
- The \$748,755 in apportionment dollars the non-resident students generate allows us to increase our local levy by \$186,290.

# Benefits: Program Enhancements

- With the dollars non-resident students bring, VISD can pay for:
  - Six teachers
  - More electives at VHS and McMurray

# Without Non-resident Students

- Eliminating non-resident students would cause a loss of 6 teachers. The impact would be:
  - Larger class sizes at both schools (See appendix I “A case for off island students” and “mock schedules” for details – hand out materials )
  - A limited range of offerings at VHS
  - Little to no exploratory program at McMurray, which is the foundation for a strong middle school program.

# One Other Consideration

- The estimated cost to build a new classroom approximates \$325,000. (The difference between 450 and 525 students is three classrooms.)
- Non-resident students would generate \$4,057,280 over the life of a 20 year bond issue (not accounting for inflation).
- The current net \$202,864 pays for the classrooms in less than five years leaving the space available for the other uses and the Capital Fund subsidizing the General Fund for the next 15 years.

# Superintendent's Conclusion

- With non-resident students, we gain:
  - Fiscal and program advantage
  - Diversity in thought, experience and ethnicity that we would not otherwise have
- Recommendation:
  - Continue to enroll non-resident students
  - As part of the annual budget process, the Superintendent will present a report, outlining the number of non-resident students accepted and the financial and program impact on the delivery of our educational services.