

Student Programs & Services

School Office 206-463-2882

Support staff collaborates closely with classroom teachers in the exchange of resources and ideas. The services provided by support staff include:

Counseling

This service offers a comprehensive guidance program based on individual, school and family needs. Our program is developmental and educational. We are responsible for assisting students to acquire and maintain the skills needed to:

- understand and respect themselves and others
- behave responsibly in school, family and community
- make wise choices, manage change successfully and solve problems
- use their educational opportunities well
- communicate effectively
- plan and prepare for personally satisfying and socially useful lives

Chautauqua's counseling program is designed to assist all students in our school. It recognizes that every student must have sound emotional and social skills in order to achieve optimum benefit from the educational program. Although the counseling program is for all students, parents may choose not to have their children participate by informing the elementary counselor or the principal in writing.

The Learning Support Team provides assistance in areas of reading, math, writing, study and critical thinking skills, and social/emotional supports both in the classroom and in the Learning Resource Center. Students who qualify for special education are served by the Learning Support Team. Both State and Federal funding support this program.

District-wide Related Specialists

We provide Special Education services to students with an Individual Education Plan (IEP). Communication, Occupational and Physical Therapies are featured in the program. In addition, we have two school nurses available for consultation, testing and program development.

CARES Team is a team of school staff members who work to ensure that each student is growing, learning, and having a successful school experience. Students may be referred by any parent, teacher, or adult at school who has concerns about a child's growth, behavior and learning. The CARES Team will develop an academic or behavioral plan to help the student succeed.

The Evaluation Team is led by the school psychologist, and meets to discuss students who may qualify for special services. These students can be referred by the CARES Team, or by their teacher or parent. This team also follows the progress of students who have Individualized Education Plans.

Title I program provides reading assistance to students who qualify in grades K to 5. Qualification is based on several factors including a universal screener, teacher input, previous assessments and previous participation. See section on RTI for more information. Title I is a funded through a Federal grant. Parental involvement is an essential element to the program. There is a Fall Informational Meeting and at any time during the year parent communication is encouraged regarding your students progress and/or program offerings. An opportunity for program review will occur annually at a Title I presentation for parents. Families are encouraged to participate in this review process.

Response to Intervention (RTI) is a school-wide intervention and progress monitoring process. Assessment data is collected throughout the year and reviewed to determine appropriate educational interventions. A brief assessment is conducted three times a year for every student. A team approach is used to identify the students' needs and available resources to meet those needs.

Learning Assistance Program (LAP) provides academic assistance in the mathematics content area for students who qualify in grades 1 to 5. LAP is a State funded grant.

The Accelerated Learning Program is being drafted.

Childfind:

The district conducts free testing for all children, birth to age 21, who may need special help in the areas of hearing, vision, language, or general development. To learn more about Childfind, contact Jenna Buffington.

Child Welfare

Law requires all school personnel to contact Child Protective Services (CPS) or the Department of Social and Health Services in situations involving child welfare, suspected abuse and/or neglect. CPS reports are confidential.

Release of Information

The Vashon schools are authorized by Board Policy 3250 to release student information and student photographs for public information purpose. This permission also allows videotaping of student projects, programs and other classroom related activities. Please indicate on the annual Opt-Out form if you do not want your child's photograph or video published or information released.

Sexual Harassment

This district is committed to a positive and productive education and working environment free from discrimination, including sexual harassment. The district prohibits sexual harassment of students, employees and others involved in school district activities.

Sexual harassment occurs when:

Submitting to the harasser's sexual demands is a stated or implied condition of obtaining an education or work opportunity or other benefit;

Submission to or rejection of sexual demands is a factor in an academic, work or other school-related decision affecting an individual; or

Unwelcome sexual or gender-directed conduct or communication interferes with an individual's performance or creates an intimidating, hostile or offensive environment.

Sexual harassment can occur adult to student, student to adult, and student-to-student, adult-to-adult, female to male, male-to-male, and female-to-female.

The district will take prompt, equitable and remedial action within its authority on reports, complaints and grievances alleging sexual harassment that come to the attention of the district, either formally or informally. Allegations of criminal misconduct will be reported to law enforcement and suspected child abuse will be reported to law enforcement or Child Protective Services. Persons found to be subjected to sexual harassment will have appropriate school district services made reasonably available to them and adverse consequences of the harassment shall be reviewed and remedied, if appropriate.

Engaging in sexual harassment will result in appropriate discipline or other appropriate sanctions against offending students, staff and contractors. Anyone else who engages in sexual harassment on school property or at school activities will have access to school property and activities restricted, as appropriate.

Retaliation against any person who makes, or is a witness in, a sexual harassment complaint is prohibited and will result in appropriate discipline. The district will take appropriate actions to protect involved persons from retaliation.

It is a violation of this policy to knowingly report false allegations of sexual harassment. Persons found to knowingly report or corroborate false allegations will be subject to appropriate discipline.