

# Playground Rules

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Campus Monitors  
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At Chautauqua Elementary School, we value the playground as an important "extended classroom". We strive to create a safe and inclusive playground environment, where children are free to learn and grow through their play and social interactions. Our rules are intended to foster this safety and inclusion.

## Playing with Others

- We only make someone a part of our games with their knowledge and permission.
- When someone asks us to stop doing something to them, we always stop the first time they ask.
- We never throw anything at anyone at any time.
- We do not play fighting games on the playground.
- We do not pretend to use weapons of any kind in our play.

## Disagreements

- We speak respectfully to each other.
- We ask the Playground Supervisors for help if we can't resolve a situation.
- If we don't want to play with someone right now, we decide when we will play together later.
- We do not use force (grabbing, pushing, shoving, hitting) to make someone stop doing something.
- We don't yell, scream, swear or name-call to solve a conflict.

## Running, Chase and Tag

- We run and play chase-tag activities out on the grassy playfield.
- We never run or play chase-tag around any playground equipment or in/through the covered play area.

## The Big Toy

- We always stay inside the railings.
- We slide down the slides sitting down, feet out, all the way to the bottom.
- We ride the glider taking turns (one turn is one person riding across and getting off).
- We use the monkey rings taking turns, starting at one end and getting off at the other.
- We do not climb up the slides at any time.
- We do not climb off the curly slide onto the decks.
- We do not jump off the slides.
- We do not jump off the bridge.

## The Merry-Go-Round

- We always keep all parts of our bodies inside the merry-go-round at all times.
- The merry-go-round is for five riders and two pushers only.
- We take turns by counting to 50: "one-Chautauqua, two-Chautauqua, three-Chautauqua . . ."
- At the end of the turn everyone gets off before anyone gets on.
- There is one line for the next turn's riders and another line for the next turn's pushers.
- We do not hang from the railings and spin around with our feet out in the air.

## The Swings

- We use the swings sitting down only.
- We take turns by counting to 50: "one-Chautauqua, two-Chautauqua, three-Chautauqua . . ."
- We count on the person who has been on the swings the longest.
- One person may gently push the person in the equal-access swing only and only from behind.
- The green swings are separate from the yellow swings. We may count on someone on the green swings even though all the yellow swings are open.
- No "under-doggies" allowed at any time.

- We do not jump out of the swings at any time, from any height.
- We do not push swingers on the "regular" swings.
- When we are counted off, we may not turn and start counting on that person: there are no count-backs.
- We never push the equal-access swing using the handles.

#### Team Sports

- At recess we play only those sports that are taught in PE.
- We play to have fun, not just to win.
- We include anyone who wants to play.
- Teams should be chosen so that the best players are split up into each team.
- Players are chosen one at a time until both teams have equal numbers.
- Late arrivals must join teams in two's so that both teams remain equal in number.
- If there are frequent problems choosing teams at one game, poker chips may be used to select teams.
- To ensure equal access, it may be necessary to set aside one "basket" for a 'girls only' basketball activity.

#### Playground Boundaries

- The playground boundaries are clearly marked with bright orange dots on tree trunks and white lines on the driveways (at the west end near the gate to McMurray parking lot and at the east end just past the outdoor basketball courts).
- We do not go past any of these boundary marks for any reason.

#### We believe in the 4 R's:

- Respect for Self
- Respect for Others
- Respect for Environment
- Respect for Learning