

“GETTING IT DONE!”



Scorecard - Chautauqua Elementary School 2022/2023

In addition to the four goals outlined in the full [VISD Strategic Plan](#), Chautauqua Elementary School developed its own [CES School Improvement Plan](#) unique to its focus and aligned, still, with the VISD five-year strategic plan. Using [VISD Data Tables](#) and the goals from the strategic plan, each school also defined vital signs that will enable it to monitor and communicate with internal and external stakeholders, as appropriate. This scorecard documents progress toward department goals and targets.

The CES School Improvement Plan identifies four goals for student success from the following two strategic plan goal areas:

Strong Roots - Early Learning *Cultivating the foundations for learning*

- GOAL #1 - Increase Self Efficacy & Social Engagement
- GOAL #2 - Increase Supportive Learning Environment & Sense of Belonging

Critical Thinking & Mastery Learning *Acquiring core knowledge, skills, and disposition*

- GOAL #3 - Increase Reading Proficiency
- GOAL #4 - Increase Math Proficiency.

Chautauqua Elementary School Scorecard 2022/2023

	Not Started/No Progress toward annual target	Making Progress Toward Annual Target	Meets Annual Target	Exceeds Annual Target
GOAL #1 - Increase Self Efficacy & Social Engagement *(COVID 19)	1	2	3	4
K-3: Increase Self Efficacy	✓			
K-3: Increase Social Engagement	✓			
GOAL #2 - Increase Supportive Learning Environment & Sense of Belonging *(COVID 19)	1	2	3	4
4th-5th: Increase Supportive Learning Environment	✓			
4th-5th: Increase Sense of Belonging and Identity	✓			
GOAL #3 - Increase Reading Proficiency *Not Started 2022/2023	1	2	3	4
2nd Grade: All Students	✓*			
2nd Grade: Equity Priority Groups - Hispanic/Latino	✓*			
GOAL #4 - Increase Math Proficiency	1	2	3	4
5th Grade: All Students			✓	
5th Grade: Equity Priority Groups - Hispanic/Latino		✓		